



THE COLLEGIATE

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To provide the student body and faculty of this institution with a means of communication and a free discussion of the interests of the day.

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May 1, 1964

The Best By Far

"The Echos of Israel," featuring the Four Ayalons and the Elkiyam Sisters, completely overwhelmed many students, faculty and visitors here last Friday night when they gave a concert in Howard Chapel.

This was not surprising, however, because this same group had received standing ovations at Duke University and Davidson College only recently.

The Four Ayalons concentrated on humor satirizing several American artists and the Elkiyam Sisters offered some delightful folk dance arrangements picturing ancient as well as modern Israel.

Following the concert the group led an entourage to "The Plaza" where international relations were established forever between the proprietor and Israel.

It seems to this writer that this concert was by far the most appealing and enjoyable performance given this year at Atlantic Christian College.—BOH

Editor's Note

I would like to take this opportunity to thank everyone who voted for me in the recent election for editor of The Collegiate. To me, this is an indication of your trust in me to fulfill the responsibilities of this post; but also an indication that The Collegiate will not lack in having the student support required for an adequate college newspaper.

With your help this newspaper can far surpass what we now consider adequate and evolve into a medium which gives a sincere reflection of student opinions and aspirations.

Let me extend to you an invitation to work with me this remaining semester and all of next year. You can find me in The Collegiate office every afternoon, except Tuesday and Thursday from 1 to 5 o'clock.—BOH

Graded Papers?

The semester is almost over and many teachers at Atlantic Christian still have not graded or handed back their first quizzes. Why?—Because they don't have time. If they do not have enough time to grade tests, the students do not have enough time to study for a test which will someday, ungraded, be cast into a wastebasket.

Instructors have a limited amount of time, yet most of them announce their tests in advance, so they should plan in advance to have enough time to grade them as soon as possible.

When a student does not receive his tests back, he has no indication of what his standing in a course is. In some courses, pink slips are the first indication of what a student's grades are. Often, the student's progress is determined by what his first grades are and instructors could help in this matter? Why don't they? —ALS

The Last Step

This week in a meeting with Democratic leaders of Congress President Johnson said that he would very much like to see a Medicare bill passed in this session of Congress.

This is not a new problem, and President Johnson would do well to review some of the past arguments. One point stands out above the rest, and that is not enough has been done on the state-wide level to solve this problem.

If this problem cannot be solved on the state level then it should be the last step instead of the first.—DLW

Readers' Forum

Dear Editor,

It has been said (and perhaps believed by those naive enough) that there is little if any opposition to the move to integrate our campus. This is just not true, and I can say this with no hesitation as I am a member of the student body and have frequently taken part in discussions pertaining to this subject.

Many students take an indifferent attitude toward the integration movement, but indifference is by no means approval. Some students outwardly conceal deeply bitter feelings for the Negro. This concealment may be all right now but what will become of these feelings when the Negro is among us? Others still admit their hatred and almost thrive on the denunciation of the whole Negro race.

Did not Jesus Christ Himself preach a gospel interwoven with Love as its main theme? Is not Brotherly Love a Christian ideal. It is really sad almost to the point of disgust that it has taken a church affiliated school so very long to take steps to "practice what it preaches." But yet some students who call themselves Christians cannot accept the fact that they are to be classmates with the Negro. It is a terrible thing when the pigment of the skin is so vitally important for obtaining an education and for living a fruitful life.

Some students say that the Negro could not possibly pass the entrance exams because he is such a stupid creature. Let's face it, is the exam so very difficult? There are some Negroes, believe it or not, that are actually smarter than we are!!

But then I don't know what a "nigger" is because I am from the North. I have heard this statement so often that I am thoroughly sick of it! Of course, I don't know what a "nigger" is. But some of you don't know what a "colored person" is mainly because you're from the South. Some of you are so completely wrapped up in your prejudice that to you the Negro is just a "nigger" apart from it human race.

Why don't I know what a "nigger" is? Well, perhaps it's because in the North the Negro has always had more humane treatment, better opportunity for a good education, and more chances for a well-paying occupation than he could ever dream of in the South.

Is it not so that in the North a Negro can enter a theater through the same door as a white person and even eat in the same restaurant or sit on the same bench at a ball game with his white brother? Yes, perhaps these are a few of the reasons why I can't understand just what a "nigger" is and perhaps if the South had been more liberal in its treatment, you also would not recognize that term.

Fellow students it's about a hundred or so years late to begin but let's try to be human beings again. Let's welcome our Negro students not as experimental guinea pigs but as fellow Christians and human beings. It's time we recognize abilities and usefulness first and then perhaps we can overlook the pigmentation of the skin.

If we don't start acting like the future leaders and citizens of America that we are supposed to be we will soon destroy ourselves.

In closing, I wish to add that the faculty and others who are so ignorant of the deep-rooted hatred present on this campus should take notice and strive to correct this situation. It is a big step and perhaps we can look forward to it with optimism if some students will review their Christian ideals.

Ruth-Anne Keleher

Campus Musical

BY JERRELL LOPP

On Monday, April 26, Lawrence Gupton presented a program of songs in Howard Chapel. Gupton, a fine lyric tenor with an excellent background, performed brilliantly. However, the same cannot be said of the AC student body; what few were there. The attendance at many functions, especially cultural ones, leaves much to be desired. Yet, one would be led to believe that the student body wishes to have more events of this nature. Of the concerts held second semester, none were attended as well as could be expected from a college this size. I am speaking of the concerts open to the entire student body, not ones like those held on Greek Week.

Because of this poor attendance, the committees that would bring events of a cultural or entertaining nature to AC are afraid to do so. Most "name groups" or lecturers ask for a base sum in advance to hold the date of the engagement open. Committees are afraid to commit themselves to guarantee an audience large enough to meet the cost of bringing this group or person to AC. This is because the only thing they have to judge by is the attendance at programs presented here by members of the faculty or student body. Actually, many guest artists and lecturers are members of the faculty at other schools. Many of our faculty are regarded very highly in their special areas and are in demand as performers or lecturers themselves.

Another sore point with some committees is the fact that when the student body is asked for suggestions for lecturers and guest artists, very few are received. However, we the student body are usually the first to gripe if we do not like the guest. Actually, we have no one but ourselves to blame. Most committees are open for suggestions for programs for next year. Make suggestions to these committees. It will do some good!

JUST A DREAM

BY T. O. D. JOHNSTON

Restless stirring; arising and descending; life and death, on. Living and dying—living to die, and on—minutes, months, years; time—of man, only he feels limited in mortality; he invented purpose, beyond . . . separation from himself—to objective non-entity; a being remote. Cultural heritage assumes uncorruptable truth in world of dynamic flux. Accepted ethics pronounces dogma and dogma produces stagnation. Manchild inbred with ego-self; he and environment—a separation—determiner of his fate. Stressed freedom—of what? Death a ghost or phantom. Life serious. If stagnation is insulted, cess is stirred rippling in rank turmoil—small stamped minds attempting to cleanse creativity. Black and white out of oneness. Man struggles from self-imposed—empiricism in objectivity leaves man out—meanwhile a restless stirring, on.

Formative Years?

In this age, dominated by space conquests, nuclear armament and cybernetics, it is apparent that we are losing sight of many of the fine traditions upon which America was made for Americans. And we must not lose sight of the definition which we have given the word American throughout our brief history. It is synonymous with democracy, a love of freedom, and that which is good for the people.

Politics has played the largest role in bringing about this culmination of American idealism. We are, as college students, at that "formative age" when we are forming our philosophies and beliefs in life. Supposedly, those ideas we conceive now are those which will carry us through life. If this is true, then we might as well begin now, with our right foot forward.

School politics is only a small, and perhaps to many, an insignificant part of the college life. However, students can learn much by taking an active interest in campaigning. They can begin to think. It is time to thoroughly analyze situations as they are. We can begin studying candidates, what they have contributed in the past, and what they are likely to contribute in the future. Will you vote in a national presidential election for the man with the most physical attraction, or money, or any number of other unimportant qualifications? Or will you vote for the man who is best suited for the job? By beginning now, in the "formative years," college students can begin to set the pace for later life which will keep America what our founding fathers meant America to be and what the world expects it to be.

—The Merrimac, Frederick College

NEWS & VIEWS

BY DWIGHT WAGNER

On the day Nikita Khrushchev turned 70 years old he received a birthday message from Mao Tse-tung of Red China which said that even though there might be differences between Russia and China, there never would be a break-off of relations between the two countries.

Many people in the West thought that this message indicated that the Sino-Soviet was not completely genuine, and that a reconciliation of the two great powers was due in the near future. However, when we look at all sides of the situation there can be no doubt that the dispute is genuine, and that a true split is bound to come.

What is often forgotten about the Sino-Soviet rift is that this is more than just a disagreement on Communist ideals. Perhaps it is even more a dispute between East and West. The differences between a Western country like Russia and an Eastern country like China in culture, economics, religion, and education are tremendous, and the collision of these two systems is ragged at best.

Today, throughout the world, the Communist parties of many countries are in the midst of deciding on which side of the fence they want to travel. Most of the European and African parties are lining up on the pro-Soviet side. Most of the Asian parties are on the pro-Chinese side. Many other parties from South America and Europe are still on top of the fence with splits in their own parties.

The general result of the Sino-Soviet split has been a definite weakening of the Communist movement, and until the dispute has been settled, one way or another, the movement will continue to weaken. Just what appearances the final outcome will have no one can say. However, there can be no question that it will lay the foundation for future world history.