## **Destination: 1840**

What do you use for eating utensils when you're ready for dinner in a Native American village in 1840?

How do pioneers make a winter coat from a handful of wool that was part of "clothing" for a sheep just hours before?

How can enemies learn to live in harmony or at least co-exist peacefully?

These are some of the questions that CJDS fourth-graders faced as they traveled to Earthshine Mountain Lodge in Lake Toxaway, NC for a three-day, twonight journey back in time. Our CJDS students were joined by another group of CJDS students -Columbia Jewish Day School - for this educational and fun-filled experience. The students served as

"apprentices" in a pioneer settlement and a Cherokee Indian village. As they role-played the parts of pioneers and Native Americans, they learned of the ongoing struggles and animosity between the two groups. By the end of the sessions, they had gained a new understanding of and respect for both cultures

At the closing session, the students were divided into six groups and presented with a challenge: Given unequal quantities of

resources (such as food, clothing, technology, housing, etc.), how could the groups work together to negotiate ways to fairly distribute utilize the available resources? Each group bargained with all the other groups to ultimately procure enough resources to sustain their own group. The end result was that every group had the necessary materials to meet its needs and to insure peaceful coexistence.

\*Answers to the questions:

Slices of carrots and cucumbers made handy scoops for eating delicious "bear meat" (roasted sweet brisket). potatoes (tzimmes), grilled trout, and corn — but truthfully, vegetable soup presented quite a challenge. - Our pioneer "apprentices"

learned how to card the raw wool and spin it into yarn on a spinning wheel

Peaceful co-existence is a challenge that people all over the world are still addressing. \$\P\$

## JPS Silent Auction a Big Hit

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Friends and families from The Jewish Preschool on Sardis traveled back in time recently, pulling out their sparkly shoes and pat-terned pants in honor of the '70s and all its disco glory. Guests came for the school's largest fundraiser - its silent auction as well as to toast longtime director Fern Sanderson, who retired in February. A wide range of items were auctioned off, from trips to

San Francisco and Barbados to diamond necklaces, earrings and bracelets, to Charlotte's premier sporting events. Special thanks to this year's auction sponsors, who made the night a tremendous suc-

Amy Levine and Betsy Olinger check out the hundreds of items to bid on.

**Photos** courtesy Burt Gellman.

cess: Laxer, Long and Savage Pediatric Dentistry; Arboretum Pediatrics Carolinas Healthcare System; Steve Lepow RE/MAX Executive Realty: Hendrick Honda; Varji and Varji Salon and Spa; Ditesheim Cosmetic Surgery; Dr. Scott Menaker, DDS and Associates; Charlotte Pediatric Diamonds Direct Clinic: Southpark; Mann Travels; Zobotv.com; Scope Architectural Consulting, PLLC; Rogers and Gala Creative Partners, Inc.; Action Plus; Mecklenburg Foot & Ankle Associates; Family Dollar; OrthoCarolina; and Volvo/Saab of Charlotte \$



their '70s best at the JPS silent auc-



Lucente enjoy a night out to support JPS.



Director Fern Sanderson, who retired in February after 22 years at JPS, was honored during the evening for her dedication and leadership to the preschool.

## **Mazel Toy!**

The Barbara and Jerry Levin Jewish Middle School went to a wedding. But the bride didn't wear a white dress, and "Hava Nagilah" or other traditional music - we didn't dance to any of that. The food didn't feature any kugel or matzah ball soup either.

As part of the Middle School's Life Cycles curriculum, Rochel Vorst's Judaica class has been learning about marriage. Rather than just learn about the weddings that many of us are likely to participate in, the middle schoolers chose to experience the most exotic and exciting wedding.

The class's project began with four groups doing research and preparing Power Point presentations on four types of wedding customs: Ashkenazi, Sefardi, Chassidic, and Yemenite. As we watched the Power Point presentations, it became obvious to us that however many different customs there were, the basics were all the same. For example, all Jewish couples marry under a chupah, have a ketubah, and every bride is given a wedding ring.

We voted for the wedding we wanted to experience Yemenite wedding, complete with a henna ceremony, zchug, and a traditional head piece

Ilana Hirschmann was a beautiful bride (kallah) in her lavishly detailed red dress and ornate headdress. Her groom (chatan), Sammy Lerner, also dressed in traditional red. Hayley Rusgo, our henna artist, decorated the kallah several days before the wedding ceremony. Rachael Hall, the rabbi, conducted the

ceremony with appropriate dignity. The chupah bearers were Benny McShane, Rachel Benny McShane, Denenberg, Cailey Kreitman, and Hayley Rusgo.

Morah Rochel was the Middle School's wedding planner and caterer extraordinaire. At the reception, everyone feasted on zchug (Yemenite hot sauce), potato cigars, hummus, pita, falafel balls, and jachnun (Yemenite pas-

A special thank you goes to Hannah Kaunitz, a teacher at the Charlotte Jewish Day School, for acting as adviser to the group researching Sefardi weddings, and to Michelle Rusgo, a BJLJMS Shaina Gleiberman, mother of the parent, for helping with costumes



(the Chatan), Ilana Hirschman (the Kallah), and Rachael Hall (the Rabbi) under the

and purchasing the henna kit.

If you have any questions about the Barbara and Jerry Levin Jewish Middle School, please contact Sandy Hirschman at 704-366-4558 or shirschman@cjdschool org. 🌣



bride, entertains with her timbrel

