

The Bennett Banner

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Black College Advantage

by Carla Bannister

The author of *Blacks in College* substantiated the superiority of black colleges over white institutions for black students during a Black History Month address.

Dr. Jacqueline Fleming said that "Black students do better at black colleges."

"Attending an all-black institution, blacks have a greater intellectual ability than the blacks that attend a predominately white college or university and that is due to the fact that in black colleges blacks are given a greater opportunity to excel," the adjunct professor at Barnard College said.

Dr. Fleming's book is the first comprehensive study of black students' success in black and white institutions.

Black colleges offer four advantages that allow their students to have twice as much intellectual development as black students at predominately white colleges. The

first advantage is that "blacks have closer friends and more of them." The second is that the relationships with teachers are better. "The black student is known by the teacher as a individual and not as a number," said Fleming. The better the teacher knows a student, then the more the student wants to excel in her studies. This student-teacher relationship often leads the student to contacts within the business world.

The third advantage is that students have more incentive and energy to compete and join in extra-curricular activities, fulfilling a student's need for involvement and pride because the student learns to be more self-efficient, self-confident and assertive. The fourth advantage was that black institutions teach blacks to take on leadership roles that are not available to them in predominately white colleges.

Fleming added that being at a

all-black, women's college teaches black women how to take control of their own lives. They learn how to be effective, outstanding leaders and how to be aggressive and self-assured because there are positive black female role models around and students are not competing with men. Dr. Fleming also pointed out that when a black woman attends an all-female black school she is more likely to become famous than if she goes to a co-ed school.

Dr. Fleming's research and experiences disclosed many shocking facts. She found that black women have the same leadership potential, aggressiveness, creativity and assertiveness as white males. She also said that there is twice as much intellectual growth in blacks that attend black colleges than blacks that attend predominately white colleges. This fact was backed up by the evidence studied in grade point averages, grades on standardized tests and competence in mathematical skills.

Belle likes deejaying

by Tammy Reed

Some people would say she's got a natural "rap." She speaks with a beat and she likes to be out-front.

The extroverted personality of senior De'Janiera Little is very well suited to being a deejay. She loves to talk and she's been doing that for two years at A&T radio station WNAA.

"When I am in the lime-light, I am able to explode with the music," said Little, a Belle majoring in communications.

Little gets this sensational feeling because the music is a reflection of the rhythms of her life.

Two formative influences on Little's desire to pursue a career in radio were deejay Jerry Wells of WDSA in Philadelphia, Little's hometown, and her friend and Bennett

alumna Susan Smith.

Little started out as a news broadcaster at WNAA. Now she is production manager, news writer, broadcast journalist and assistant with lab students. You could say she's thrown herself into radio.

"I received my Federal Communications Commission license for a radio operator," she says proudly.

Ever since her childhood, she has wanted her talents to be recognized by people, and now she finds she's created a coterie.

"I love being a disc jockey because I have lots of secret admirers," she explains.

"Even though I have not met any of the guys, I received lots of flowers," she says.

Little is self-propelled, and her enthusiasm and hard work will help her attain her

dreams.

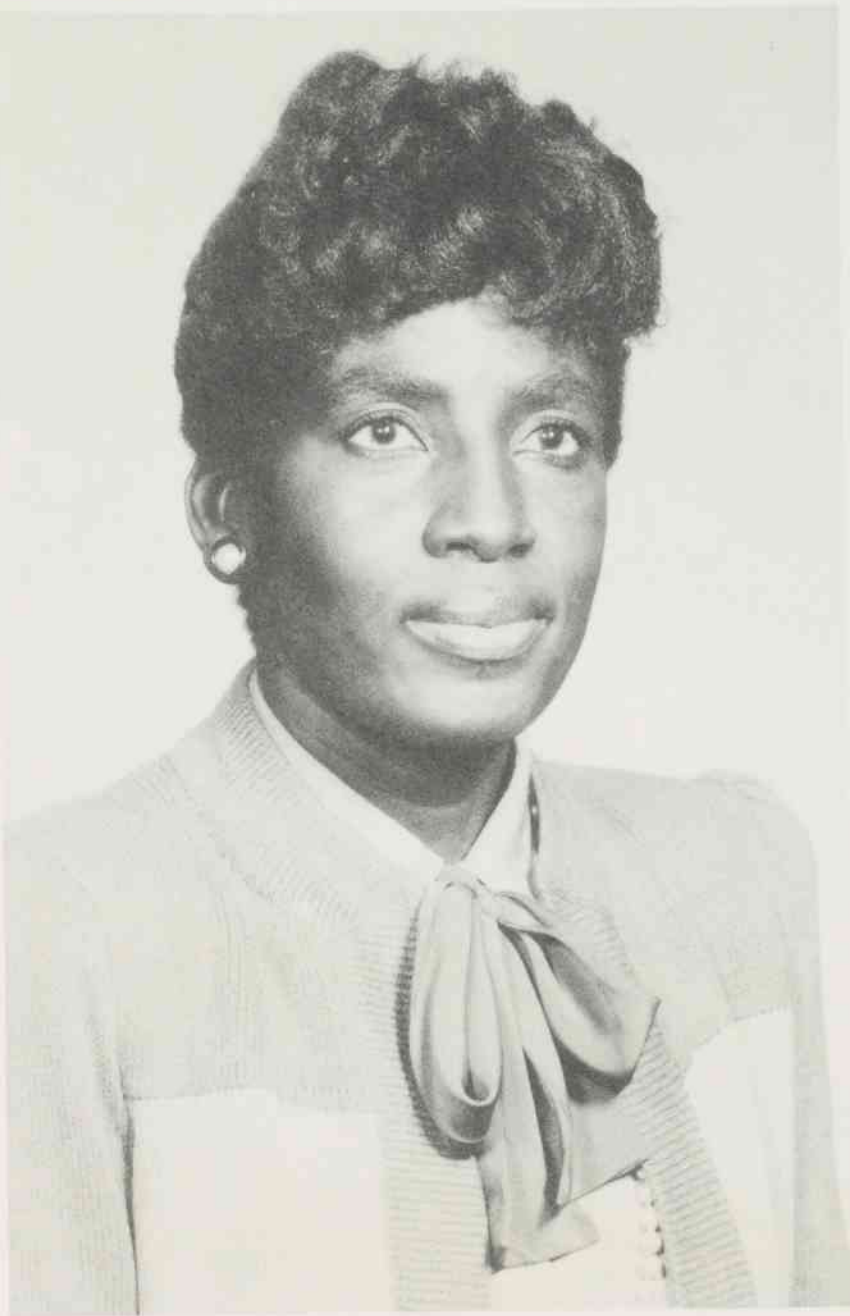
"My future goals are to attend grad school or work part-time at a radio station," said Little. She wants to own her radio station in Charlotte, a major metropolitan area in the Sunbelt where demands for quality radio are likely to increase.

She patterns her life after WNAA general manager Tony Welborne. Little feels that he pushes her harder because she is the youngest announcer at the station.

"With this determination nothing can stop me," said Little.

Her tenacity is attested to by English instructor Michael Gaspeny. "Once I taught Dee a course in which she had little interest. But despite this drawback, she stayed longer and worked harder than the

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Scott to succeed Miller: New president-elect Dr. Gloria Dean Randle Scott looks forward to new position with positive energy. (photo by Publications Office)

New president

Dr. Gloria Dean Randle Scott—a distinguished professor, scholar, consultant and leader—will become the 11th president of Bennett College.

The second woman to head the college in its 113-year history, she will replace Dr. Isaac H. Miller Jr., who retires in June. Scott will be the fourth president Bennett has had since it was designated all-female in 1926. She is leaving Grambling State University where she serves as a professor of education.

Her selection was announced by Robert S. Chiles Sr., chairman of the Board of Trustees, March 17.

Scott has held key positions at several institutions. She has been the vice-president of Clark College and an assistant to the president of Texas Southern University. Her background includes six years at A&T where she taught, worked as the director of institutional research and planning and became a special assistant to the chancellor. She has also held posts at Knoxville College where she spent two years as the dean of students, Marian College and the Indiana University Medical Center.

Scott, who took three degrees at Indiana University, has won honorary degrees from her alma mater and Fairleigh Dickinson University. A native of Houston, she belongs to 10 professional or-

ganizations, has made presentations to more than 40 organizations and has published 16 articles.

During a three-year term as national president of the Girl Scouts of America, she gained increased attention to and appreciation of her organization. She is known as effective advocate of women and education.

The new president, who has been a guest lecturer at numerous institutions across America, has worked as a consultant to the Ford Foundation, the U.S. Office of Civil Rights, the National Institute of Education and the U.S. Department of Defense's office of manpower.

Her varied background in serving on commissions and committees includes responsibilities on behalf of the State Board of Higher Education of North Carolina and the National Urban Coalition, and she received a presidential appointment to the National Commission on the Observance of International Women's Year.

In 1985, Dr. Scott served as a workshop facilitator and presenter at the United Nations End of Decade International Forum in Nairobi, Kenya. She was a panelist on post-secondary education for The White House's "Tuesday at the White House."

A member of Delta Sigma Theta, Inc., Dr. Scott is married to Will Braxton Scott, Ed. D.

Student leader reflects

a column
by Vicky Dunn

Usually, the SGA President uses her school newspaper as a voicebox for information and education. Perhaps the fact that my tenure has only recently allowed me time to write should say something about the multiplicity of my responsibilities. If I was denied the time to write, I certainly compensated for it in speaking opportunities. These, without a doubt, were among the richest of my experiences.

So what is the most important lesson I have learned this term? How to choose a qualified college president? How to manage human resources? How to juggle conferences, luncheons and occasionally a class or two? How to plan successful institutional mutinies?

Almost all of the above are at least partially true. None of them, however, rivals the experience of Expressions 101, a crash course in public

relations. Perhaps I brought the gift of gab with me, but was it gracious gall, the right way of saying difficult things, that became my forte?

Unable to recall a true epiphany, a moment when the proverbial lightbulb went on and true rhetorical greatness was realized, I simply have to settle for readily available memories. In the presence of such political greats as the Honorable Terry Sanford, there was the inclination for brevity. I can recall, however, many long conversations with disheartened Belles over accreditation, excellence and the ever-elusive black male. As I recall, the mere presence of Rev. Jesse Jackson rendered me speechless while a quick "hello" in the quadrangle often turned into a brief conference.

The significance of this is that my most important moments as SGA president weren't in the heat of a spotlight; they were in the heat

of a muggy office whose windows would not budge. It was not the flash of cameras that impressed me most, but the multiplied flicker of hope I saw reflected in your eyes. And it was not in the presence of dignitaries that I delivered my best oratories, but on the sidewalks of this campus, where I delivered living ones. And they say talk is cheap-huh!!

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