

YOUTH VISIONS

CHS Grads to Attend Diverse Schools

Congratulations to the graduates of the Consolidated High School of Jewish Studies. These senior post-confirmation students will be attending colleges in the area and out of state:

Rachel Avise, CPCC

James Bryan, UNC-Greenville
 Amy Eggenberger, UNC-Chapel Hill
 Adam Friberg, NC State
 Rena Chernotsky, UNC-Chapel Hill
 Joyce Dubin, University of

Maryland
 Liora Farber, NC State
 Brian Goldsmith, NC State
 Paula Kweskin, UNC-Chapel Hill/Duke
 Scott Sherman, UNC-Asheville
 Aaron Weiner, Carleton College ✦



SALUTES ITS GRADUATING SENIORS

RENA CHERNOTSKY
AMY EGGENBERGER
BARBARA FRANK
TYLER IMBRY
ALYSSA LEVINE
AMY MANN

JENA COHEN
LIORA FARBER
MITCHELL GARTNER
LISA KAYE
DIANA LEVINE
AMY SHAPIRO

JORI COHEN
MALKA FLOHR
BRIAN GOLDSMITH
PAULA KWESKIN
SHARON LINTZ

Summer Reading

(Continued from page 10)

journal form, as perhaps the fictitious 10-year-old Hannah would have written it as she travels across the Atlantic Ocean from Russia to Ellis Island in 1901. Marissa Moss has also illustrated the pages as a child would have done. I was quite enthralled not only with the story, but also the uniqueness of the presentation

The Do-It Yourself Jewish Adventure Series by Kenneth D. Roseman, UAHC Press, \$8.95 each (paperback). Ages 10-13.

This series consists of seven books: "Until the Messiah Comes," which was reviewed in *The Charlotte Jewish News* several months ago; "Jeremiah's Promise: An Adventure in Modern Israel," "The Cardinal's

Snuffbox," "Escape from the Holocaust," "The Melting Pot," "The Other Side of the Hudson," and "The Tenth of Av." "Jeremiah's Promise" begins in spring 1945. A Polish Jew survives the Holocaust, but after returning to his hometown, is horrified by what he sees. He then leaves for Palestine, traveling through Israel's cities to kibbutzim, from service in Israel's army to helping Yemenite Jews adjust to their new surroundings. The reader will decide where, what and how to contend with his travels through this new land. "The Cardinal's Snuffbox," set during the Spanish Inquisition makes the reader decide his/her own fate. Conversion to Catholicism, practice Judaism secretly, or leave Spain? "The Melting Pot" is set in the Lower East Side of New York at the turn of the 20th century. Your decisions of how to live in

this rough and tumble time in history determines your family's future. "Escape from the Holocaust" is about the reader as a young medical student in Berlin in the 1930s. On every page, the reader confronts choices that might mean the difference between freedom and slavery, life and death. "The Other Side of the Hudson" takes place in 1850. The reader has just arrived in New York from Bavaria, Germany. You will witness the U.S. from the perspective of the approximately 200,000 Jewish immigrants who arrived from Europe 1850-1880. In "The Tenth of Av," you will journey back in time 2,000 years to Jerusalem (70 C.E.). Romans have besieged the city. Do you stay and fight or do you secretly escape with the followers of Rabbi Yochanan ben Zakkai? "Until the Messiah Comes" is set in Russia in the 19th century. Decisions to be made: to escape the Russian Revolution and the pogroms, sail to Ellis Island, go to Palestine, join the forces of socialism, Zionism or secularism, and also how to respond to the different practices of Judaism in America and Europe. ✦

Raleigh Trip

(Continued from page 12)

where bills are introduced and debated by our state representatives. All of our state's rules and laws are decided right here in this building. Our time here was up - we ventured across the street to the North Carolina History Museum.

The museum was filled with many incredible exhibits. We were only allowed to view a few, as there were many other tours expected today. Our class wandered through the Civil War exhibit where we found artifacts from that ugly war. The faded and worn colors of the uniforms, the aged weapons, and primitive medical instruments left us cold. And so they should. Next, we entered the health center exhibit. An old-time drug store with antique medicine bottles and pharmaceutical implements behind glass counters drew curious fourth graders and teachers near. In an adjoining room we viewed iron lung machines, reminding me at least, because I am the oldest in our group, of earlier, frightening times where mothers dared not let their children swim in the local pool for fear of contracting polio. After viewing another exhibit or two, it was time to exit the History Museum and move on.

Our final destination before returning to Charlotte was the Exploris Museum. Exploris appears rather ominous and sparse

at first glance; however, we found it to be quite the contrary after we learned our way around. This is an interactive museum with many hands-on experiences for the children. The students are able to examine water usage up close and view miniature forms of life that exist in our water supply. In one area, thanks to David's encouragement, we watched a brief, but meaningful, video just on the different faces of people who inhabit our planet. In another room, there are mind-boggling puzzles to be completed and computers that allowed us to create our own web page with a personalized photo. Unfortunately, we were quickly running out of time and had to leave too soon.

Once again we boarded our bus. As we head home, the children recounted the many fun and interesting adventures we had in Raleigh. They couldn't wait to see Mom or Dad to tell them all about it. We arrived home safe and happy. Not only was our trip a valuable learning experience, bringing life to our text, but it also provided a positive atmosphere for teambuilding and cooperation. Everyone had to work together to make our trip a success. New friendships were forged and old ones solidified among these fifteen adventurers, who also gained a realistic perspective on our state, its history, geography, and government in these two days. ✦



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