

THE BENNETT BANNER

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Strength Through Meditation

I long to accomplish a great and noble task, but it is my chief duty to accomplish humble tasks as though they were great and noble. The world is moved along, not only by the mighty shoves of its heroes, but also by the aggregate of the tiny pushes of each honest worker.

—Helen Keller

Individual Contributions Are Important

Each year during the freshman orientation period a get-acquainted hour is held at which the new Bennett girls are given the opportunity to tell why they chose Bennett for furthering their education.

Among the many reasons that are given for selecting Bennett is its philosophy which emphasizes the worth of the individual. Many of us at some time have said we chose Bennett because it is a small college where every student is able to receive special attention or every member of the Bennett family is considered to be important.

The idea of the worth of the individual really has two sides.

It means not only that each person is a distinct and unique personality with needs and aims different from others, but that each individual has a role to play and a contribution to make to the well-being of our society. It means not only that each individual is entitled to certain privileges and rights but that there are responsibilities that he or she must accept.

Some of you have not planned to participate actively in our campus organizations because you feel that the elected officers are solely responsible for making their organizations operate successfully. A faithful club member is as important as an efficient officer. There is some necessary contribution that each member can make to her organization's program.

Our Student Senate is sometimes the most criticized organization on campus. We must realize that the Senate is composed not only of a few elected cabinet members, but counts every Bennett girl as a Senate member. The success the Student Senate has, then, in any endeavor will depend upon each girl's concern, cooperation, and willingness to accept responsibility.

Interdependence is another idea undergirding the Bennett philosophy of the individual. Perhaps some of you do not realize that even each individual's grades affect the entire Bennett community. Poor grades lower the total academic average of the college. Raising our academic standings should be a problem of individual concern this year.

Interdependence is also seen in other areas of the Bennett way of life. If one girl neglects to do her beauty work, she has detracted from the cleanliness of her dormitory. Quiet prevails during study hour only if each girl remembers to lower her voice or her radio.

Just one person frantically rushing into vespers as the final bell rings can destroy the beauty and reverence of that moment.

Let us remember that only one person is needed to start a rumor which could cause an unwholesome relationship between many members of the Bennett family.

The individual is important for each of us has a contribution to make to the success of our academic program, residential life, student government and organizations. Keeping this in mind may each of you help make this academic year a pleasant and profitable one.

Examining Spiritual Purposes

Bennett College recognizes the importance of providing opportunities for the spiritual growth of each of its students. It is the sincere desire of the College that these meaningful religious experiences will occupy a definite place in the total life of the student.

Even though opportunities are available for spiritual development and positive concern is in evidence, the decision as to whether you will grow spiritually is left completely in your hands. Every young lady must examine critically the place spiritual growth has in her life.

You will discover that religion involves the total person. It affects every aspect of life. It demands growth.

Take advantage of the religious activities on our campus. The Sunday school, vesper programs and other specially prepared religious programs are planned with you in mind.

God calls us to do our best regardless of what we are doing. If religion affects every part of our life and our calling now is to study, then is it not possible to study and exercise our minds to their fullest capacity so that we, before God, may be unashamed of our work, thus worshipping Him with all our minds? You must again provide the answer.

Whenever in doubt about your spiritual purpose, consider the standard of excellence in Christian living given to us by the prophet Micah:

"He has shown you, O man, what is good: and what does the Lord require of you, but to do justice and to love kindness, and to walk humbly with your God?"

Gloria E. Brown, Chairman
Mid-Week Vespers Committee

What Bennett Means To Me

By Ida Grace Goff

Since this is only my second week at Bennett, I find it difficult to give a complete statement as to how much this college means to me. However, I can say that during my brief stay here, the friendly atmosphere that prevails has engulfed me to highest esteem.

The campus is one of the most beautiful I have ever seen. One cannot walk onto the campus and see the lovely Chapel at the head of the quadrangle without getting that certain feeling that one usually attains when he witnesses a reverent ceremony.

Many warm thoughts are in my mind when I write this, for the Bennett family has provided a warmth for me that I expected only to find at home among my family and friends.

I have grown to love each member of the Bennett family, and sincerely hope that it will be my home for the next four years.

Alumnae News

Following is a list of the positions held by some of the Bennett graduates of the class of 1958.

Sonia I. Loudon, Sonja Elreta Weldon — teachers at the Stockton School, East Orange, New Jersey.

Ann Loretta Richmond, Patricia Ann Hopkins — teachers at the Falu L. Dunbar School, Newport News, Virginia.

Geneva Averett — caseworker for the Erie County Department of Social Welfare, Buffalo, New York.

Eleanor G. Bell — music teacher for the J. H. Hayswood School, Lumberton, N. C.

Geneva Baldwin — teacher for the Horton High School, Pittsboro, North Carolina.

Emma Jean Blackstock — Elementary teacher, Fredericksburg, Virginia.

Ruby Harris Rumley — joining her husband in Germany.

Peggy Coefield — teacher at the Richard Harrison High School, Selma, N. C.

Ann Saunders — teacher in Newton, N. C.

Ruth McAlister — teacher of Chemistry and biology at the Bryson High School, Fountain Inn, South Carolina.

Carolyn Brown — teacher in Deerfield Beach, Florida.

Lola Anne McAdoo — Elementary teacher at the Washington Street School, Greensboro, N. C.

Bettye McLean — teacher at the Lee County School, Sanford, North Carolina.

Ruthello McCoy Coleman — music teacher, Lynchburg, Va.

Fannie Miles — teacher at the Columbus High School, Lake View, South Carolina.

Frances C. Patterson — Librarian for Kennard High School, Centreville, Maryland.

Gertrude Smith — teacher in Charlotte, North Carolina

Yvonne A. Thomas — teacher at the Douglass High School, Leaksville, N. C.

Carole Sue Wade — music teacher at the Clover Garden School, Graham, N. C.

Margaret Hayes — teacher at the Clover Garden School, Graham.

Fredrica Washington — teacher in Columbia, S. C.

Anna Bolden — teacher at the Branch Street Elementary School, Reidsville, N. C.

Mable Shirley Waters — teacher at the Ely High School, Deerfield, Florida.

Jimmie English — teacher at the Booker Washington High School, Columbia, S. C.

Academic Values

Will you receive here at Bennett an education that will compare favorably with that of others in different environments, an education that will enable you to meet the challenge of our rapidly changing society?

To a great extent the answer to these questions will depend upon the standards and values you set for yourself and the diligence with which you adhere to these standards. No one or set of rules or regulations can set academic standards for you; they merely serve as guides. For Bennett's aims to become your own you

must recognize their merits and incorporate them into your own thinking.

Consider the following points and see what place they have in your plans for this school year.

Your primary goal here at Bennett should be the acquiring of an academic education. Enough time must be allotted in your schedule to enable you to achieve this aim. Of vast importance is an immediate start on the course you intend following the rest of the year. (Haphazard study practices usually become a habit.)

The manner in which you prepare your assignments and the amount of independent study will help determine the type of education you receive for the years spent at Bennett.

Remember also that for the information the instructor has to impart to penetrate the student's mind, she must be receptive.

You are privileged here in partaking of a rich and incalculable heritage — a heritage built on the combined efforts of many to assist you become a morally sound, intellectually capable, and personally responsible citizen.

We hope you exploit what Bennett has to offer to your greatest advantage.

A Banner Year, A Statement Of Policy

Your student newspaper, the Bennett Banner, is the organ through which you, the students of Bennett College, express your opinions. It is the voice of the student body. We invite you to use it extensively.

Because we believe the student newspaper to be a vital instrument on our campus, the staff members have set a goal of making the Bennett Banner live up to the purpose for which it was established.

The Banner will be published monthly for the remainder of the school year. The four-page paper will contain a record of the events and activities on the campus, special features and tips of interest to our readers, constructive criticism of our college life, outside news of interest, and the opinions and comments of our readers. We shall also publish original stories, essays, poems, and other creative works of our students that are sent to us.

All contributions may be sent to the Banner via campus mail or left in the Banner office on the second floor of the Student Union.

The Banner Staff has been organized in such a manner as to insure a full coverage of all campus events and to aid you in contacting the staff members for any news tips you wish to have included in the paper.

Our aim is to make the Bennett Banner a representative and respected student newspaper. Come by and visit us. (Office hours will be posted.) Let us have your support in making this a banner year.

The reason time works wonders is that time works 24 hours a day.

You can get boiling mad. Even sitting still, the average person generates enough heat in one hour to boil a quart of water.

Most men marry women, but most women marry marriage; at a certain age, it is not so much an individual, as the institution, that attracts them. Thus, even the most appalling man can find a mate if he wants to.

Janet Dailey — YWCA, Knoxville, Tennessee.

Gladys Fortune — teachers at the Huntington High School, Newport News, Virginia.

Barbara Hammond — teacher at the Columbia Heights School, Winston-Salem, N. C.

Evelyn Webb — teacher in Douglassville, Ga.

Bettye Alexander — teacher in Warsaw, Virginia.

Frances Thurston — typist-proofreader, Daniel S. Mead Agency, New York.

Marlene Beavers — assistant in clothing, Bennett College, Greensboro, N. C.

Social News

Several students and former students of Bennett College have announced engagements, marriages, and births. We wish to congratulate our following sisters.

Charlotte Jackson, graduate of the class of '58, is now Mrs. Edgar Jackson.

Amelia Lamberth, class of '60, married Robert Muldrow Jr. Mr. Muldrow is an advanced senior at A&T College.

Lavern Hubbard, class of '59, is now Mrs. James Green.

Barbara Ingram, class of '60, recently married Ralph Raleigh.

A former Bennett student, Carolyn Lowman, is now Mrs. James Prileau and resides in New Jersey.

Ruthello McCoy Coleman, a '58 graduate, married last spring and is now working in the public school system of Lynchburg, Va.

Mrs. Willie Riddick is the former Catherine Gilmer of the class of '61.

Frances Keck, class of '60, married Mr. Leon Phipps in June.

Rowena Young, class of '59, is engaged to Arthur J. Fielder of Laurel, Mississippi.

Doris Wyche, class of '59, is engaged to William Pickens.

Wilhelmina Bundy, class of '59, is engaged to Archie Smith, a student at A&T College.

Bernice Green, class of '60, is engaged to Adebese Olusoga Otudeko, a graduate student at the University of Chicago.

Mrs. Young Tack Park gave birth to a boy in July. The baby has been named Bobby.

A son was born to Mr. and Mrs. Alphonso Chavis this summer. Mrs. Chavis is the former Barbara Lemly.

EDITORIAL STAFF

(September issue)

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