Schools

CJP's Open Enrollment and Registration for 2012/13 Begins in January

January is full excitement at the Charlotte Jewish Preschool. CJP will host two big events in January. Charlotte Jewish Preschool will begin Open Enrollment registration on Friday, January 13 at 9:30 AM. CJP looks forward to welcoming families to our school, so they can discover the wonderful opportunities that a preschool education offers. The Charlotte Jewish Preschool mis-

Reflecting and Goal Setting

By Dedee Goldsmith, Director, Jewish Preschool on Sardis

It's that time of year again. Time for reflecting and goal setting, now that the new year upon us. The Jewish Preschool on Sardis is no exception to this. In this transition year for the school, now is the perfect time to look at what works, what needs change and where we want the school to go in the future. Here are some ideas in the works.

What we feel we excel in:

Quality: Our school provides the care, love, and expertise that exceeds anyone's standards. The teachers are amazing in their knowledge base of child development and how they practice that each and every day. From the detailed planning, to the fun activities, to the informative group times, our teachers work hard to ensure the success of each child.

Judaism: JPS integrates our Judaica program within the context of the day and over the course of time, keeping with the stories in the Torah as well as flowing with the plans of the secular curriculum. Our goal of building a love for Judaism is instilled with the great stories and activities that are brought into the classroom daily.

Warm environment: It's the details, right? From the morning hugs as a greeting, to the high fives when a child accomplishes a new task, to the anecdotes that are shared with families via phone call, journal entries, at drop off or pick up, there is a sense of family we strive to cultivate over the years.

Mommy & Me: What better way to learn about JPS and all it offers than to bring your little one for Mommy & Me with a Judaica twist. On Monday mornings we typically have over six families that come to meet some friends, sing some songs, play some games, and gradually make the transition to a school environment.

Where we want to grow:

Enrichment for 2s: Our successful enrichment classes have grown over the years. Previously, enrichment has been available to

sion is to provide quality preschool half day and full day programs to children ages one to five within a developmental and enriched Jewish environment. To achieve this mission, The Charlotte Jewish Preschool emphasizes:

 $\overline{*}$ The uniqueness of the individual. Each child has a unique pattern and timing of development, as well as in individual personality, learning style and family background. Our curriculum and teachers' interactions with children are responsive to these individual differences.

* Hands-on learning through experiencing and doing.

* Curiosity so that children become eager and active learners.

* Academic content of literacy and mathematics presented



LEARN - GROW - CONNECT

through integration of classroom experiences.

* Purposeful planning and interaction which supports children's growth in areas of physical, social, emotional and cognitive/ language development. \$



Art education is alive, well and thriving at CJDS and I'm so proud to be a part of it! The skills our children need in the 21st century go beyond the 3R's. They also include critical thinking and problem solving, communication, collaboration, creativity and innovation. Art is a great way to teach these skills.

GJDS has dedicated itself to integrating art into the curriculum and the results have been fantastic! The excitement of the third graders when they presented their social studies unit, "GJDS' Travel Agency" was palpable. The students created collages to put on state travel posters and brochures to entice potential visitors. Not only did the posters show climate and natural resources, they also included information about artists or art from their state. Talk about the "big picture"!

Last month the fourth and fifth graders toured

the Mint's exhibit of Bearden's collages depicting life in Mecklenburg County — the perfect tie–in to the fourth grades' study of North Carolina history. A student when asked what he thought of the museum said, "it makes me happy!"

Innovation, creativity and smiling, enthusiastic students — what a great place to teach, and learn!

– Donna Lerner



S education

Donna Lerner Art Instructor

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