

MINORITY HEALTH PROGRAM SEEKS MORE PARTICIPANTS

North Carolina has an acute shortage of health manpower, particularly from minority groups in the state. Many counties have no Black physicians, though the state's population is almost one-third Black. There are only 65 Black dentists in the whole of North Carolina, and half of these are over 50 years of age (the state's one school of dentistry, at University of North Carolina—Chapel Hill, has never graduated a Black person). Statistics on Black nurses, technicians, pharmacists, etc., are equally shocking. And there are even fewer Indian health personnel, though North Carolina has one of the largest Indian populations in the country.

The North Carolina Health Manpower Development Program, with offices in the Old Nurses Dorm, University of North Carolina, is working to increase the numbers of Blacks, Indians, and disadvantaged whites who enter professional health training and find jobs in health in North Carolina. Directed by Mrs. Eva Clayton, the program sponsors a "Summer Program in Health Sciences" at UNC-CH, for minority and disadvantaged students interested in health professional training, and is planning to open a similar program at Western Carolina University in summer 1973. In addition, the Health Manpower Development Program does health career recruitment and counseling at North Carolina Central University and works closely with the student-led Health Careers Organization at UNC-CH, encouraging minority students at UNC to go into health. Plans are to expand recruitment and counseling for health careers to Elizabeth City State University and Pembroke University within the next few months.

The Health Manpower Development Program is under a policy-making consortium of educational and community service institutions, chaired by Dr. Cecil G. Sheps, UNC Vice-Chancellor for Health Affairs. The program works closely with UNC minority enrollment in these schools. Partly as a result of their joint efforts, minority enrollment in the freshman

class of the UNC School of Medicine has increased from 3 in 1969 (out of a total of 85) to 17 in 1972 (out of a total of 110). The UNC School of Public Health is committed to increase minority enrollment from 4 percent in 1971 to 15 percent in 1973. The School of Dentistry now has one Black Student enrolled, who will probably be the first Black to graduate in dentistry in the state of North Carolina.

Information on health training opportunities at UNC and elsewhere in North Carolina, and on admissions requirements, application procedures, training costs, scholarships, and job opportunities is available to both students and counselors from the Health Manpower Development Program. Interested students can write the Health Manpower Development Program, Old Nurses Dorm, University of North Carolina, Chapel Hill, N. C. 27514, or call 966-3126.

PAIGC PAY TRIBUTE TO AMILCAR CABRAL AT MEETING

On Saturday, January 20, 1973, Amilcar Cabral, leader of the revolutionary movement in Guinea Bissau was assassinated in front of his residence.

What significance does this have for Black people here in America, in Greensboro, at Bennett College? Should we mourn, should we get angry, should we ignore it? A considerable number of Black people in Greensboro and other places in this country chose not to ignore it, nor to lose themselves in anger over yet another attempt by racist forces to cut off the African right for freedom by cutting down the leader.

Sunday afternoon, January 28, 1973, Black people here who support the world-wide struggle for the liberation of African peoples paused to pay tribute to Amilcar Cabral — just as Black people have paused many times in our history in honor of slain leaders, Malcolm X and Martin Luther King, Jr., Medgar Evers, Fred Hampton to name only a few; just as the white nationalists paused at this same time to honor their dead leader, Lyndon B. Johnson.

It was held at the Cos-

The Counseling Center provides a program of Professional Services.

This includes vocation, educational, and therapeutic counseling; individual testing; and informational services.

Counseling

Personal Counseling is available to all students through the Counseling Center. Typical reasons for seeking counsel include vocational or educational planning, study problems, and personal concerns. Counseling can provide a student with an opportunity to discuss any personal concern with a professionally trained person. Since the content of each counseling session is confidential, a student can feel free to examine all aspects of her situation. She may prefer to talk with Dr. Heiney, our Counseling Psychologist or Mrs. Anderson, Counselor in the Counseling Center. You may find it more helpful to join a small counseling group that is now

being organized. Groups provide more opportunity to learn about the problems and solutions of other students, while individual counseling may make it easier for the student to examine her own individual situation. Sometimes both forms of counseling are recommended.

Testing

A student may desire testing to gain a better understanding of herself. Tests, with counseling, can sometimes help one identify aptitude, interest, or personality traits that may be important in educational and vocational planning, or in the solution of personal problems.

Information Service

The Information Service is that part of the Counseling Center's program which makes available a wide range of material to assist individuals in developing their occupational, educational, and personal-social attitudes and plans. Information is provided as a basis for making immediate decisions as well as long-range choices.

The Information Service may be summarized as follows:

1. To supply information to

individuals in order to increase their knowledge in occupational, educational, social and personal areas, as well as to assist each person in the identification of specific choices that might be realistic for her.

2. To make available to the individual information on present and potential alternatives.

3. To facilitate the individual's understanding of her present circumstance and potential developments.

4. To supply comprehensive information to enable an individual to make immediate choices, while also providing information for considering long-range alternatives.

To assist the individual in obtaining information necessary for increasing awareness of herself and her present and potential environments.

All students are encouraged to visit the Counseling Center often. See what we are doing. We are located at the corner of Bennett, off the Washington Street extension, next to the Student Union Building.

Open house is anytime you can come.

CALENDAR OF MUSICAL EVENTS 1972-1973

Second Semester

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| 15 Thursday, 3:10 p.m.
UNC-GSchool of Music | Lecture-Demonstration:
"Teaching Basic Elements of Music Through Black Gospel Music"; Mary Jane Crawford, Lecturer
Bennett College Gospel Choir |
| 18 Sunday, 11:00 Hay St. Meth. Church and 3:00 John Wesley Church (Fayetteville) | Bennett College Choir |
| 22 Thursday, 4:00 p.m.
Annie Merner Pfeiffer Chapel | Performance Seminar
Music Majors and Minors
Senior Recital
Treda Berry, Mezzo Soprano |

MARCH

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| 4 Sunday, 8:00 p.m.
Annie Merner Pfeiffer Chapel | Bennett College Community Chorus, A German Requiem, Brahms; Dr. Wendel P. Whalum, Guest Conductor |
| 25 Sunday, 4:00 p.m.
Annie Merner Pfeiffer Chapel | Senior Recital
Gail Taliaferro, Soprano |
| 29 Thursday, 4:00 p.m.
Annie Merner Pfeiffer Chapel | Performance Seminar
Music Majors and Minors |

APRIL

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| 6 Saturday, 8:00 p.m.
Annie Merner Pfeiffer Chapel | Student Honors Recital |
| 8 Sunday, 4:00 p.m.
Annie Merner Pfeiffer Chapel | Senior Recital
Loyce Harper, Organ |
| 11 Wednesday, 8:00 p.m.
Annie Merner Pfeiffer Chapel | Bennett College Faculty Trio |
| 29 Sunday, 7:00 p.m.
Annie Merner Pfeiffer Chapel | Children's Choir Concert |

MAY

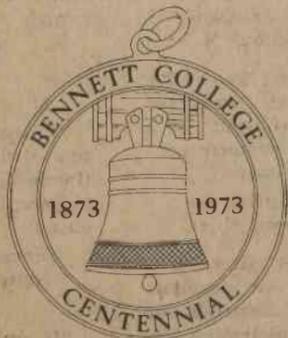
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| 5 Saturday, 6:30 p.m.
Annie Merner Pfeiffer Chapel | Bennett College Choir Concert |
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'72 GRAD MAKES GOOD!

Geraldine Williams came to Connecticut General as a trainee in the Actuarial Development Programs — of particular interest to Math majors. Completion means Fellowship in the Society of Actuaries. In the meantime, Gerri is learning what makes CG tick by working in various departments under the work-study rotation program. She is an honors graduate of Bennett College with a BS in Mathematics, and achieved membership in high school,

college and national honors societies. At Bennett, she took part in the school's Science Seminar by aiding in the instruction of underprivileged children.

Gerri says of her decision to come to Connecticut General, "I felt that being black and a woman would make no difference in how far I could progress in my career. It would be strictly up to me as a person and I would be given every opportunity."



This is the 1973 Centennial Charm

This once in a lifetime offer may be purchased in sterling silver or 10k gold directly from the Alumnae Office.

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| 10k gold | \$25.00 |
| Silver | 15.00 |

Please make checks payable to Bennett College Loyalty Fund.

TIME TO MAKE LOAN APPLICATIONS

All students planning on applying for guaranteed student loans (loans from banks) for the school year 1973-74 must apply early (to the banks). The new rules state that the banks will take longer to process applications—so you should start applying now.

mcs Club at three in the afternoon. And although the people there were sorrowed by the loss of another strong and uncompromising leader in the African struggle, the occasion marked a moment of re-dedication to working harder to win the battle that Cabral, too was waging.

LaMaurice Hunter, a recent graduate of A&T State University, Mark Smith of the Youth Organization for Black Unity (LOBU), Owusu Sadaukai, Mwilimu Mkuu of Malcolm X Liberation University and Abiola Sayyidai of the A&T YOBU Unit, all speaking to the meaning of Cabral's death for Black people, called upon Brothers and Sisters to change the course of our history—through working to gain political power.

Mark Smith noted that "our history is full of tributes to slain leaders both in the U.S. and Africa because of the strength of American and European powers." He raised the question to all Black people, "What can we do to cripple that power?" The answer for us here obviously lies in the development of a united politically strong Black community that can challenge that power on the U.S. front.

Owusu Sadaukai spoke of our people's reaction to the deaths of our leaders saying that "death does not immobilize us the way it used to and this is positive because the struggle must go on even in the absence of any particular leader." But he went on (Continued on Page 4)