

Cafeteria Rating Drops After Sanitation Inspection Precipitated By A "Concerned Student"

by Cheryl E. Johnson

An anonymous telephone call from a "concerned student" who "complained of roaches being in the food," resulted in the dining hall's sanitation grade being dropped from "A" to "B" after an inspection on Feb. 19.

A spokesman for the Environmental Health Division of the North Carolina Department of Human Resources, Division of Health Services, **Earl Tysinger** said, "The item that hurt the most is that the inspector found some rodents or roaches in the kitchen, probably both and he took off

three points." **Steve Jones**, who was the inspecting sanitarian said "I found roaches and signs of mice droppings downstairs, which is what we go by when we don't see them (mice). There weren't "too many" droppings Jones said but "they need a little bit of cleaning up down there."

Head Dietitian **Mrs. Myra Jones** said, "He came in and charged me with the ceiling on top of the dining hall, all the broken tiles and some roaches and the dumpsters (garbage containers) outside that he wants to stay closed and stuff like that." Some of these items she said, "They had not been charging against me," in the past "and in fact I had not ever had anybody to notice" the ceiling before.

Tysinger, who is a Sanitarian II said "I know you all are probably pretty disturbed about receiving a "B" but I might point out that this is not that unusual and it does not mean that there has been a terrible laxity within the cafeteria. It is something that happens from time to time in the best of restaurants," he said, and "it is just impossible to maintain a food handling establishment at 100% efficiency all the time."

He said, "We see fluctuations in grades each time we go out; in this case a number of factors conspired to bring the grade down."

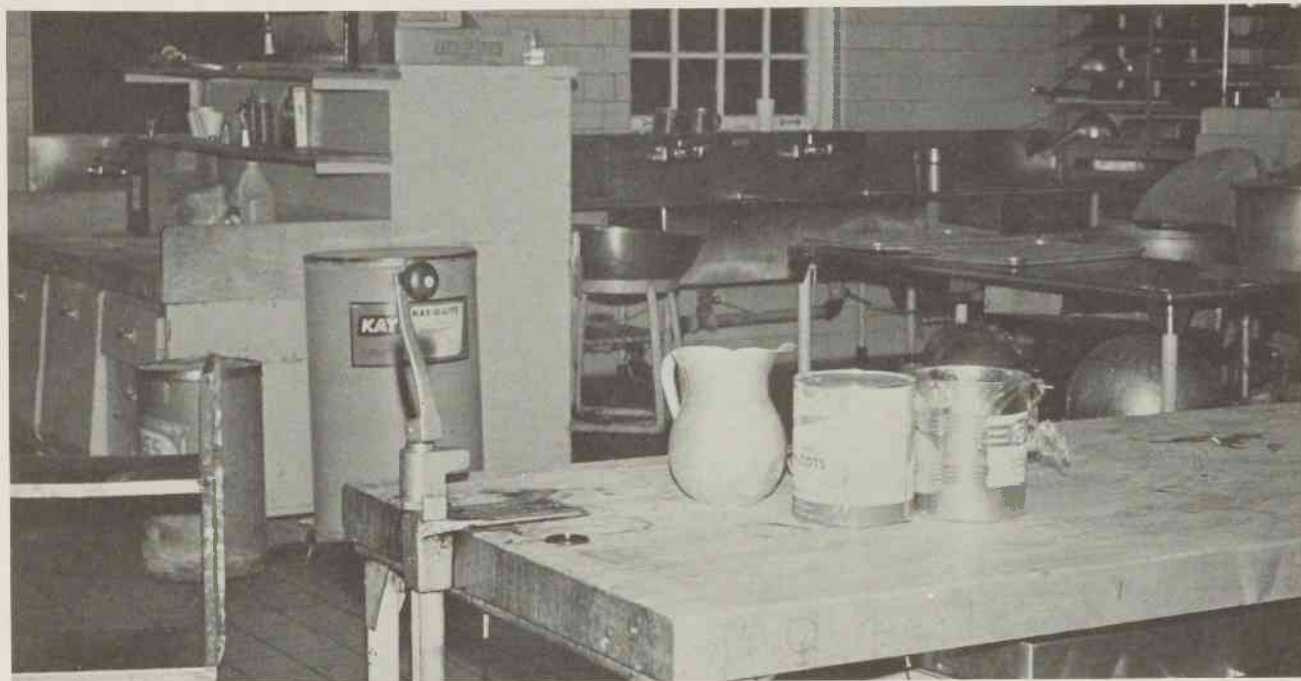
In giving a break-down of items marked off the Bennett sheet he explained, "Let me remind you that I have not seen the building so I'm taking the items directly off the sheet just the way the sanitarian in the field noted them."

Tysinger said, "They did have a problem with cleanliness of floors as well as obstacles to cleaning and lost a half point on the construction of walls." There are "notations about the ceiling in the cooler and again they lost one full point on the walls in the toilet facilities," he said. A point was lost because ice machine containers were not clean. "They lost a point on easily cleanable construction and corrosion of equipment with rusty sections in the refrigerator. Walk in cooler door gaskets are worn out."

At this point Tysinger emphasized again that he had "not seen this" himself.

For the dirty paper on shelves they lost half a point because this is a "potential harbor area for roaches" he said. Continuing, he added "a half point for storage spaces not being neat and clean" as well as some items not being stored above floor level. He said, "All things should be stored above the floor but some of the items were stored directly on the floor and this hampers cleaning since things stored on floors are not usually moved during normal sweeping procedures."

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The Dining Hall Kitchen

photo by Cheryl E. Johnson

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UNC-G's Dr. Sewell Encourages Students To Think Seriously About Academic Options

by Joyce Bass

"It's easy to fail in college, because often we become bored. But you should think seriously about the adventures these (academic options) programs offer you at Bennett," said **Dr. Elizabeth Sewell**, faculty member at the University of North Carolina at Greensboro during her speech given as part of the Academic Options program on Tuesday, February 26, in Chapel.

The ACES began with Bennett faculty members speaking briefly on new academic options that will become available to students this fall. One of the options, which also served as the main topic for the assembly, was the new Scholar's Program, to be initiated into the curriculum.

According to **Mrs. Janet Cochran**, the Scholar's Program will provide broad, innovative programs of study for qualified students choosing to enroll. "You create your own program and goal with a faculty associate," she said. Some advantages that were listed included the opportunity to receive special recognition, working closely with faculty and having

control over life's goal. **Mrs. Cochran** then introduced the speaker.

Dr. Sewell said that as a professor, she often finds herself with students who have no interest or enthusiasm about courses. "I sometimes ask my students to bring their bodies to class. We can't learn without our minds and we can't have minds without bodies," said **Dr. Sewell**.

She said that memory and imagination are very important to a college student. "Our ideas and imagination come in combination. But we have gotten out of practice," said **Dr. Sewell**. She said that when we say we don't have time to do things, in reality we don't want to do them. We always make time to do the things we want to do, according to **Dr. Sewell**.

"You have two special programs here, the Honors and Independent Study programs. You should seriously think about these programs. True, you may be thinking, well suppose I do sign up in one of these programs and I begin to fail. Your faculty advisor doesn't expect you to know all the an-

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Dr. Smyth Feels Compassion and Confidence Are Needed

by Cheryl E. Johnson

Dr. Mabel M. Smyth, vice president of the Phelps Stokes Fund in New York City, was the speaker for the Spring Honors Convocation on February 19.

The Spelman College graduate began her address by saying that she felt "a sense of coming back home whenever I stand in the pul-

pit of a black college," because during her childhood she lived on several college campuses.

She said if she were a "fairy godmother" two things she would give to the college students would be "confidence in yourselves and compassion" because these are "things that intelligent people need in order to make their intelligence

count for something."

Dr. Smyth elaborated and explored various myths that she said had existed concerning blacks.

One of these myths was that "black women have not moved ahead for fear they would leave their black male counterparts behind."

This myth she stated gave birth

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Dr. Smyth

photo by Cheryl E. Johnson

For the second year in a row, the Banner has been awarded a first place in the college-university section of the annual national competition sponsored by the Columbia University Scholastic Press Association. The award was announced at the annual convention at Columbia on March 12.

The Banner was further honored by the Southern Regional Press Institute in its annual meeting at Savannah State College earlier in March. It received a 92% rating with the judges commenting that it was "clearly an above average college newspaper" and that the writing was "for the most part first rate."

BENNETT SCHOLAR'S PROGRAM FOR HIGHLY MOTIVATED TO BE IN FULL SWING FALL '76

by Cheryl E. Johnson

A new program allowing students of superior ability to plan their own curriculum, have the option of majoring or concentrating in a specific subject matter, or electing to do neither of these has been developed as an academic option.

"The small college has a special obligation to provide its students with an appropriate educational experience regardless of their academic ability; in response to the necessity to provide a maximum

opportunity for every student the college offers the Bennett Scholar's Program to the student of superior intellectual ability."

That's the word from **Mrs. Janet Cochran**, an English instructor and the co-ordinator of the scholar's program.

Eligibility for this program will be determined after the first semester of freshman work so that a student's performance at the college level can be evaluated. Students may apply for admission to the program only during the

second semester of their freshman year or during the first or second semester of their sophomore year.

A first consideration for acceptance into this program is that the student have a 3.00 grade point average. Beyond this requirement are other "evaluative instruments" **Mrs. Cochran** said.

Students "will take a standardized general knowledge test" along with a reading comprehension test. These tests will be selected by the Bennett Scholar's program

committee. Committee members this year are **Mrs. Cochran**, chairman; **Dr. Charlotte Alston**, **Mrs. Willie Mae McCallum** and **Dr. Mattie Moss**.

Another requirement before admittance is awarded is interview with the committee.

About the standardized test, **Mrs. Cochran** conceded that it was a logical assumption that students who did well on the SAT or ACT would also do well on this prerequisite for admission to the program. "However this does not mean that those students

who did poorly on the SAT or ACT should not attempt to qualify for the program," she said. She explained that the reason "we decided to postpone evaluation until the second semester is because we feel a student's performance in college is a better index of her ability than her high school transcript and perhaps even her SAT scores."

And she emphasized that having to take a standardized test is only one component in the whole evaluation process.

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