

Editorials

11 Point Program Needed To Improve College Life

(In the last issue of The Collegiate, an editorial was run saying that college programs are failing to meet the needs of the students of America today. In this issue, we propose an eleven point program which would improve college education.)

We would offer the following remedies for the failure of college programs.

1) Every College should revise its curriculum continually. Revolutionary changes should be welcomed, and should be the order of the day. A standing committee of faculty members and outstanding students should be working continually to evaluate and revise college programs. A change is not necessarily good because it is radical, but radical changes are not bad simply because they are radical. Radical changes should not be frowned upon, since it is clear they are needed in our college programs.

2) More and better textbooks should be offered for courses. A great deal of money is given to various academic endeavors each year. Much of this money comes from foundations. More of this money should be given to scholars to prepare better textbooks for college courses.

3) There should be a marked increase in the funds given to libraries. The pride of every college should be its library. These libraries should be the center of academic endeavor on every campus. (We will build a social hall to replace our present reading room.)

4) More, better paid, dedicated teachers are needed. No one should enter the teaching profession unless he is dedicated to teaching. Many of our professors are good teachers, but they are not dedicated to the causes of higher education. This requirement cannot be legislated, but the teaching profession should carry a reputation which would deter all but the dedicated. Those who are sincere in their efforts as teachers carry the responsibility for establishing such

a reputation. At the same time, the salaries of these dedicated individuals should be raised. Low salaries frequently deter those who would like to teach, and who would be dedicated teachers, but the attractiveness of high salaries in private enterprise lures them away.

5) The college campus should have about it an intellectual atmosphere. The life of a student should be a serious life, and the atmosphere set by the students and faculty should be an academic and intellectual one. We need more goal - directed "bull sessions."

6) We need more interested, qualified, students. We will continue to get about the same quality individual from the high schools of the nation. The atmosphere of the college campus and the reputation of college life should be one that will lead the student to be interested in the intellectual development of his mind.

7) More research work is needed on college campuses. Few courses should be considered complete without a research project as a part of the program.

Research projects may be difficult or impossible in some mechanical skills courses. However, no upper level course should be without a research project.

This does not mean the traditional "term paper." For the most part, term papers are useless because they are used as an obstacle rather than a stimulant. Creative work is needed in nearly every college course, and must become an integral part of the college program.

8) A better social program is needed to give the students an opportunity to develop the social skills. Getting along with one's neighbor is becoming increasingly important in this complex society, and this aspect of college life is vital. Serious college life must have its lighter moments, or it is a failure. However, too often the light moments seem to be the maj-

or consumers of time. More worthwhile social programs are needed.

9) More visiting lecturers are needed. Especially in the case of ACC, this is true. We spend a great deal of time raising money to pay for buildings. We have noted that for certain amounts of money, a person can have his name placed on certain buildings.

We wonder if those people who are anxious to have donors' names placed on buildings, have ever considered soliciting funds for named lecture series? Which is most important - buildings which are paid for and named, or worthwhile educational programs? We need more visiting scholars, who are authorities in their fields, lecturing on our campus.

10) A counseling program which will reach every student is needed. One counselor, one chaplain, and a few department chairmen cannot meet this need. We need few trained counselors whose primary responsibility is counseling students, helping students work out problems from what course to major in to improvement of social relationships.

11) A greater program of spiritual development is necessary to bind all the results of college life together. Rather than a series of required and boring chapel programs with a highlight one week during the year, an atmosphere lending itself to spiritual development needs to be prevalent at all times. Spiritual and intellectual development go hand in hand, and neither is complete without the other. The spiritual development program must be adequate to meet the needs of students living in a troubled age.

Sound like a big order? It is. A program of this nature will not come into being accidentally. It requires the efforts of many dedicated and interested people. A program of this nature will do much to improve our world, our nation, and us as individuals. A tough order, yes, but it is possible.

THE COLLEGIATE

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At

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To provide the student body and faculty of this institution with a means of communication and a free discussion of the problems of the day.

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At The Library With Walter Gray

Please Stop For Map And Camping Provisions

By now it should be obvious to most that spring vacation was moving time at old CLH. We did it and we're glad. If we have not totally confused the enemy we can at least say that we have tried our best.

There was some evidence on Monday morning that we had succeeded fairly well. The history majors were totally confused and lazed around with a "you couldn't do that to me" kind of expression on their still - vacationing faces. We quickly shifted them to the second level and told them to wander around a bit. Most returned with that look of having found the prize easter - egg but we suspect that there are still a few floundering around up there somewhere who are weak from hunger and thirst, their missions unfulfilled.

The new arrangement of books in the stacks is admittedly a concession to laziness. Our arrange-

Letter To The Editors Student Scores Absence Of Social Facilities

As I begin, I feel I must state that I speak for almost every resident woman with whom I have discussed this problem. What problem? No place to go at night. (This refers to all date nights.)

Resident women must be in at eleven o'clock on Friday and Saturday nights and at ten - thirty all other nights. Although juniors and seniors have twelve o'clock permission on Friday and Saturday, they are in the minority. Even those privileged few still have the problem on week nights.

Boys are affected too, aren't you, boys? If you attend a movie, you attend the seven o'clock show. The five o'clock show surrounds supper, and the nine o'clock show is not over until eleven or just after. So you go to the feature at seven, and around nine, you are returned to the outside world with two hours on your hands. Most of you would like to spend that time with your date.

If you are one among the blessed, who has both money and transportation, you can ride out to the Creamery and get something to eat. That is, of course, if you are able to find an empty space. Even then, constant feeding of females, plus the cost of gas can run into money. (Right, boys?)

If couples come back to the campus, there are three activity centers: the parlor of Harper Hall, the Bohunk, and Tweetie's, which closes thirty minutes before curfew. Even combined, these places do not hold a great many people. The recreation room in the women's dorm was a help, but students are no longer allowed its use after dates because it now functions as a classroom. I do believe we can ask whether the need for a classroom for social dance is great enough to justify disregarding the original purpose of the room, which was planned with insight and forethought.

Then there is the question of privacy - not complete seclusion, just privacy. In the parlor are three rooms, accommodating a total of three couples, where you and your date can sit and talk. "Talk" becomes closer kin to "Bellow" when the television is on. It almost always is. I think everybody realizes that it is definitely not wise to shout some topics of conversation.

Everywhere besides those three

rooms are plenty of people and plenty of noise. In warm weather, the privacy problem is alleviated somewhat. Couples can take long walks, see - saw in the rec park, sit on benches, or lurk in various dark corners around campus. (The administration frowns - justly enough - on the latter solution.) In cold weather, the problem is acute for obvious reasons.

My recent survey shows that the problem goes unsolved legally, but solved frequently. Translation: girls break rules. They go out of town or "to the woods." That statement is ugly but accurate. Even though nothing morally wrong may result from a quick trip to Rocky Mount, the rule states that dates are to be confined to the city limits of Wilson. I don't believe I have to explain about long sessions in parked cars. But where else is there for a couple to hold a private conversation?

My plea is not for a change of rules. I believe that there are solutions within the framework of the present regulations. I am placing hope in the first floor of the new men's dormitory, but what about the fraternity houses? Wouldn't chaperoned activity, even just one weekend night, be possible? Perhaps when Caldwell Hall is remodeled, plans can include a large recreation center. Maybe someday, we will have a Student Union building.

The fact remains that the problem is rearing its ugly head NOW. As the enrollment increases, so will the magnitude of the situation. To let the problem ride is only to make it worse. The solution or solutions, in my opinion, are the responsibility of every person connected with the campus. Any answer will be received by me, and I think by any resident woman, with the utmost of gratitude.

Carol Colvard

You have tossed a hot potato to somebody, and if all goes as it has in the past, it will probably be tossed around a great deal before some brave soul catches it. We agree that this is a serious problem, and we would like to see a solution presented by someone with the proper authority to solve it. Who knows, it may be solved someday. Stay around a few years and we might see the solution - that is if we don't get lost in the woods.

Stage And Script Adding Last Touches To Play

Rehearsals for the play, "Dear Brutus," which will be presented on the Atlantic Christian College campus May 12 and 13, will be held Monday, Tuesday, and Thursday nights Mrs. Doris C. Holsworth, Associate Professor of English and Drama, announced today.

The scenery and costume committees are at work at the present time; the property committee will be needed at every rehearsal that

books are not used, Mrs. Holsworth announced.

Mrs. Holsworth also announced that the play "Small Weapon," which was written by Miss Ann Nelson, an English Major at ACC, is to be presented at Chapel Hill Thursday, April 28. At present special rehearsals are being planned. Mrs. Holsworth said that the members of the cast will be notified and that members of committees should watch for notices.

Revival Of Interest In Debating Needed

Although the emphasis on debating as an important part of the curriculum of Atlantic Christian College has been lost, other colleges and universities are still aware of the educational value of the art.

Moreover, the recent trip to the Southern Speech Association Tournament and Convention, held in Winston - Salem, convinced the members of the debating team that ACC needs to develop a more adequate program in this area.

There are several reasons why we believe more emphasis should be placed on debating. The first of these reasons is that competing with other colleges on an intellectual plane increases the realization that other college students have intellectual abilities.

It was shocking for some of the members of the debating team to discover that students from other colleges had also benefited from the process of evolution. Not only did the ACC students not find the Neanderthal Man for competition, but they became convinced that the cranial capacity of these students had been stretched to twice the normal size.

The second reason for our belief in the importance of inter-collegiate debating is closely related to the first. The debater realizes through such endeavors that students from other colleges are well prepared to face the intellectual competition that future years will have in store for them.

The spirit of economic competi-

tion in future years will extend beyond the local campus to include these intellectual giants. The student who is aware of the abilities of his future competitors will also be aware of the need for preparing himself for these future engagements.

The third reason concerns the benefit to the college. The persons who actively participate in debates do not disappear from the college community, but remain to share their experiences with other students. This sharing must precede the actual improvement of the intellectual program on the ACC campus.

These are some of the reasons why we believe more emphasis should be placed on debating at ACC. The present system, not only cannot fulfill these needs, but actually causes damage to the prestige of the school.

Other colleges and universities that compete in the tournaments have a schedule of debates that carries them through the entire school year. Students from ACC, or any other college, cannot compete with these students who have debated the issue involved for an entire year unless they have been involved in the same intellectual competition.

Therefore, ACC is faced with two choices: To discontinue inter-collegiate debating altogether, or to increase its emphasis so that the college might successfully compete with other colleges.

ed was, "Do you have a choice for vice - president?"

Smith made no commitment, but answered, "I am sure that the student body will elect the person it wants, and I will be as happy with the choice as if I had made the choice myself."

In light of Smith's proposed changes for the campus government, the question of representation was raised. "If we did get a pure student government, would you want the present system of representation changed?"

"Not unless the student body expressed desire for a change." Smith answered.

SMITH

(Continued from Page One)

tive Board?" Smith was asked.

"If the student representatives prove that they are capable of transacting business and accepting responsibility on their own, and without as much faculty guidance as they have now. Then, I think the faculty members would be happy to put the student representatives completely on their own," Smith replied.

Since Smith had been talking a great deal about student representatives, the next question ask-

our only excuse.

We take this opportunity also to complain bitterly about mis-guided progress; inventions which come close to being more of a liability than an asset. We are referring to the aforementioned elevator, a blessing in disguise if we ever saw one. If we had our choice now we'd insist upon a drive - in type so that books for the various levels could be loaded on their appropriate trucks and wheeled directly onto the mobile beast. As it is, we have to sort, load and unload again when the material reaches its destination. Ah progress, what sins are committed in your name!

We had hoped to be a little more light - hearted this week but the aching muscles are still with us and our minds too are on spring, fishing, and all the things done by our more fortunate fellows during that unspeakable period just past. Bless you all, we envy you!