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Speizman Jewish Library

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Library

L'Dor V'Dor (From Generation to Generation)

By Amalia Warshenbrot, Librarian, Speizman Jewish Library

Reading Aloud Tips for Parents

The little four-year-old was sit-ting on the carpet while her class-mates were still debating which book to take home. She was the first one to select a book. She knew exactly what she wanted This was her favorite book. She took it twice before and she was able to tell the story correctly. She was imitating the teacher by holding the book facing her friends and yet moving her finger on the exact words, just like the teacher or mom.

According to the Develop mental Milestones of Early Literacy, this girl is well developed for her age. She was able to listen to longer stories and retell them by pointing to the text or illustration. This observation is based on a chart created by the Department of Pediatrics at Boston University School of Medicine. How can you help your child achieve this skill? The National Pediatrics Literacy program Reach Out and Read recommends the following to parents of pre school age children:
One way children learn to read

is by hearing the same story over and over. It might be boring to you, but isn't to the child.

Your child might want to tell

you a story and it may be a very different one from the one you thought you were reading. Each time he retells the story, he is practicing using language in a very important way.

More Reading Aloud Tips for

Make reading part of every day;

read at bedtime or on a car ride.

Have fun; children who love books learn to read. Books can be part of special time with your

A few minutes is okay; young children can only sit for a few minutes for a story, but as they

grow, they will sit longer.

Talk about the pictures; you do not have to read the book to tell a

Let your child turn the pages; babies need board books and help to turn pages, but your three-year-old can do it alone.

Show your child the cover page; explain what the story is

Show your child the words; run your finger along the words as you read them.

Make the story come alive; create voices for the story characters and use your body to tell the story.

Ask questions about the story; what do you thind next? What is this? you think will happen

Let your child ask questions about the story; use the story as an opportunity to engage in conversation and to talk about familiar

activities and objects.

Let your child tell the story; children as young as three years old can memorize a story many children love an opportunity to express their creativity

At this time the four-year-olds of the Charlotte Jewish Preschool visit the Speizman Jewish Library regularly. As of January, we will expand our services to the classes of the three-year-olds and the Charlotte Jewish Day School. Our selection of books is determined by recommendation of the Association of Jewish Libraries and the National Pediatric

Association of Jewish Editates and the National Pediatric Literacy Program.

My article concentrates on four-year-olds. For information on the program for younger children, please visit the website of Reach Out and Read, www.reachoutandread.org. Reach Out and Read National Center, 29 Mystic Avenue, Somerville, MA 02145, 617-629-8042. \$



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birthday from Ruth Rifkin, Selma Melasky, Jessie Simon, Margaret Moritz, Trudy Packard, Renee Buxbaum, Elizabeth Klein.

The following letters have been received in the library mail box:

Dear Mrs. Warshenbrot,
I want to thank you for letting
me borrow the books, magazines
and the Jerusalem Post. They were all very useful.

I wish you could have seen my final paper. I named it "Golden City Gazette." It would have been bad without your help.

Sincerely

Jax Rebol, 6th grade

Thanks so much for copying and sending the short story from Moment. I want to see what quality of fiction they publish. It is above and beyond your duties —

and spoiling me.

Thanks also for your help in preparing for my lecture.

Have a great Thanksgiving (a latke preview) visit with the kids.

Martha Brenner

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We thank the following generous individuals who joined the Friends of the Library Campaign in November. Their contributions will allow the Speizman Jewish Library to continue to serve the needs of the Charlotte Jewish

ommunity.
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