

Wondering. . .

Do Administrators Really Administer?

Until recently there was always some question as to who would make certain decisions concerning student life. For example, there has always been a Residence life office but problems concerning student life were not always settled in that office. Most specifically curfew extensions, liberalized visitation permission, etc. were finally settled by the Central Administrative Committee or the college council.

Now, fortunately or unfortunately, students may turn to the Dean of Student Affairs for a decision. Yet, one must wonder how long his decision will stand. The conflict in housing proves that our Dean of Affairs will not hesitate in making a decision and then it seems, in "changing our mind."

It would seem that the job of any administrator would be to first define and study the problem, weigh the alternatives first before making a decision, and then, once the decision is made, to stand by that decision knowing that all phases of the problem were amply studied and that the decision made is final and is the best possible solution. Obviously, such a logical decision-making process did not take place.

It is unfortunate that the new Dean of Students should be thrown into such a controversial issue as housing in the first few weeks of his administration, when, it seems, had the Residence Life Office done its job, the problem could have been avoided. Yet, for the past two years room assignments have been in a shambles. This year, particularly, roommates have been separated, upperclassmen have been scattered all over the campus, and many students were assigned rooms only after returning to campus (despite the fact that the \$75 enrollment fee was paid well in advance of the school year).

The inefficiencies and nonchalant attitudes of the Residence Life Office are becoming more and more apparent.

Administrators must certainly weary of "toying" with students problems and concerns for the student is understandably weary of administrative blunders and inadequacies.

Roving Reporter: What's Your Impression?

By MYRA MCOY

A few weeks ago the freshmen and new students arrived at Bennett. Most of them had no idea of where they were headed, what they were getting themselves into, or how they would go about getting adjusted. The impressions that these new students have received are as varied as the variety of personalities. They say:

"My first impression of Bennett wasn't too swift, but as I found myself meeting new girls from everywhere, I began to adjust quickly. I consider Bennett my second home."

Deborah Lynn "Dee" Hill, Freshman, Washington, D. C.

"I think that the students of Bennett are friendly on the whole. The upperclassmen really helped us to adjust to college life."

Sheryl Theus, Freshman, Philadelphia, Pa.

"When I first arrived here at Bennett I noticed a certain distant air between the classes. At time went on I didn't notice a definite change, but I began to know and learn about different people and their experiences."

Lu Rita Charley, Sophomore, Philadelphia, Pa.

"On the whole Bennett is a very nice school. The upperclassmen are very friendly and helpful. As time goes by I think that I will grow fonder of the school."

Richetta Urquhart, Freshman Washington, D. C.

"As a returning student I find Bennett still the same. The same traditions are being carried out. When I first came here I didn't like it but after I got to know everyone it just kind of grew on

me. The school as a whole has a lot to offer. You as an individual have to reach out and take part in the activities and the different organizations."

Yvonne Bush, Returning Sophomore, Allendale, S. C.

"My few weeks at Bennett has been most enjoyable. I think as I stay here it will be better."

LaNell E. Jennings, Freshman Halifax County, Virginia.

"My impression of Bennett is that is is better than I thought it would be. I like Bennett and it's environment and am looking forward to my four years (I hope!)."

Denise Johnson, Freshman, Philadelphia, Pa.

"NICE. . . (in general!)"
Barbara Jeffries, Freshman Greensboro, N. C.

"O. K., on the whole, but curfews are ridiculous!! And upper classmen (Seniors) are *****."

Brita Leaver, Freshman, New York City, N. Y.

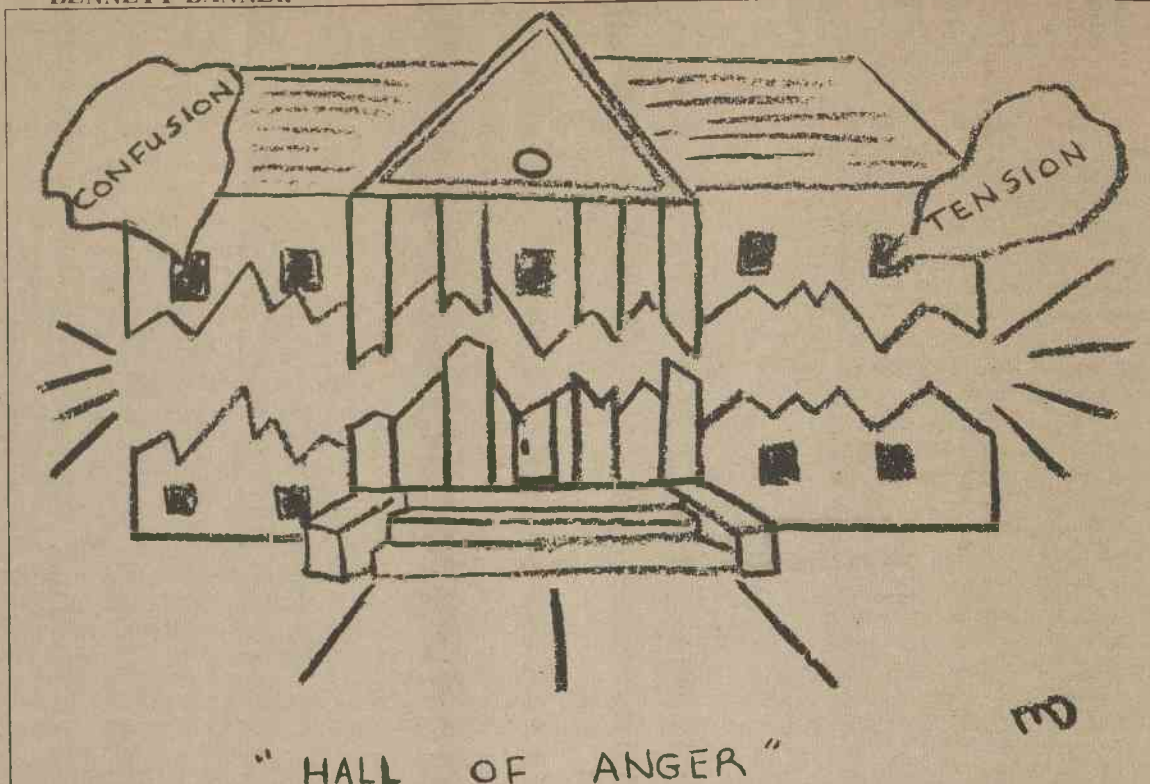
"Nice school but curfew should be extended to 1:00 a.m. on weekends for freshmen."

Fritzi Danzy, Freshman, Atlanta, Ga.

"I find Bennett has much to offer but that you can't get it by staying in your dorm. Bennett has a sisterly homelike atmosphere. I find everyone very cooperative. In other words it grows on you."

Lillie O. Foster, Freshman, Yan-cyville, N. C.

"I find Bennett to be a nice school. Everyone seems to be so nice and friendly. We all



FROM THE EDITOR'S DESK:

One, Two, Three Will Do It For Bennett

Bennett has all the makings and potentials of a great school. She has great minds, outstanding personalities, a wealth of talents, and most of all, about 600 strong-willed able Black Sisters. She

has enough Black Sisters with the ability to combine these potentials and make Bennett into what she can be -- a school whose integrity will not be doubted and a school whose existence would no more be questioned or challenged than the very existence of Black People themselves.

How can it be done? Here's how in three simple steps. First of all sisters, we need genuine CONCERN. Nothing is ever changed when complacency is the order of the day. (As long as we walk around with a "don't care" attitude, nobody hands favors out to us.) Walking around in a daze or on a cloud has no place on a campus like Bennett. There are many things on campus that affect the entire Bennett family that should catch our attention. There are really TOO many for anyone to be unoccupied. As we've heard so often-- "This is college, not high school. College is serious business and it offers you the opportunity to grow and prepare yourself for the world." That's exactly what we need to do. Grow - Grow - Grow in concern, genuine concern-- whether the goals be immediate and concrete or abstract and extend far, far into the future. We must be concerned enough to have faith that the final reward will make it well worth the present effort.

Next, we need to turn our indolent, sluggish concern into active, full-scale INVOLVEMENT. Each of us can see faults and things that need to be done. But who's to do them? We are. The Bennett Students. The person

has yet to be born who, with a sweet smile and pleasant promise of a later action, can dissuade the hot lava of an erupting volcano. Sisters, be that lava, for promises are like proofs to a photo-if the developing chemicals are not added to assure its permanence, it fades away with time. We, sisters, with our involvement in this campus' activities can be that chemical ingredient that moves a Bennett need from a state of promise to a state of reality and permanence.

Lastly sisters, with all our getting of concern and involvement, we must, most importantly, get UNITY. Campus unity is what we need. We must learn to stand together on issues of importance-- issues for the betterment of the campus. We must learn to handle our small individual differences and grievances from the inside. On the outside we must stand firm in common goals-- we must present ourselves as one strong fortress never letting the enemy know where our inside weaknesses lie. The enemy constantly sends in an undercover saboteur to find our inner weaknesses. He then plays on our soft spot and tries to split us on the basis of our inner conflicts. But we, as a strong student body, must ward off the probing finger of the outside and present to it a unified whole-- striving for common grounds.

Sisters, Bennett Sisters, Bennett needs our help; Bennett's future needs our help; and above all, we, right now, need our help!!

GRE Testing Schedule

Educational Testing Service announced that undergraduates and others preparing to go to graduate school may take the Graduate Record Examinations on any of six different test dates during the current academic year.

The first testing date for the GRE is October 24, 1970. Scores from this administration will be reported to the graduate schools around December 1.

The other five tests dates are December 12, 1970, January 16, February 27, April 24 and June 19, 1970. Equivalent late fee and registration deadlines apply

to these dates. Choice of test dates should be determined by the requirements of graduate schools or fellowships to which one is applying. Scores are usually reported to graduate school five weeks after a test date.

The Graduate Record Examinations include an Aptitude Test of general scholastic ability and Advanced Tests measuring achievement in 20 major fields of study.

For more information, see Mrs. Zeigler in the Guidance Office, Second floor Administration Building.

seem like sisters. I enjoy going to Bennett but it's not like being at home in school. I guess I will enjoy it more after awhile."

Sharon D. Hill, Freshman, Washington, D. C.

"I find Bennett to be a school which relies too much on tradition. The idea that we are called Bennett Belles disturbs me because I think about the connotation of the 'Southern Belle' which is white orientated. Bennett depends too much on white ideas and traditions."

Charlotte Byrd, Freshman, Greensboro, N. C.

"My impression of Bennett College is one of disbelief. Bennett has a nice respectable system for young ladies, which I admire. So as long as I have been here I can say that I like it very much."

Barbara Graves, Freshman, Leasburg, N. C.

"Bennett is really together. And the A & T guys are marvelous!!!"

Karen Oldham, Freshman, Durham, N. C.

"Bennett is good as a chaser, but nothing to get drunk off of."

Marilyn Gore, Freshman, Bolivia, N. C.

"Although Bennett is a very small college, it has a very friendly atmosphere which attracts people from all around."

Sherry Cooper, Freshman Athens, Ga.

"Bennett is okay as long as you have something to do."

Deborah Statem, Freshman, New Bern, N. C.