33. City of Seven

37. Dress sword

41. Daughter of

**Tantalus** 

47. Cape polecat

Hills 34. Coax

38. Throng

39. Else

40. Kava

44. Cover

46. Steep

48. Sherbet

49. Back



New members of the Zeta Omicron Chapter of Delta Sigma Theta are (left to right) Faye Jackson, Joyce Austin, Elaine Jones, Jane Valentine (UNC-G), Zelphia Shumate, Rubea Whaley, Cindy Jones, Vivious Tolson, Stephania Fogg, Patricia Shouse, Mae Douglas, and Beverly Baird.

1	CROSSWORD PUZZLE															
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	4.	Box elder	51. Negative vote													
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	12.	Resentment						).	Roma	36.	36. Muse of lyri					
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	14.	Branch	DOWN					2.	Youth	37.	Gr. grave-					
	15.	Carbine	1. Pretentious					3.	Coerc	stone						
	16.	Ice storm	2. Learned					1.	Caam	39. Death notice				€		
	17.	Beak	3. Book of the				26	3.	Ringl	42. Charged						
	18.	Lure	Bible					3.	Music	particle						
	20.	Sea duck	4. Bricklayer						flouri	43. Unsmelted						
	22.	Buffalo	5. Friend					9.	Kind	metal						
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RESPONSE SERVICES

### FIELD STUDIES

The Field Studies Program presented a workshop May 6, 1971 in the Black Hall Assembly .. "The Increasing Demand For Human Services. Mr. Harry J. Bunch, director of Field Studies program presided.

Topics were presented in two panelists groups composed of local people affiliated with social services in Guilford County. A discussion period followed teh presentations.

### CO-OP ED

The Cooperative Education Career Development Clinic held on May 4 and 5 included speakers LeRoy Snyder, Assistant Executive Director of Chicago Commons Association, William Chappelle, Associate Director of the Extramural Department, Anthoch College and Mr. Daylon T. Greene, head Henry Wiseman Kendall Center Guilford County.

This semiar was a formal recognition of the new co-op program at Bennett College.

### **EDUCATION** SERIES HELD

The Modern Educational Series sponsored by the Department of Education was held May 3, 4, and 5, in the Black Hall Assembly.

De. Lela R. Hankins, Director of teacher education presided, The program included discussions by educators from several colleges and presentations by students of Bennett College.

## FINALS!

Once again its time for us to brush the cob webs off those tightly closed books and begin preparing for final exams.

During the last week of classes, attendance is perfect and teachers begin reveiwing or teaching what the final exams will cover.

"Mrs. Jones, what may we expect on the final?"

"Well, you must be able to relate previous work in accordance with the subject matter which we are now covering.

"But we'd like to know the pages."

"Just be knowledgeable on all the facts."

The students are expected from this conversation to know what to study. So with a jumbled mind we proceed to prepare. Preparation amounts to finding the location of the library and the location of our text books.

For once in our lives we begin to burn the midnight oil, drink hot coffee, and stary in the dorm at night. Sacrifices must be made and sacrifice we do. Our love life dwindles; we realize that we should have gone to class; and then we come to the conclusion that we have no business here in the first place.

If you have seven exams, don't worry! You've got three glorious days in which to study and pray that the dorm burns down or the electricity goes berserk.

When all else fails you can count on your exams being widely spaced apart. This amounts to five the first day and two on the last day of exams. The whole school system seems to be against you. Your last resort is to make it home before your computerized report card

Sydney Jones

# Co-operative Education

The Co-Op Program offers numerous advantages over themore conventional types of formal education and includes many intangible benefits which greatly enhance the student's complete program of higher education.

-GAINING deeper understanding of the relationship between classroom theory and practical applicaton through on-the-job

exposure to professionals in the field. -DISCOVERING correct career choice and receiving proper career guidance.

-ACQUIRING professional level of competence, skill, and

knowledge, in the student's particular course of study.

-- ELEVATING academic achievement because of increased motivation through practical application.

-- EXPANDING area of selectivity for permanent employemtn through contacts and references gained while involved in co-op

-DEVELOPING interpersonal skills of human relations.

-ACHIEVING personal maturity necessary for upper-level employment opportunities.

-- ACCUMULATING element of experience requisite to

obtaining permanent employment above entry-level standards.

-EARNING funds to substantially aid in defraying college

For further information , contact: Director, Cooperative Education Program Room 107, Ethel BI ck Hall Bennett College, Greensboro, North Carolina, 27420