

The Political Campus

Colleges and universities, particularly public-supported institutions, are often whipping blocks in our society, and they are often used by politicians to gain votes. No university, however, has achieved this status any greater than the University of California.

An excellent example of this statement is the recent compromise made by the university in which Black Panther leader Eldridge Cleaver's invitation to give 10 lectures was dropped to a single appearance. The compromise came after Gov. Ronald Reagan made several public statements drastically critical of the university and her regents, coupled by a censure from the California state legislature.

It would seem that our society has still not accepted the principle that higher education is based on a wide spectrum of beliefs, ideas, cultures, etc. Our politicians claim that our universities should carry liberal arts programs — yet, they contradict themselves by publicly professing that we should be given a "liberal" education only in the manner prescribed by tradition.

We are not stating that we believe in many of the beliefs held by Cleaver; and we are not stating that we condone his activities. But we are stating, however, that college and university students should be aware that such beliefs exist; and should have the right to hear beliefs — no matter how opposed they may be to their own.

It is of interest to note that Harvard University, a privately supported institution, showed no trouble at all when they announced that Cleaver had been invited to lecture there. In our opinion, the University of California would probably have had little trouble if it were not for politicians who saw a chance to make a political issue out of the incident.

It is disheartening to see academic freedom taken so lightly that viewpoints of a minority group are restricted from college campuses.

A Negro Looks At AC

On September 5, 1968, I moved into what I consider my second home. This home is Harper Hall, the Freshman Dormitory for women on the Atlantic Christian College Campus.

The people that I had encountered the first day of school were not total strangers to me. Some of them had been members in my graduating class while others were people that I didn't know personally.

But they all had one common factor among them; they were white students. To a person who had never attended a predominantly white school this would have been a determining factor in adjusting to college life and his new surroundings. To me this was not a problem, because I had previously attended two predominantly white schools for five years. Therefore, the color white did not bother me, nor was it a complexity in itself.

I have a room of my own. But in no way do I consider this a discrimination toward me. I can remember that on the first day some of the girls came in my room to introduce themselves and to, what I would say, get a better look at me, the black girl. Nevertheless, the relationship between the girls in my dorm and me is quite a good one. I feel that most of them have accepted me as just another girl who is here for the same purpose that they are — to get an education. We do our homework together, have jam sessions, and even teach each other the new dances.

I have observed many white students on the campus. And I've come to the conclusion that many of them have become adjusted to the fact that there are Negro students on campus. Nevertheless, I feel that there is some prejudice that exists on the campus.

This prejudice is not publicly known but it is sensed. By this I mean I can tell if a white student does not particularly care to be in the presence of a black student. The boys usually have a habit of being loud about it. They usually crack jokes or poke fun indirectly to a black student. And being black I'm, as they say, hip to the wise cracks and jokes. On the other hand, the girls turn a white shade of pale, give cold stares, and say very little.

Everything on A.C.'s campus is not in the best of shape socially, but I feel that only through the willingness of the white and black student to understand each other's customs, problems, and culture can there be a one student body at ACC.—YVONNE ARTIS

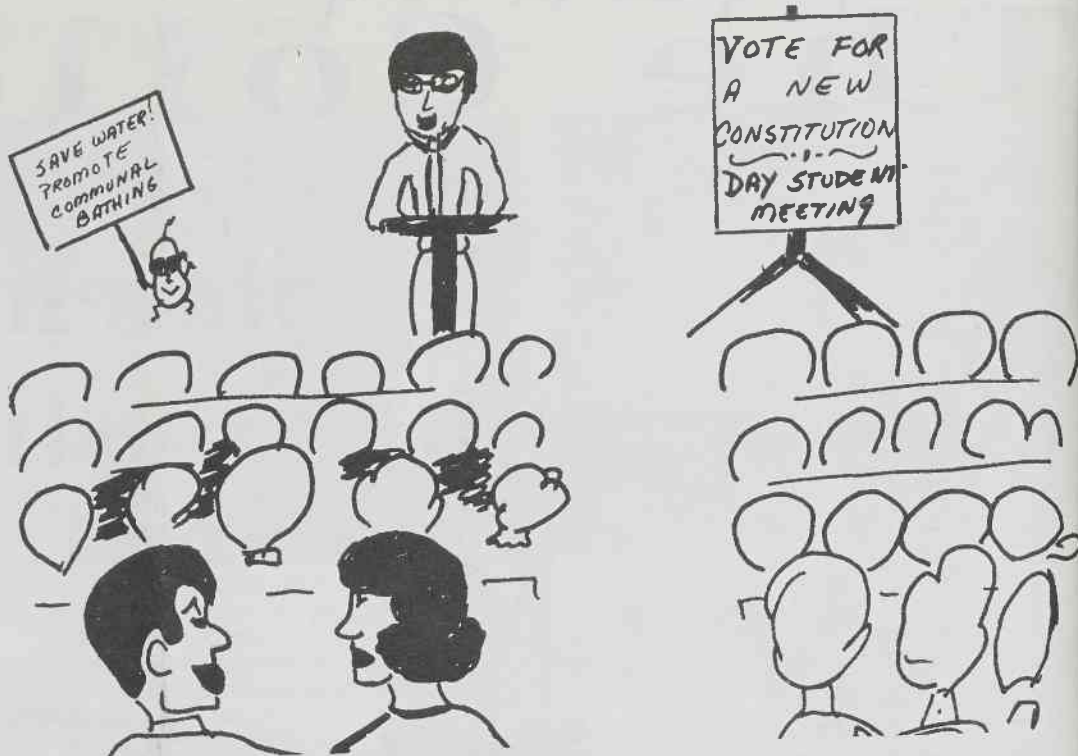
THE COLLEGIATE

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I Thought They Were Still Trying To Figure Out Who We Are

Bookworm Crawlings

By WIGGLER

Helen Jernigan, eighteen-year-old freshman physical education major from Edenton, N. C. has been appointed Director of Special Orders for the A. C. C. Bookstore. Miss Jernigan's duties are those of a roving Ann Landers, to report to Vivacious Bookworm all of the deeds and misdeeds of campus flirtations. Vivacious Bookworm in turn reports to all of the reference material on the bookstore shelves, plus some woman's intuition tempered by the thrills and frills of experience, and advises Miss Jernigan as to how A.C.C. passion pushers may best be counseled.

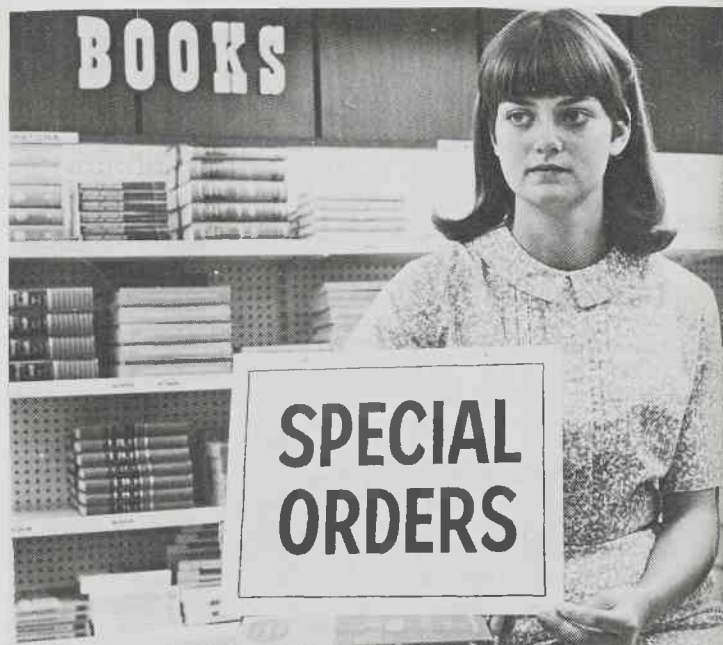
Miss Jernigan urges all those A.C.C. students engaged in hand clinging, neck tickling, ear twitching, back rubbing, etc., etc., to see her in Harper Hall or in the domain of the bookateria about any stumbling blocks to your premarital romantic adventures. All interviews are a matter of the strictest confidence, unless the actions of those involved might tend to make

them common knowledge. This being the case, Miss Jernigan cannot help you.

The most advantageous aspect of this service is that it is provided free of charge. It is requested that you do not reveal all of the benefits of this service to the common populace for to those possessors of the narrow mind, ignorance is bliss. That which one receives from the Special Orders Department is personal and private. If it becomes evident that products or

services received are being used, or abused, or not used, the department reserves the right to refuse service to any one, regardless of the urgency of the love nest crisis.

Before Wiggler crawls for this issue, he would like to inform A.C.C. students that after wiggling to Wiggins Mill Reservoir and carefully surveying the situation, Wilson still has enough water for two more nights of water fights, showers and john-flushing.



ACC BOOKSTORE—INQUIRE WITHIN

Race

(Continued From Page One)

Jo Ann Knight. She set forth the idea that rights are God-given, and the white man has in the past taken away the Negro's rights. The Negroes want to be "treated as a black man, for to be black is to be beautiful," Miss Knight said. Doris Greene added that the only way the Negro knew to be heard was through rebellion.

Wilbert Hardy contrasted racism in the North and South. He sees in the South, more prejudice against the Negro, than in the North. He views Black Power as a revolution of the black man, who wants only what is rightfully his — a decent life.

Yvonne Artis described her experiences with prejudice in public schools. She was one of the first Negroes to enter white schools in Goldsboro. She said that there was name calling and prejudice in the beginning, but as time passed, people accepted the integration.

The problems of the Negro community of Wilson was presented by Evangeline Thompson. She pointed out the fact that the Negro sections have fewer paved streets, and lower-quality housing than their white counterparts. In many cases roofs leak, and renters have inadequate sanitary facilities. "There are not too many jobs for Negroes," Miss Thompson said.

To close the panel discussion Caolyn Rhodes and Doris Greene discussed the racial problem at Atlantic Christian College. They found no academic prejudices but sensed some social problems. They want to be recognized as individuals, not as a group.

Interfraternity Workshop Here

The Interfraternity Council will hold its second Workshop, Friday and Saturday.

National representatives from all fraternities will be present to speak on specific areas. Among the honored guests will be Ed Madison, administrative secretary of Alpha Sigma Phi; James H. Hill, executive secretary of Sigma Pi; Frank Mars, Sigma Phi Epsilon Alumni Relations director and Russell Roebuck, international president of Delta Sigma Phi.

On Friday, a luncheon will be held for the national representatives, fraternity presidents, and their respective advisors, along with college administrators. Immediately following the luncheon the national representatives will meet with members of the ACC administration and faculty. Topics to be discussed are: Rush; Scheduling of Social Events; Contributions of Fraternities to ACC; and Fraternity and Administration Relations.

Saturday's schedule will include morning and afternoon seminars. Areas to be discussed and presented are: Rush; Scholarship; Pledge Training; and Public Relations. A banquet will be held in the evening for all fraternity members and special guests. James Hill will be the speaker for this event.

Reader's Perspective



Editor:

Last year there was a problem of an inadequate sound system at the convocation program. This problem has been rectified but it seems that another problem has arisen. At each program a group of people (I hesitate to call them students) congregate behind the bleachers in the back and proceed to have a long conversation for the length of the convocation.

The fact that these people are doing nothing about the program is irrelevant. The noise they generate is, however, disturbing to those who are interested in the program.

I would like to ask them to at least whisper.

Robert Koelling

Baptists Meet

The Baptist Student Union will meet at 6 p.m. Monday at Fier's Barbecue. Dr. Bullard will speak on the topic, "Moses' Example."