

CAJE

Carolina Agency for Jewish Education





2ND ANNUAL 1996 / 5756

MELAMED AWARD

Honorary Jewish Teacher Award for an Outstanding Valued Volunteer

Is there an outstanding valued volunteer or lay leader in your Greater Carolinas community who has made major contributions to the cause of Jewish education and continuity? Is there someone who has made a difference as a volunteer for your Jewish school or organization by enriching the Jewish educational environment and encouraging excellence? The second annual CAJE Melamed Award will honor just such a person as an Honorary Jewish Teacher of the Year in the Spring of 1996. You are invited to place names in nomination. The Melamed Awards will be announced at the FREQUENT LEARNERS' CLUB drawing event in the Spring 1996 and the winner will be honored in the Jewish press and the secular press in their community.

Who Is Eligible? - The Melamed Award for Honorary Jewish Teacher is open to individuals who have served or are currently serving as lay leaders or valued volunteers of any Carolina Agency for Jewish Education (CAJE) network-affiliated school or organization. Nominee may not currently be a paid employee working in Jewish education. CAJE membership of the nominating institution must be current at time of nomination

Criteria For The Award - Nominee must have made a significant contribution to encouraging Jewish educational excellence in their school or community as a volunteer.

How To Apply -

- Nominations may be made by any member of the Carolinas Jewish community who is familiar with the candidate's contributions: an education director, program director, principal, rabbi, teacher, lay leader, parent, family, or student(s). A school may decide to select (one) nominee who represents that school's most valuable volunteer
- Nominations must be made in writing and should include -
 - Melamed Award application.
- Detailed letter describing the nominee's contributions to Jewish education and continuity. This may be supported by letters from students, parents, colleagues, etc: by materials, programs, videotapes or other appropriate media items in support of nomination; a resume of the nominated individual listing their Jewish educational and other accomplishments
- March 15, 1996 is the deadline for receipt of all Melamed Award nominations including supporting materials
- The winner will be announced during the Spring 1996 at the FREQUENT LEARNERS' CLUB drawing event; in the Jewish press; and in the secular press in the winner's home community.
- Send nominations to:

Melamed Award do CAJE P.O. Box 13574 Charlotte, NC 28270

6. An independent panel of three judges will select the Melamed Award winner The most esteemed and honored title the Jewish community can bestow

Melamed - Honorary Jewish Teacher

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Shalom Park Principals Council Sponsors Scholar-in-Residence **Program**

The Shalom Park Principals Council representing the educational directors of the Charlotte Jewish Preschool, the Consolidated High School of Jewish Studies of Charlotte, the Jewish Day School of Charlotte and the Preschool on Sardis, Temple Beth El Religious School, Temple Israel Religious School and the Carolina Agency for Jewish Education (CAJE) presented its second annual scholar-in-residence program November 11-15.



Joel Lurie Grishaver taught a session for teachers, Talmud with Training Wheels

This was the first time the program was funded by a generous grant from the Jewish Federation of Greater Charlotte.

Joel Lurie Grishaver, from Los Angeles, author of hundreds of Jewish educational books, articles, textbooks and learning materials for kids and adults presented a variety of unique programs to a diverse audience of learners: students in grades three through seven, high school students, teachers, and education personnel during his stay in Charlotte. Joel, the author of Forty Things You Can Do To Save The Jewish People, is the creative Chairhe is on the faculty of The University of Judaism in Los Angeles and

is well known among Torah learners everywhere for his cartoon art-

A joint Temples Jr. Congregation group interactively studied the Torah portion of the week with Joel on Shabbat morning. Sixth and seventh grade students in mid week religious school classes explored the concepts of brachot and the meaning of Shema is for real with the scholar during their session. Shalom Park teachers and educational personnel had an opportunity to study Talmud with Training Wheels and discover important insights into Jewish education during their workshop. Joel led the Consolidated High School eighth and ninth graders in an halachic action adventure during their session which examined adolescent-specific issues.

Many of our community's teachers had a chance to observe Joel's teaching style in a variety of settings and are now able to use his creative pedagogic techniques as a model for their own classrooms. Consultations with individual teachers on teaching prayer and bible, and curricular consultation with the principals were an added benefit of having a scholar, who had previously visited our community, spend a more extended time with us.

The mission of the Shalom Park Principals Council is to advocate and support Jewish education within its member institutions, specifically in the areas of continuing, high quality programming for both teacher - training and community - wide education.

The Council meets regularly to plan and coordinate professional development programs for teachers in its respective schools, to act as a clearinghouse on common programmatic interests and as a place where the principals may come u a unique Jewish publishing venture; gether to problem-solve to best meet the challenges of Jewish education in the 90's.

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