

Hebrew High

Labor Day, High Holidays, Opening Day, oh my! What a busy and blessed month this has been. Even with all of the excitement, the Hebrew High faculty



Hebrew High teachers attend their orientation.

found time to meet and rededicate themselves to providing quality, relevant, and innovative Jewish education to Charlotte's Jewish teens.

Roz Cooper, CHS director, emphasized aspects of the school's



Lisa Nagel and Howard Seidler work on a project together.

mission and goals to this year's amazing group of educators. Among them:

* **Israel** - Hebrew High is a place for teens to learn to love Israel, connect with our brothers and sisters there, and to understand the importance of our relationship with the Jewish homeland.

* **Jewish Identity** - At Hebrew High teens are encouraged to develop their own, personal Jewish identity in a nonjudgmental, age appropriate atmosphere. The values learned at CHS will hopefully, become the seeds of their Jewish lives.

* **Jewish Peoplehood** - Hebrew High students are taught to be leaders in the Jewish community now and in the future. They learn to care for their own community and the global community.

Using Charles Schultz's Peanut Gang as a theme, teachers reviewed the art of active learning by participating in many "hands on" activities. These were designed to refresh their teaching approach and create a community of teachers and learners among the faculty.

The CHS faculty consists of a group of men and women who gather together each week, not only



Rabbi Tracy Klirs and Dara Gever discuss how the poster relates to teaching at Hebrew High.

to teach our teenagers; but also to listen to their problems and successes, to help them deal with difficult situations, and to serve as Jewish role models. Working with teenagers is a tremendous challenge, but it is one that our teachers meet weekly, with determination, courage and love.

It is not too late to enroll your 8th through 12th grade students today. Don't let them miss out on the Hebrew High 5774 experience. For more information call Roz at 704-944-6782 or email rozcooper@shalomcharlotte.org. ☆



Jewish Teens Explore What They Stand For

For many people, the most significant part of life is when they are able to achieve something of great magnitude. Most don't realize that Judaism's teachings have been a major source of revolutionary humanitarian and environmental ideas for millennia. Society has yet to fully appreciate the depth of Torah's vision for a building a better world.

This year, Chabad of Charlotte presents a new JLI Teens series called Jewish Revolutions: What Do YOU Stand For? #WDYSF.

This series introduces teens to Judaism's timeless messages on communal activism, social justice, modern technology, environmentalism, freedom, and world peace. Students will be challenged to ask

themselves where they stand on these and similar issues. What drives us to fix the world? Where does this inner-passion come from? What values and beliefs does Judaism promote that we can use to effect change? Teens will be challenged to take concrete steps to make a difference in the world around them.

Introducing teens to these ideas is critical during the years of self-development as they prepare themselves for college, and then for the world at large.



JLI Teen Classes are offered on rotating Sunday evenings at Ohr HaTorah. For more information please visit www.ChabadNC.org/JLIteens or call 704-366-3984. ☆

“He who delights in the Sabbath is granted his heart's desires.”

--Talmud: Shabbat 118b



Abigail Ditesheim, Sophomore
Tulane University, Fine Arts Major

Open House
Parents, please join us!

Wed., October 23, 9:30 - 11am
Thurs., November 7, 11:30am - 1pm

Preschoolers' visit
Fri., November 8, 1:15 - 2pm

CJDS pointed me
in the right direction!

My CJDS fifth grade class trip to Camp Thunderbird was the first time I went away from home.

As the trip approached, I grew more and more nervous. The thought of sleeping away from home (and outside, no less!) made me more uncomfortable than I cared to admit. Close to my home and my family was where I wanted to stay.

I returned with a sense of confidence I had never before possessed. My CJDS "family" gave me the courage to tell myself "I can do it." My fifth grade friends and teachers helped me conquer my fear and push outside my comfort zone.



With my new-found self-confidence, I decided to attend a Jewish sleep away camp, which I then enjoyed for many summers. These experiences were followed by a six week trip to Israel, and finally college.

Now I am challenged daily by the rigors of my studies and my artistic pursuits. But I owe it to CJDS for first showing me what I was capable of—on my own.