

Temple Kol Ami Continues to Grow

York County's first Jewish congregation in over fifty years, Temple Kol Ami, continues to grow and thrive in York County. We have proven to be a needed addition to the area. Aside from having Kabbalat Shabbat services we have also been able to assist with the needs of baby namings, Brit Milah, and other lifecycle events. We continue to hold services the 1st and 3rd Friday at St. Philip Neri Catholic Church in Fort Mill, SC at 7 PM.

As a congregation located in an area that has a smaller Jewish community, we have been focusing on being a congregation open to worshippers of various backgrounds. Recently we have had services led by Rabbi Leah Doberne-Schor of Columbia, SC. Having the Rabbi lead us in worship has been a wonderful addition to our congregation. As our presence is felt throughout York

County and the Greater Charlotte area our goal is to create a congregation that is welcoming to Jews of all denominations who are looking for a Jewish home that is close to their home. We invite all of you to join Temple Kol Ami as we host our first grand social event, An Evening at "The Shuk" on Saturday, March 12 at 7 PM. This thrilling event will be taking place at the Levine Museum of the New South. There will be delicious hors d'oeuvres, an open bar, and an exhilarating silent auction. Tickets are \$35 per person and include all food, cocktails, admission to the museum, and parking in the 7th Street parking deck. If you would like to purchase tickets or make a donation please go to www.kolamitemple.com. For more information about Temple Kol Ami contact us at yorksynagogue@gmail.com. ✪

Crash Course in Hebrew Reading Read Hebrew by Passover

By Rabbi Binyamin Levin

In just six lessons you will be able to follow the Haggadah, Torah readings, and high holiday services.

Classes begin at 7:30 PM, Thursday, March 10 at the

Charlotte Torah Center, 5824 Providence Rd., Charlotte, NC 28226.

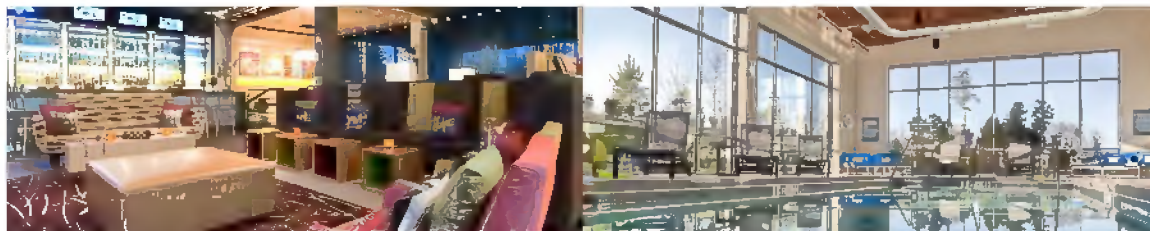
Register online at www.CharlotteTorahCenter.com or call 704-367-1225.

Cost is \$60 (need a minimum of



five people to sign up for this class).

For questions, call Rabbi Binyamin Levin 704-287-8751. ✪



Schools

Lessons from the Past Teach Financial Literacy for the Future

By Andrea Gamlin

Isn't it funny how some of our sharpest childhood memories are formed? One of my clearest memories growing up is that of my father telling me about ten shares of a pharmaceutical stock that his Uncle Benny had purchased for me just after I was born. The tone of my father's voice, and the serious look on his face, made me instantly realize that whatever this was, this "stock" was something that was going to have a profound influence on my life forever. I must have been around nine or ten when Dad first told me. Recognizing the importance of the story, I asked Dad to repeat the name of the stock many times and nudged him constantly to take me to the vault at the bank that held the paper showing what I owned. Paper? Yes, as my teenagers tell me, I am from the old times; paper stock certificates proved ownership in those days. Seeing the certificate, and knowing that it was so important that it couldn't be left at home in a drawer had a strong effect on me.

Another clear memory that I have from my childhood is my father asking my mom or me, after seeing our packages from a shopping trip, "What do you need it for?" After he received a polite response or evil eye from Mom (depending on the purchase), he always said, "Wear it (or use it) in good health." That started me thinking about what I needed and what I wanted, and what the differences were.

Fast forward to today – I am so lucky to be the technology teacher at Charlotte Jewish Day School. I thoroughly enjoy teaching, but I am passionate about two things: safety and financial literacy. My

curriculum for each grade involves safety at every level. The importance of case sensitive passwords through Internet security resonates in grades Kindergarten through 5th grade. But in 5th grade, I have the pleasure of teaching a life skill through a financial literacy curriculum that I developed.

The first part of CJDS Financial Literacy 101 includes discussion about money, what it is, how it is made (the US Mint has a wonderful, free website), and different ways that we can earn money. Once we have money, we need to find a place to put it – one safe place is a bank. The Federal Reserve Bank has a fun movie that talks about its functions, and the kids then learn about its customers – banks that we use. Do you know that when we borrow money, we have to pay back principal and interest? That affects our budgeting, and boy, do we need good math skills to budget. Back to my dad for a moment: since he made me question my purchases, I ask CJDS 5th graders the difference between needs and wants. The kids have learned good money management skills through our classroom discussions.

CJDS Financial Literacy 201 moves the kids on to another place to earn money, riskier than placing it in a savings account: the stock market. We already learned about loans; but when we invest in a company, we don't loan it money, but become owners in the company. Each student picks a company and uses the Internet to research his or her pick. Do you know that companies make up to

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