

Collegiate

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Let's Take Care Of Alumni Gift

In last issue's story on the Bohunk the fact was omitted that the furniture and other facilities inside the Bohunk were gifts from the Alumni Association. They were given that the students might enjoy the new student union to the fullest.

According to a recent statement by Bohunk governing board chairman, Leroy Batts, the students are not taking care of the Bohunk's furnishings as they should. They do not seem to realize that the enjoyment of the Bohunk will depend upon how much care is taken of the things that are down there. When these furnishings are destroyed it might be some time, or never, before they are replaced. The Bohunk is ours. It is one of the best things that has happened to the students in a long time. Let's take care of what we have. Let's show the alumni association that we appreciate what they have given us.

Looking At The Campus

By JOE HARDEGREE
 What Good Are Midsemester Grades?

Mid-semester grades finally came out a week late. The deadline for faculty members to turn them in was delayed one week for various and sundry reasons. After they did come out, however, everyone knew exactly how he or she stood in regards to subjects.

Wait a minute. Did I say everyone knew how he stood on all of his subjects? I did not mean that. That was a grave error. What I should have said was that some people knew how they stood on some of their subjects. For most of the students, at least some of their grades were not factual, nor were they intended to be.

Take the case of one poor freshman. He is considered to be of slightly better than average intelligence, studies hard, and usually does "B" work. On one subject he was expecting a "B", and he got a "B". On the next subject he received no grade. Through any fault of his own? No, the teacher just did not figure out the mid-semester grades. On his next subject he was expecting also a "B", but he received a "C". His professor explained it this way: "I always grade everyone down at mid-semester, so students will work harder the second half."

Slightly staggering from this blow, our student came to his next grade. In this subject he was expecting an "A". He had really worked hard, had made "A" on all of his classwork, had taken no cuts and really excelled in class discussion. But he got another "C". Why? The teacher NEVER gives anybody higher than a "C" at mid-semester. The student might get big-headed.

I believe this story points out the fallacy of our mid-semester grading system. The way things are set up now, a large percentage of the grades on every report card are not a true report of the student's work up to that point. Some teachers, for varying reasons, do not give students their true mid-semester grades.

Of course, I realize that many times a student actually deserves a lower grade than he expected. Also many times a student will be right on the borderline between the grades and the teacher will be inclined to give the lower grade at the mid-semester and the higher grade at the end.

BUT, what good does it do to put down a grade that is not a true indication of a student's work? If a student is making a "C", give him a "C". But, at the same time, if he is making an "A", give him an "A". The student who matriculates at ACC should be an adult. He or she should certainly be treated as one. Let's give students what they deserve on their mid-semester report card.

ABOUT HOMECOMING

One last complaint before I retire to my bomb shelter. The homecoming celebration was carried off very well. It seemed to be well planned and certainly everyone enjoyed most of it. There was, however, one small detail that it would seem could certainly have been better handled. This concerns the reservation of seats for the basketball game.

Of course, it is a difficult problem when there are twice as many people trying to get into the gymnasium than there are seats available. Everybody can not be entirely happy in the solving of that situation. But, when three-fourths of the seats (including all of the choice ones)

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Meditation

By YIPPY BROWNING

A man once stopped to take his shoe off and remove a pebble from inside. As he turned his shoe over he noticed a hole was wearing through the sole. This man's shoe sole had traveled over rough ground to be sure, but why was the sole wearing down particularly in one spot? Of course the shape of one's foot causes that, but why does a person's attitude wear down in one spot? What determines the shape of one's attitude? Some people rebuke one thing and praise something else for no noticeable reason. Some go out of their way to displease rather than to please. Some attitudes are spotted by human weaknesses — selfishness, conceit, duplicity.

The shoe soles of Jesus Christ led to rough ground also but with a purpose. The soles of His feet traveled a narrow but straight path. The attitude of Christ was tempted and tested but He never swayed from His chosen path. Ridicule, hate, wonder, peace, joy and love all helped to wear down the soles of His feet. However, regardless of the consequences, Jesus never changed His attitude toward people or toward things. Weaknesses never prevailed with the presence of the strength of Divine power. In strengthening our attitudes communion with Divine strength is necessary, rewarding, and lasting.

Librarian Posts New Book List

- ART OF LA CELESTINA by Stephen Gilman. 862.2 G42a
- CONSTITUTIONAL AND LEGAL HISTORY OF ENGLAND by G. A. Smith. 342.42 Sm57c
- CYTOGAMIC BOTANY by G. M. Smith. 2d. ed. 2 vols. R586 Sm72c2
- CRIME OF GALILEO by George De Santillana. 92 G13d
- DAS HAUS DES ARCHITEKTEN by R. C. Winkler. 728.084 W72h
- HOW TO MAKE SHAPES IN SPACE by Toni Hughes. 745.5 G87h
- INTERNATIONAL LESSON ANNUAL - 1956. 268.61 In8
- JAPAN by Werner Bishof. 915.1 B54j
- JOHN'S WITNESS TO JESUS by George Appleton. 226.5 Ap53j
- LAYMAN'S GUIDE TO PROTESTANT THEOLOGY by William Horndern. 230 H781
- MUSIC IN EDUCATION published by Unesco. 780.72 In8m
- THE PROPHETS — PIONEERS OF CHRISTIANITY. 224 W67p
- RUSSIA; A CONCISE HISTORY by D. E. Jones. 947 J71r
- SUPERVISION FOR BETTER SCHOOLS by Kimball Wiles. 371-732 W64s
- TEACHING EVERY CHILD TO READ by K. B. Hester. 372.4 H46t
- THIS IS TEACHING by L. D. Haskew. 371.1 HZ74t
- TWO PARTY SYSTEM by William Goodman. 329 G624t
- UNIT TEACHING IN THE ELEMENTARY SCHOOL by L. A. Hanna. 372 H19u
- THE WORLD OF MATHEMATICS ed. by J. R. Newman. 3 vols. R510.82 N46w
- YOUTH by Arnold Gesell. 136.73 G33y

Why ACC?

By SHARON HAZELRIGG

Why did I come to Atlantic Christian College?

When I was first asked this question, I stuttered and stammered, for I could not think of one specific answer. Many things made me decide that ACC was where my education was going to be obtained, but one in particular that I want to share with you.

Many moons ago when to be a certified public accountant was my goal in life, college never even entered my mind. Instead my eyes wandered to find Florida's finest business school.

Then I reached the age to attend the Christian Youth Fellowship's Summer Conference as a part of the Disciples of Christ program for high school-age youth. After I attended for four years, my heart began telling me that my purpose in life was not "facts and figures" but "people." Then to be a director of religious education became a new goal into view for me.

But what of an education? I'd have to have one! Where in the world would I go? Away from home? I'd have to! Oh, me!

As I began inquiring around over our lovely state, I talked with an old friend of Atlantic Christian College, the Rev. C. Manly Morton (first man to graduate from here). When "Unk" (that's what we Floridians call him) talked to

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Students Comment On SCA

By JAY PRILLAMAN

In an attempt to assist the Student Christian Association Cabinet to present more interesting, educational, recreational, and inspirational SCA meetings each Tuesday night, the census for this issue of the Collegiate is related to the weekly programs. Three questions were asked—Do you attend the SCA meetings reasonably regularly? If not, why not? And what suggestions would you offer to improve these programs?

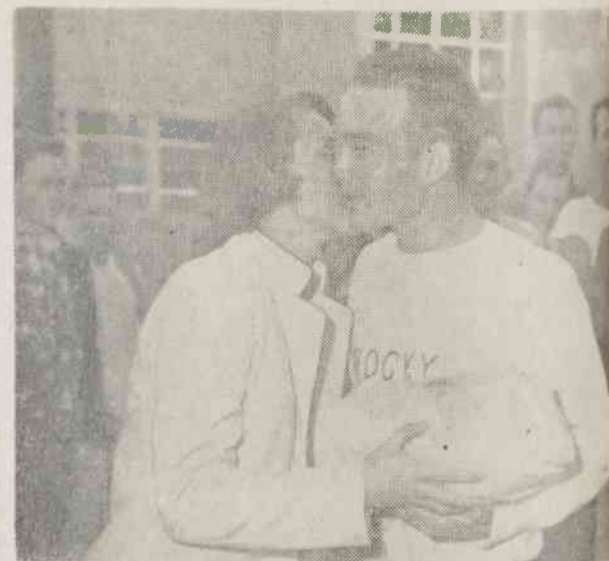
Leslie Wilkins, Wilson, senior, Religion Major
 "No, I'm sorry to say that I don't! It's just that I don't regiment my activities as efficiently as I should. It's people like myself in their non-deliberate negligence that hinder or hamper the progress of this organization. I'm not in a very good position to offer suggestions for improvement other than that each individual student, including myself, accept the responsibility of SCA, realizing that through their earnest participation and regular attendance they can improve this organization to the place that it should be and ought to be, the focal point and tempering element for all campus activities."

Tony Baker, Wilson Mills, senior, Business Major
 "I've been to two since they began this season. We have pledge meetings on Tuesday night which interfere with attending. I thoroughly enjoyed the program. I attended and thought they were carried out in a very fine manner. Everyone present seemed to enjoy them, also. I don't really know what the recent programs have been like, but I think all students should realize that they have a part in it — they pay money into it — and I think since they're paying money into it, they should support it with their presence. I think the leaders in the SCA should give a personal invitation to their friends more than they do. I think that all that lacks is building up interest among the students, because they don't know what happens at the meetings nor what they can benefit from it by attending."

Charles Holst, Wendell, freshman, Music Major
 "No, I don't even know what it's all about, when it meets or anything else. No one ever lets anyone know! I would like to know more about it."

Gene Dawson, Wilson, junior, Business Major
 "No, this is my first semester at this school and I did not know such an organization as this one existed. Someone might let some of the new students know what it is, when it meets, and where."

Doug Browning, Plymouth, sophomore, Chemistry Major
 "No, for two reasons—I don't know when they meet and I have no interest in it!! Since I don't know what it's all about, I wouldn't have any suggestions."



Ken Duan, recent winner of the annual turkey day race, receives his reward from Homecoming Queen June Young. Who wouldn't run a mile for this? And we don't mean the turkey!

Zoology

By DOT ANDERSON MOORE

'Twas in my Zo lab, this I vow,
 I chanced to meet (and I know not how)
 Amoebas, Hydras, snakes, and such,
 And a frog I sure did hate to touch.

Now with this frog there came directions
 To perform with skill a few dissections:
 "Remove the skin and then the muscles;
 Watch those veins that hold corpuscles!"

"Scrape the bones until they're clean,
 And find the brain that's hardly seen.
 Locate each organ, including the heart,
 And learn the names of every part."

All these things I had to do
 Along with making drawings, too.
 Now with formaldehyde still in my sinus,
 I pass for review and I'm given "check minus"

Now friend I tell this tale to you
 In fun and as a warning too.
 For if you take it literally,
 You'll know the course of Zoology.