

Bennett Trustees Authorize Construction of Dorm

Authorization for construction of a new residence hall at a cost of approximately \$315,000, was voted by Bennett College trustees during their annual meeting at the college on October 18.

President Willa B. Player and Mrs. Julius W. Cone of Greensboro, chairman of the Buildings and Grounds Committee were given authority to enter into negotiations with the Housing and Home Finance Agency of the federal government for assistance. The new dormitory will house 106 students.

The trustees also authorized the implementation of fringe benefits to faculty and staff members through the establishment of a major medical insurance plan under the Teachers Insurance and Annuity Association (TIAA), with the participants and the administration sharing the costs on a 50-50 basis.

Dr. Frederick W. Patterson, of New York City, board chairman, who presided, was requested to appoint at an early date a Development Committee to be composed of

trustees, faculty - staff, students, graduates, and members of the Greensboro community, to draft a program of long-range development for the college over a 10-year period.

President Player, in making her annual report to the board, was assisted by the college's Danforth Community Workshop team, composed of Mrs. Louise G. Streat, Dr. Chauncey Winston, James C. McMillan, and Francis L. Grandison.

The trustees also heard reports from the Investment, Budget and Finance, and Buildings and Grounds Committees, and voted to hold their annual meeting on October 17, 1959. Mrs. E. L. Hillman, of Durham, recently elected to take the place of the late Mrs. W. H. C. Goode, was introduced.

Prior to their meeting, the trustees went to Pfeiffer Chapel for a memorial service for Mrs. W. H. C. Goode, one of the original founders of the institution as a college for women. Dr. Patterson presided and Mrs. J. N. Rodeheaver, board member from Winona Lake Indi-

ana, delivered the tribute to Mrs. Goode.

Following the board meeting, the trustees attended a luncheon in the economics dining room, and from 4 to 6 p. m., they were honored at a tea with faculty-staff members at the president's home.

"Since our nation must be guided by the rule of law, American citizens cannot, therefore, decide which laws they will obey and which laws they will ignore," Dr. Patterson told the vespers audience at Bennett College Sunday morning.

Dr. Patterson, former president of Tuskegee Institute at Tuskegee, Alabama, and presently president of the Phelps-Stokes Foundation and chairman of the Bennett Board of Trustees, was referring to the efforts of some southern states to resist the decisions of the U. S. Supreme Court calling for an end to segregation in public schools.

"The furor in the press about what is happening in Arkansas and Virginia," he declared, "reflects the results of efforts to evade rather than to comply with the law. This is largely the work of unscrupulous and self-seeking politicians."

Referring to the recent bombings of churches and synagogues, Dr. Patterson said, "These incidents, terrible as they are, reflect the frustration and unhappiness of those ill-equipped to meet the strain and stress of living. They have too few resources with which to meet the real or imagined hardships they face, so they lash out in blind fury to hurt others. Anger and violent outburst reflect personal inadequacy and may be a companion of diseases of the mind or the body."

Teacher Exams To Be Held In February

The National Teacher Examinations, prepared and administered annually by Educational Testing Service, will be given at 250 centers throughout the United States on Saturday, February 7, 1959.

At the one-day testing session a candidate may take the Common Examinations, which include tests in Professional Information, General Culture, English Expression, and Non-verbal Reasoning; and one or two of eleven Optional Examinations designed to demonstrate mastery of subject matter to be taught. The college which a candidate is attending, or the school system in which he is seeking employment, will advise him whether he should take the National Teacher Examinations and which of the Optional Examinations to select.

A Bulletin of Information (in which an application is inserted) describing registration procedure, and containing sample test questions may be obtained from college officials, school superintendents, or directly from the National Teacher Examinations, Educational Testing Service, 20 Nassau St., Princeton, New Jersey. Completed applications, accompanied by proper examination fees, will be accepted by the ETS office during November and December, and early in January so long as they are received before January 9, 1959.

Public Offers Ten Rules For Curbing Juvenile Delinquency

What do adult citizens believe to be the best ways to combat juvenile delinquency — today one of the nation's gravest domestic problems—one that has leaders in all levels of government deeply concerned.

To find what suggestions the ordinary people on the street have for dealing with the ever growing problem of juvenile delinquency MAN ON THE STREET and his people put this question to people in all walks of life:

"What one suggestion do you have for dealing with juvenile delinquency?"

A tabulation of the answers shows that 10 suggestions for curbing juvenile delinquency are uppermost on the minds of the ordinary man and woman on the street.

Here they are:

1. More home supervision: parents aren't living up to their responsibilities; parents should keep closer touch on what their children are doing; parents should know where the children are at all times.

2. Stricter parents: More discipline in the home; parents should stop coddling the children; more good old-fashioned bringing up; more parental discipline.

3. Parents should spend more time with "Kids:" Mothers and fathers should stay home more; give children more home life and fewer baby sitters.

4. More supervised recreational activities: More playgrounds and recreational centers; more supervised group play activities during summer months.

5. Have more police to handle young people: Need more police assigned to take care of younger people; more police on duty during evening hours; more police engaged in preventive work among young people.

6. Give police more authority: Police should be stricter with authority to get tough when necessary; police should be given permission to crack down; let police get tough with juvenile delinquents.

7. Stricter discipline in the schools: Children should learn what discipline means in school; stop coddling them in the schools;

Schools should stop being too easy on the youngsters.

8. Have a curfew: Have early curfew; have 10 o'clock curfew for all under 17 unless accompanied by an older adult.

9. Parents should have more guidance: Educate the parents to their responsibilities; parents should be taken in hand and trained while their children are still young.

10. Working mothers should work only if absolutely necessary: Mothers should stop working if it means a hardship on the children; stop work if it means neglecting the children; stop if all it means is trying to keep up with the Joneses.

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Report From Journal

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work feel their children would be no better off if they had more time with them; 81 per cent are satisfied with the arrangements they have made for child care.

Dr. John Bowlby, child psychiatrist, expresses much concern about the welfare of children deprived of their mothers' companionship. He says, "Young children need some one person whom they know and trust to mother them. Children must have some one person to look after them; it must not change every month or year; child care must have continuity or there is trouble."

The Journal poll shows that most of the women who left jobs to rear their families admit they miss the companionship, the sense of being part of the world of affairs, and the feeling of independence they had while employed. What is to be done to enable these women to feel more satisfied? Dr. Mirra Komarovsky, sociology professor, predicts the solution may be found in a new design for living which is evolving. "First, when you are young, have your children, and as they go to school, work part-time, and as they leave for college, become fully employed."



"HOW TO KNIT" GROUP — Shown left to right are Marie S. Moore, junior; Mary L. Spivey, senior; and Mary Boone, junior, receiving instructions in knitting from Miss Marlene Beavers, director of the Clothing Clinic.

Are you interested in improving your abilities in sewing, speaking, reading, writing, and mathematics?

If so, then here is a message for you.

The Clothing Clinic seeks to develop the individual student through professional and self help in the areas of personal grooming, etiquette, wardrobe planning, purchasing and construction, budgeting, good taste, and creative use of leisure. The persons to assist you are Mrs. Streat and Miss Beavers. They are in the Clothing Department, which is located in the Science Building, 9 a. m. to 5 p. m., Monday through Friday, and 9 a. m. to 4 p. m., Saturday. Knitting and crocheting are also included.

The Mathematics Clinic provides students with opportunities for correcting deficiencies in basic mathematical calculations. Mr. Lee is the director, and is available at 3:15 p. m., Monday, Tuesday, Wednesday, and Friday. This clinic meets in the Science Building, Room 100.

The Reading Clinic seeks to meet the developmental needs (social and personal) and remedial needs (understandings, attitudes and skills) of the students. The clinic is held in the Administration Building in Room 109. Miss Latimer, the director, is there to assist you at 7 p. m. on Tuesdays.

The Speech Clinic is to help students improve conversational speech, oral reading, general voice and speech characteristics. This clinic is under the direction of Mr. Phillips and is held in Hogate A at 7 p. m. on Tuesdays.

The Writing Clinic is to give instruction in the fundamentals of grammar and composition. This clinic is held in the Science Building at 7 p. m. on Tuesdays under the direction of Dr. J. O. Crawford.

The Typewriting Clinic is to correct and improve typewriting skills, speed, and accuracy by means of drills and timed exercises. This clinic is held in the Typing Laboratory under the direction of Mrs. Pryor at 7 p. m. on Tuesdays.

We sincerely hope that you will take advantage of the opportunities offered you in Self-Improvement. Look for the SELF-IMPROVEMENT schedules in your dormitory.

Self Improvement
Leads The Way
Attend The
Remedial Clinics

Rawn Spearman First In Lyceum Series

Dr. Chauncey G. Winston, chairman of the Lyceum Series, announced that on Friday, October 31, at 8 p. m., Rawn Spearman, baritone, is scheduled to appear in concert in the Annie Merner Pfeiffer Chapel at Bennett College.

Mr. Spearman is distinguished as the young baritone who performs brilliantly to win critical acclaim as "a force to reckon with."

Has Many Honors

Mr. Spearman has been showered with many honors, including the Marian Anderson Anderson Scholarship, Roland Hayes Fellowship, John Hay Whitner Award, JUGG Award, Griffith Music Foundation Award, and the American Theater Award.

He has performed magnificently the role of Royal Bonaparte in Turman Cupate-Harold Arlen Musical, "House of Flowers."

Nineteen fifty-one was his first Broadway appearance in Benjamin Britten's "Let's Make An Opera." In 1952 he appeared in ANTA production of Gertrude Stein-Virgil Thompson opera, "Four Saints in Three Acts." After the New York run, "Four Saints" was taken to Paris as part of the Festival celebrating masterpieces of the 20th century.

He appeared in 1953 in Gershwin's "Blue Monday Blues," and later appeared in Butzstein's "The Airborne." In 1957 another concert tour climaxed with the first orchestral appearance with the Buffalo Philharmonic Orchestra.

Other attractive events that are to appear during the Lyceum series are the Morehouse College Glee Club, Friday, November 28; Bennington Ensemble, Friday, February 6, 1959; Nelson and Neal Duo, Friday, April 3, 1959, and Philippa Schuyler, pianist, Friday, May 8, 1959. All events are scheduled for 8 p. m.

Other members of the committee are Clarence Whiteman, James McMillan, James Scarlette, William Gibson, Mrs. Nina Kudrik, Mrs. Jane Heirich, Misses Linda Brown, Bernice Green, and Jamesena Chalmers.