

## THE COLLEGIATE

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Published weekly by students attending Atlantic Christian College, Wilson, N.C. 27893. The views expressed herein are not necessarily those of the faculty or administration of ACC.

## Thieu's Victory

President Thieu of South Vietnam was recently elected to a second four year term of office. Over 85½ per cent of the voting population cast their ballots and 91 per cent of the ballots cast were for Thieu. On the surface it would appear that Thieu had received a tremendous mandate from his people in what was truly as Thieu said, "a victory for democracy." But in essence the election was both a sham and a slap in the face to the U. S. government and the thousands of Americans who have died in Vietnam.

President Thieu was the only candidate on the ballot — two other leaders had expressed interest in running but were scared away by Thieu and his army. Secondly, U. S. ambassador Bunker and other officials have worked diligently to assure that the elections would be free and that there would be a choice of candidates on the ballot. But there was no choice, people were forced to vote, and there are widespread rumors of ballot box tampering.

I wonder how long it will take the U. S. to read the handwriting on the wall: President Thieu never was a democratic leader and never will be a democratic leader. So if we are to "save" South Vietnam from "Communism" then we must merely rid South Vietnam of President Thieu. Until we do that, then South Vietnam is not worth another American life or dollar.

JCA

## Letters Welcome

The Collegiate is the newspaper of the Atlantic Christian College student body and college community. It serves the college as both a source of information and a sounding board for ideas and opinions.

The editorial page of The Collegiate is open to members of the student body, faculty and administration. Letters to the editor, or guest editorials are always welcome.

This paper must, however, establish and follow certain guidelines for the publication of letters and guest editorials. The guidelines for the 1971-72 Collegiate are:

1. Letters should not run over 200 words.
2. All letters will be verified by the editor before being published.
3. All letters must be signed and we will not withhold the author's name. (Typed signatures will not suffice.)
4. Remember, whether or not a letter is published is left to the discretion of the editor.
5. Material for publication should be in editor's hands by 7 p.m. Tuesday night in order to be published that week. Articles may be sent to Box 5308 or dropped off at The Collegiate office.

## A Woman Justice?

The two recent vacancies on the Supreme Court afford President Nixon the opportunity to affect the history and course of this nation for a long time to come. This is an opportunity I hope Mr. Nixon will not take lightly. In considering potential nominees for the high court, I wish Nixon would give consideration to the possibility of appointing a female justice. I do not advocate appointing a woman merely for political or token reasons however I do feel a qualified woman would add a breath of fresh air to that group of seven old men.

JCA

## The Right To Education

By LEE PARKER

Many people feel education is bad and most of them are right, for what has passed for education is anything but education. The memorization of worthless trivia and slanted facts in preparation for regurgitation back to the professor in the form of a test is nothing but prostitution of the intellect. Man is reputed as

being a higher animal because of his thinking ability and rationality. If so, why are students plagued with exercises in memorization; rather than enlightened with the opportunity to learn to think and create? Some professors here at A. C. C. strive unceasingly to achieve true education by allowing and encouraging free and creative thinking but most of their efforts

## Those Peculiar BP

By ROBERT DAWSON

People, all people have within them a creative ability that sets them aside from other people, thus we get the word individual. This column entitled "Those Peculiar BP" will seek to reveal what is known as the beautiful people. Beautiful people are for real, not plastic, wood, or imitation. The character described below is real and beautiful.

I entered a grocery store of small goods in effort to satisfy my hunger. The owner took my order of cookies and a soda. As he counted the cookies, I got the soft drink myself and lighted a cigarette. He said to me, "I suppose you didn't read the sign." I panicked. Is gasoline in here, is it a self service place, or somebody's allergic to smoke even, I thought to myself.

I apologized for whatever I did wrong, saying it was my first time in his store. He instantly filled with the sins of cigarettes and liquor. "It's bad," he said. I listened to him more and soon caught notice of the signs in this store, which literally hung over every product he had. "Saved folks do not suck cigarettes and lick snuff." In another place, "If habits of life or lust of the flesh hinder you, receive Jesus."

I could not for the sensitivity in me, inhale another puff of smoke. This is to be no ordinary man. Beneath his seemingly undisciplined management, I felt the presence of an intellectual. He interested me and for curiosity, I asked of his background.

He attended Shaw University. Poetry and art are among his exceptional talents. His entire life, even now at the age of eighty-six, is an effort to rise from poverty and help restore the losers of smoke and alcohol. A reversed in reality, but he calls himself, Servant F. F. Battle.

Servant F. F. Battle has publications and a church opened to anyone who is willing to enter. He has pamphlets describing his works.

Perhaps, by chance, you too will meet Servant F. F. Battle. He will probably inform you that he is alive because he doesn't drink liquor, he doesn't smoke as some fellow reverses, and for fifteen years, he hasn't touched coffee.

I threw my cigarettes away upon departure from the small squeaky place that now seemed a philosophy book. He allowed me to keep his poetry book temporarily. The beautiful black man of eighty-six, wrote in one of his poems, "It has taken years to reach this spot, To call back things I once forgot, And whilst I write here all alone, I think of friends, long years gone." Servant F. F. Battle, he's for real.

are stifled by other professors who discourage thinking by rewarding memorization of test and notes and the condemning of intellectual curiosity. Memorized facts are quickly forgotten after a class is passed but the ability to think can be possessed for a lifetime. This I feel is what Dr. C. H. Hamlin had in mind when he said, "Education is what we are, after we have forgotten everything we learned." Students at A. C. C. have a right to true education and should not hesitate to publicly complain about any professor who attempts to thwart thinking. Furthermore steps should be taken to insure students of adequate safeguards and protection from such professors by requiring student evaluation of faculty members to be used as an addition to the present requirements for contract renewal.



Now, Mr. President, you will see to it that those bells are ringing on time!!



## Recycling Students

by Rick Mitz

The list of Relevant Issues, as they are called, seems overwhelming: prison reform, women's liberation, crime, drugs, nuclear weapons, pollution, the Vietnam war, feeding the poor, the population bomb, the job market, 1972 elections, minority rights, the student vote, educational reform, consumer information, the legal system, voter registration, foreign relations...

That's a lot of problems for only 8.4 million U.S. college students to solve. And since education almost always has meant fighting for causes as well as — or instead of — grades, it's no wonder that in-depth disillusionment has draped itself over unsuspecting college students.

The above problems all are maladies that students themselves didn't even create. The philosophy in recent years has been that the world has been bent, folded mutilated. And stapled. For about the last ten years, students thought it was their responsibility to un-fold, un-mutilate, and re-staple the parts back together again.

Now it's the dawning of a new era. Evolution of revolution. Sit-ins, teach-ins, riots, confrontations, bombings, moratoriums, rallies and strikes now are mere memories of the Sixties.

After seven years of disoriented student disruptions, the Seventies breezed in. And with them, the war continued and we demonstrated.

...and we continued to demonstrate vehemently for and against what we did and didn't believe in. And the nation listened. Not to the message of the student protests, but only to the message of the medium — the screaming headline, the loud newscast, the acrimonious editorial about the student protests.

And then along came Now. A feeling of futility has set in, bred out of frustration and confusion.

Last academic year was a prophetic indication of this: campuses were calmer. An occasional rally. An occasional march. But quieter.

Why the change?

The problems still are there, but our tactics have changed, if not vanished, according to Drew Olim, a National Student Association senior staff member. Olim said he sees definite symptoms of "withdrawal, defeatism, lack of direction and dropping out." He said he sees two possible reasons for all this. "Money is getting tighter. Prices are going up and parents are complaining. Students now are understanding the plight of the working-class man, and so they are dropping out and trying to find jobs," he said.

The Attica incident, and the continuing war are a few of the on-going frustrations that, Olim said, "have produced feelings of major disillusionment among students." Olim said he sees these as feelings brought on by a national student feeling of ineffectuality.

Students have retreated within themselves in a quiet-dissent, self-exploratory way. And the result is a new individuality, a new problem-orientation that might yet solve the problems that violent protest couldn't.

Individualism skips rampant through the student life-style. Give Peace A Chance chants have evolved into a new soft music, a new gentle sound of manifesting itself in quiet love stories in song. Small shops and co-ops have opened, selling hand-made, back-to-earth clothing and organic goods, a reaction against depersonalized mass-produced culture.

Do-it-yourself attitudes accompany the do-your-own-thing philosophy. We grow our own organic food, make our own clothes, build our own furniture, plan our own curricula, ride our own bikes instead of driving a car...and the list is as long as the list of problems.

But our newly-discovered Student Age of Individualism isn't beneficial if it isn't channeled in positive directions. Hopefully, it isn't self-indulgent, isolated individualism. Hopefully, in developing ourselves as individuals, we'll create the impetus to get back together and then get it all together.

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