Is Nothing Sacred?

By Stan Melhaus

First of all, this is not going to be an answer or rebuke to Dr. Schneider's letter to the editors in last week's paper. I am very grateful to Dr. Schneider for answering my questions about the English department, as we all should be. He has taken the first step in opening better lines of communication between teachers and students, which is something we desperately need. Perhaps some other faculty members will follow his example. What this is going to be is an editorial against what is known as the Longo rating system. It is a method of ranking soccer teams, and it is used in our district

(District 26) to determine who plays who where in the district tournament. It is also very ineffectual.

Let me try to explain. The Longo system uses a method which divides teams into five classes: A, B, C, D and E. An A team is supposedly the best, an E team the worst. Under the Longo system, if an E team beats an A team by one goal, it gets 350 points. If an E team beats another E team by one goal, it gets 50 points. To complicate matters, however, if an E team beats another E team by four or more goals, it gets 200 points. If an E team beats



an A team by four or more goals, it gets 500 points. The team with the most points at the end of the season is ranked number one. All this is designed so that at the end of the season the best team will be ranked first, and the worst team ranked last.

It does the exact opposite.

ACC went undefeated in the district, 7-0. High Point lost one district game (to ACC), Elon lost two, and Guilford lost three. There are only four teams allowed in the district tournament. Common sense tells us that since ACC beat every team in the conference, we should have been ranked number one. But that's not what happened.

The team that was ranked number one, and therefore given the privilege of hosting the tournament, was Guilford—the team with the most losses. The team with no losses at all—ACC—was ranked fourth. Even though ACC beat every team in the district, it was ranked last and was forced to play all tournament games on the road. I think it's obvious that we need a better system than this.

Why not simply place the team with the least winning percentage first, and the team with the worst percentage last? We need a fairer method of ranking than this. Our soccer team was robbed of a home field advantage, and our soccer fans were robbed of some good soccer.

Editorial Policy

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ACC Strengthening Developing Programs

By Dr. Harold Doster

program Strengthening Developing Institutions is within the Title III authorization of the United States Department of Education. Atlantic Christian College applied for a five-year program under Title III. The primary focus of this program relates to the fulfillment of student educational needs. The retention of students from matriculation to graduation, therefore, represents the primary emphasis around which the four activity centers are to be developed.

Atlantic Christian was funded for one year rather than five. ACC received a one-year grant to establish the four activity centers and build a basic foundation upon which the goals and objectives of the program might begin in 1981-82, with the hope that the programs could continue until the goals and objectives are met. ACC will apply for renewed funding for the coming year.

Four Activity Centers

The four activity centers are:

1) The Learning Resource Center, 2) The Center for Student Counseling and Development,

3) The Center for Personnel and Program Evaluation and Development, and 4) The Management Information Center.

Learning Resource Center

The Learning Resource Center might be visualized for program purposes as a triangle. The base of the triangle is being established as the Media Resource Center where all audio-

visual equipment at the college will be properly catalogued so that it may be retrieved readily and utilized by teachers within the classroom. Some of the equipment and materials will be housed on the second floor of Hardy Center where there will be a production laboratory for making audio-visual materials for faculty and student utilization. Other equipment will be housed close to the individual points of utilization in the various campus buildings. A media specialist, Mr. Glen F. Wilson, has been employed to work with the faculty and students in the supply and production of audio-visual resources and the development of instructional support services.

Learning Place

The second side of the Learning Resource Center triangle could be visualized as the "Learning Place." Tutorial services under the direction of Dr. Thomas MacLennan, who is the Director of Activity One, will be provided here. The Learning Place will have faculty members and student tutors to assist in delivering assistance in areas such as study skills, reading, writing, mathematics and other related areas.

Academic Advising

The third side of the triangle relates to academic advising. Beginning in the second semester, a team of faculty members will work directly with the present advising system to strengthen the preparation of advisers and refine the system for greater effectiveness.

Center for Student Counseling and Development

The second major activity of the Project will focus on a student developmental model. Its major concern is extracuncular, co-curricular and other out-of-classroom learning experiences of the student. Counseling will be a major component in this Center. The Director of the Center will be responsible to the Dean of Students.

Center for Personnel and Program Evaluation and Development

The third activity is the Center for Personnel and Program Evaluation and Development. Dr. Bill Hancock, the Director of the Center, will work with faculty and staff in identifying ways to strengthen programs and individual development. The Center will establish ways in which to enhance methods of evaluation and to broaden the options for program development.

Management Information Center

The fourth activity center involves institutional research and the computerization of an information base for all college activities. Personnel involved are a director of institutional research, Dr. Barbara Sessoms; a computer analyst, Mrs. Adele Gray; a programmer, Mrs. Ruth Lowell; and a data-entry specialist, Mrs. Jo Ann Boyette. All phases of college life will be touched as this Management Information System is developed. Future decisions in the areas of college planning will rest on data retrievable through this system. Present computer activities from business management, student records, alumni records and develop ment records will all relate tothe work of the Computer Center and the Director of Institutional

Together, these activities will enhance the college's services to students. Each area should be in operation by November 15.

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