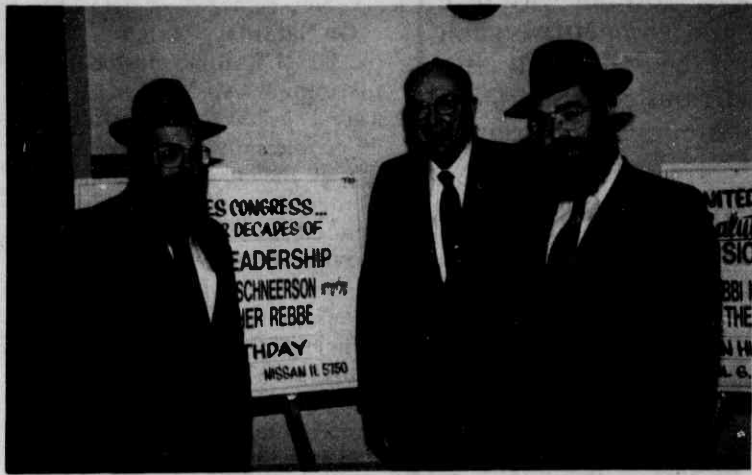


Lubavitch of N.C.

Rebbe Honored in Washington



Senator Jesse Helms (ctr) meeting with Rabbis Yossi Groner (L) from Charlotte and Pinchus Herman (R) from Raleigh at "Education Day USA."

The United States Congress passed a bill designating Friday, April 6, 1990 as "Education Day U.S.A." The bill, which passed both houses of Congress with an overwhelming majority, calls on the American people to focus on the morality in education.

The date chosen honored the Lubavitcher Rebbe, Rabbi Menachem M. Schneerson, who celebrated his 88th birthday on that day, which also corresponds to 11 Nissan.

"The Rebbe has been instrumental in raising the awareness of the Seven Noahdite Laws among the people of this nation," said one of the many cosponsors of this bill.

On the eve of "Education Day U.S.A." many delegates from all across the U.S. assembled on Capitol Hill for a special reception in honor of the Rebbe and his efforts for education.

Among the many senators and congressmen who attended were Senator Jesse Helms (R-N.C.) and Senator Terry Sanford (D-N.C.).

Senator Sanford expressed his good wishes to the Rebbe and was especially proud that Lubavitch has two centers in North Carolina, one in Charlotte, the other in Raleigh. The Senator said that Lubavitch is the only group which comes to Washington as a non-self-interest group. "Your interest is good and decent education; it is people like



Senator Terry Sanford addressing "Education Day USA."

yourself who will keep us right," he said.

Senator Helms spoke of his continued commitment to Israel, and related his arguments to the State Department to refuse any negotiations or recognition of the PLO murderers.

The Senator reflected on his week-long visit to Israel several years ago and how impressed he was with the educational work of Lubavitch. You are celebrating the birthday and fortieth anniversary of leadership of a great human being who deserves strong recognition from all of us in Congress.

Both Rabbi Yossi Groner of Charlotte and Rabbi Pinchus Herman of Raleigh attended the reception in Washington.

Teacher Tips

Question: How can I get my child to clean up at home? My simple request for him to pick up his toys turns into a battle of wills.

Answer: Using one or more of the following techniques may elicit more cooperation in getting your child to accomplish a given task.

When you are ready for the child to clean up, either direct him to the next task or forewarn him. Examples are: "After you put that toy away, let's play with this one," or "In a few minutes, it will be clean-up time."

Your positive suggestion and response is important. Smiling,

praising, or helping the child is an effective stimulus.

Asking your child to clean his room may seem overwhelming to him. Try assigning limited tasks, such as "Pick up your stuffed animals."

If possible, give your child valid limited choices; for example, "Are you going to pick up the blocks or the books first?" Your child will feel more in control of his situation and, therefore, will be more willing to participate in the task.

Your questions are invited. Please address all inquiries to: *Teacher Tips*, 6500 Newhall Road, Charlotte, NC 28226.

Model Matzoh Bakery Prepared Children for Passover

The Lubavitch Model Matzoh Bakery helped many Charlotte youngsters learn about the meaningful holiday in a hands-on manner.

The annual project, which was held at the Chabad House, gave the children an opportunity to learn about the history and the rituals of Passover. The event attracted many hundreds of local children who eagerly stepped up to mix and roll the dough and finally bake the matzoh.

The matzoh of course was only a replica of the genuine matzoh, which is also called "Shmurah" since the wheat is guarded from the moment it is cut. However, authentic matzoh was readily available for the children and their parents who attended the Bakery.

Rabbi Binyomin Weiss, coordinator of the project, said, "It was delightful to see the little bakers picking up the finished product." A special educational video presentation followed the baking.

Students at Lubavitch Day School conducted their own Model Seder at the Chabad House under the careful guidance of Chanie Weiss, Judaica teacher.

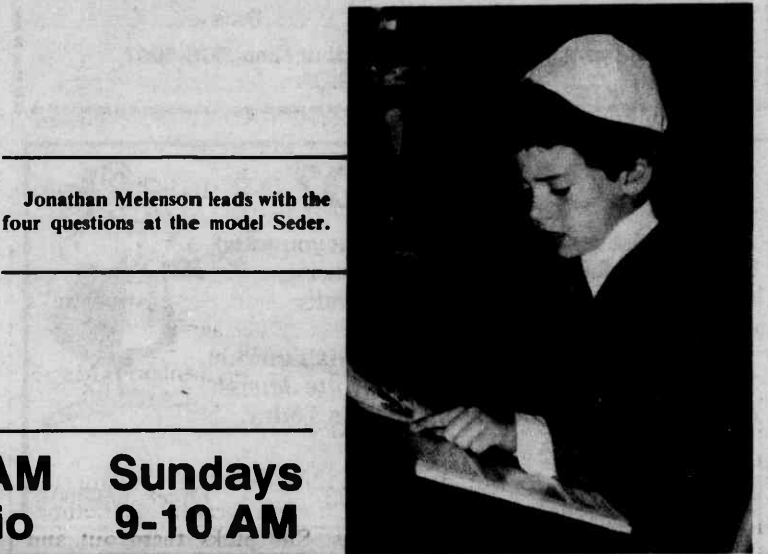
The kindergarten students even wrote their own Haggadah and together with the first and second graders lit the Holiday candles, recited the Kiddush, asked the four questions and sampled Seder food prepared by Chanie Weiss.



Young participants at the Lubavitch model Matzoh Bakery.



Chanie Weiss gives her students final instruction for the model Seder.



Jonathan Melenson leads with the four questions at the model Seder.



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