

THE COLLEGIATE

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Financial Problems

Student organizations on the Atlantic Christian College campus are basically much the same as their brother organizations on larger campuses. There is, however, one great discrepancy that disjoins the uniformity of "our" organizations and "theirs" — finances.

Student organizations on a campus of 1,500 cannot hope for the budgets shared by similar organizations serving on campuses of 9,000. Therefore, it is a "sine qua non" for our service organizations to work on tight, often impossible budgets. However, our student body has managed to cut corners since 1902 — and somehow survive its financial problems.

Our 1967-68 campus organizations are in no less of a dilemma, nevertheless, than their predecessors. Our organizations still lack the funds they need, and often they are forced to abandon worthwhile projects and forget high-aimed goals.

It is because of this shortage of green, negotiable paper and black ink ledgers that our service groups generally depend on some carry-over of funds from the preceding year. The sum, though often small, is eagerly taken account of and summarily used to pay bills, finance publicity, help pay performers, lecturers, artists, etc.; and to help round off the sharp corners of financial venturing.

We consider these "carry-overs" important to the individual organizations and to the benefit of the student body at large; and we were completely dismayed at President Doug Dexter's recommendation to take the carry-overs from the service groups and deposit them into one large Executive Board general fund.

It seems to us that such a recommendation could only have been a hasty decision unfounded on facts and student government needs.

Each organization can use a carry-over to enlarge and better their programs. If they decide to stretch out one year's budget to cover a good calendar of events, then any carry-over can be used to make the next year's program an even better one. The old saying, "money talks," could never be more applicable than to a small college's service organization. The more money, the more there is to put into the planned programs, the more there is to pay for greater entertainers and lecturers, which yields better programs resulting in students obtaining better entertainment, better knowledge on varied subjects and greater interests in student-aimed events.

Student organizations, therefore, can skimp along one year to finance a better program the following year; because, if the carryover is great enough, a better, more expensive program will be possible.

Furthermore, the amount of carry-overs of each organization is considered by the Student Government Association in setting up each organization's budget each year: thus, prohibiting too great of a stockpiling of funds in any organization.

It should also be mentioned that the withdrawal of carry-overs from the organizations will encourage haphazard spending. An organization could easily take the attitude that they have been given a certain amount of money for that year, then they must spend it. "After all, it won't come back to us," might well become the slogan for the organizations. And when you get down to it, who could really blame them if such a situation were to exist?

Reader's Forum

Dear Editor:

Twiggy and the CSS (a satirical cut) welcome weight watchers! Yes, fellow students ACC is glad to offer you a fine and unrivaled plan for losing weight. We hope you will put this fine plan to use often while enjoying your college years at ACC.

This plan we refer to is somewhat of a simple one in that it employs the basic need in weight losses. . . NOT EATING FOOD! Thanks to the "Cater Slatering Service" you will find no real difficulties in not eating. Why? Because there is no real food! Good thinking huh?

The "Cater Slatering Service" or the CSS as we will refer to it henceforth, was brilliant enough to realize that if no acceptable food is available for consumption, the overweights won't be able to eat at all! Very smart CSS! The students will seem to have thin, hollow cheeks; vacancy now fills the once sparkling eyes. . . but think of the slim, underweight bodies! Bingo, the pounds are gone in a flash!

The men will, of course, love the CSS for its aid to the Twiggy Generation, as all of our co-eds are letting their clothes out here and there to allow for the decrease in excess femininity. Excess femininity, who ever heard of such???

Perhaps the best aspect of the CSS is in its low cost. Only \$175.00 will guarantee a weight loss, whether you weigh 90 or 190 pounds. Just think of the people who literally throw money away only to lose a pound or two when you can lose much, much more with CSS.

Sure, it is incredible but the CSS does work! It worked at N. C. State University in Raleigh. I know because I live there and have seen enough pretty co-eds lose enough excess femininity to the point of resembling Twiggy to convince anyone. . . and men CS is working on our coeds now! Soon ACC will have dorms full of Twiggy's; boy, that gives a guy a chill to just think about the responsibility. I'm convinced the CSS is here to help the Twiggy Generation. What do you think men?

Rick Chappell

Dear Editor:

I must take exception to the statement that this year's freshman orientation program was a success. In actuality, it seems that "freshman orientation" is only "freshman pre-registration." My objection centers around the showing of the film "for the purpose of getting freshman acquainted with the idea of college life."

I cannot think of a more cold and impersonal method of presenting college life to students than through the film media. It would seem to say that the school doesn't care enough about you and your adjustment to this college to really sit down and talk with you about college life

The Week That Will

Thursday, September 28—AAUP Coffee for New Faculty 11:00 Lounge

Friday, September 29 — Alpha Sig. Phi Dance, House 7:30-11:30

Sunday, October 1 — Organ Recital, Ann Lascell 4:00 p. m.

Tuesday, October 3 — Chapel 11:00

Wednesday, October 4 — Republican Club, Speaker, Chapel 7:30

Thursday, October 5 — Chapel 11:00

AAUP Meeting 7:00 p. m. Lounge



at A.C.C. But no, a film is quicker, more detached and there is no possibility of questions from the audience.

I hope that in four years freshmen will catch on to what college is all about—but, I doubt it.

Barry D. Havens

Dear Fellow Student,

As president of the Student National Educational Association of Atlantic Christian College, may I extend a warm welcome to you as well as a personal wish that this will be the most prosperous year of your college career. After your days as a college student, all of you will seek a position in some profession however varied the profession may be. As a college student considering the teaching profession, you may not be as familiar with the Student Education Association (S.N.E.A.) as you should be. This is an organization which has many advantages to offer the prospective teachers on our campus.

The purpose of this organization is to provide students going into the teaching field with an understanding of the profession and to acquaint these future teachers with the history, ethics, organizations, politics and programs of the local and national education associations.

The advantage of being an SNEA member are many. Members receive SNEA journals monthly. This journal gives all the important educational developments in the United States and is often used by students for class reports. Secondly, it is virtually imperative that students seeking the teaching profession become active SNEA members while in college.

I shall look forward to meeting each of you personally at our first meeting in October as well as answering any questions you may have about our college chapter.

Cathy Pierce, President
ACC Chapter of S.N.E.A.

Dear Editor:

There was once a college student who went to class faithfully every day. He never cut a class for fear of losing that morsel of education. He took excellent notes.

As soon as practical after each class he reviewed his notes and carefully studied every possible

minute memorizing facts. By day of the test he could almost quite verbatim the lectures had heard. When he received A's and B's they reflected degree of study which he put into the course.

This student had a college who was not so avid in study habits. He attended class regularly with a minimum cuts. He also took good notes but he also was quick to re-questions on points which were quite clear in his understanding.

He presented other ideas for consideration. Between classes he enjoyed being with people. He wasn't overly concerned about his classes. He did a great deal of procrastinating with assignments. For a test usually only reviewed his notes briefly. His B's and C's reflected the amount of time he had put into the course.

When the first student graduates, his grade point average will perhaps fall in the middle range. The second student probably be nearer a 2.2. But seems that the student with the lower average will be better prepared for the adult world. His collegiate transcripts will not reflect this preparation but his ability to think and understand are much more advanced than that of the first student.

For the first student things are no longer put in neat little boxes with six sides each with equal area. What will he do when confronted with a situation which is totally new to him?

For the second student there will be no situation which is totally new. For he has been training himself throughout years of college to think. He has not memorized facts but has developed an ability to understand.

This ability developed day after day as he sat in class thought about what his professor was saying. It showed in raising questions in class in his presenting new ideas. He coped with the ideas by training him in the classroom, he trained himself to cope with strange situations of his life.