

NEW FRESHMAN SEC. - TREAS.

At a called meeting of the freshman class on Wednesday, November 10th Miss Barbara Hudson was elected to fill the unexpired term of Charlotte Arledge.

Barbara is eighteen years old, a graduate of Elkin High School in Elkin, North Carolina. A government major, she plans to attend law school at the completion of her studies here.

ALMA MATER

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mater he could find and threw out all the standard practices found in each. The finished product is original tastefully done. We can be proud of Dr. Edwin's fruitful efforts.

At the same assembly the introduction of the Asheville-Biltmore cheerleaders for the 1965-66 season was made as well as the introduction of A-B's basketball team captain, Bill White. Bill, after presenting his teammates, assured those present of an all out effort of the team in the upcoming campaign, and asked the same of the student body in return. We know he was right on his promise and we hope he gets the right answer on his request of the students.

We call your attention to the roster of A-B's team members in this issue of *The Ridgerunner*.

Asheville-Biltmore ALMA MATER

Hail to thee, our Alma Mater,
Raise thy banners high.
We shall ever sing thy praises
College in the sky.

Asheville - Biltmore
Let us bring honor unto thee.
Greater still shall rise the chorus
Through eternity.

Firm upon the rugged hilltop,
May she ever stand,
Sending forth her sons and daughters
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COMPUTER GRADING ? ? ?

Storrs, Conn.—(I. P.)—Automated grading of "essay" questions is one aim of a new study at the University of Connecticut with support from the College Entrance Examination Board of New York City.

Director of the \$9,680 pilot study is Dr. Ellis B. Page, professor and director of the University of Connecticut Bureau of Educational Research. Dr. Page whose bureau each year machine scores millions of objective tests spent the spring and summer on this project.

"The time seems ripe," he says "for the study of computer grading of essay exams." In recent years, Dr. Page explains, rapid strides have been made in computer hardware technology, in the programming of language-data processing and in linguistic analysis.

Observing that more than ever is known about the simulation of human judgments, Dr. Page believes many of the "building blocks" which his study requires are in place or nearly so.

He notes that educators and other learning specialists have long been troubled by so-called "objective" grading.

"A single judgment of an essay by a single human judge is slow, extremely unreliable and of uncertain status. When sufficient training is used, and a sufficient number of judgments establish a decent reliability, essay grading becomes prohibitively expensive," Dr. Page points out.

Thus enters the multiple choice exams which permits more questions, is highly reliable and seems to support other evidence available to the teacher. Despite its virtues, educators feel the multiple choice exams has its drawback, he remarks.

This type question does not require the student to give his teacher the "big picture" by response or require him to express himself in correct English.

Dr. Page cites two other objections to the multiple choice tests:

"One virtue of any test is the practice which the testing session gives the student. And it seems clear that the practice experiences of the student in taking an essay test are not precisely the same as in taking a multiple choice test.

"Another virtue of any test is the type of study which its anticipation motivates in the student before the test is administered. Many persons believe that students study differently for 're-

call' items than for "recognition" items," Dr. Page remarks.

Although he isn't convinced that these objections are entirely valid, Dr. Page does feel they lend support to the desirability of finding some fast, reliable, inexpensive and "objective" system of essay grading. Dr. Page considers English a "troubled field" for essay grading.

To do the ideal job in essay grading, the high school English teacher would have to spend huge amounts of time out of class, he said.

"Equalizing the load of the English teacher with his colleagues in other subjects is an unsolved problem. 'Lay readers' are tried on an experimental basis in a number of schools, but these are an additional expense, are relatively untrained, and pose some large problems of coordination and aptness of judgment," Dr. Page pointed out.

He wistfully hopes that some way might be found to utilize more broadly the talents of the few, so that individual judgment and correction of essays might be disseminated in the same way as lectures may be filmed or exercises may be printed in texts.

BASKETBALL SCHEDULE

Dec. 9, 10, 11 — Thursday, Friday, Saturday, Western Carolina Holiday Tournament, Skyland, N. C.

Dec. 15 — Wednesday, Charlotte College, Charlotte, N. C.

Jan. 6 — Thursday, Milligan College, Home.

Jan. 8 — Saturday, Pembroke College, Home.

Jan. 11 — Tuesday, King College, Home.

Jan. 15 — Saturday, Maryville College, Maryville, Tennessee.

Jan. 22 — Saturday, Augusta College, Home.

Jan. 28 — Friday, Pembroke College, Pembroke, N. C.

Jan. 29 — Saturday, Wilmington College, Wilmington, N. C.

Jan. 31 — Monday, Frederick College, Portsmouth, Virginia.

Feb. 1 — Tuesday, St. Andrews College, Laurinburg, N. C.

Feb. 9 — Wednesday, Charlotte College, Home.

Feb. 16 — Wednesday, Augusta College, Augusta, Georgia.

Feb. 19 — Saturday, Milligan College, Johnson City, Tenn.

Feb. 25 — Friday, Maryville College, Home.

March 1 — Tuesday, Oglethorpe College, Atlanta, Georgia.

College Attempts To Beat The Clock!

Chicago, Ill.—(I. P.)—Mundelein College, in an attempt to defeat the tyranny of the clock, is experimenting with a new weekly schedule as well as with a new calendar this year. Vice President Norbert Hruby explained this innovation, part of the "New Mundelein" plan, as follows:

"As we move from the conventional semester course to the new 11-week term course, we hope to do much more than merely 'rearrange' the time package within which the course will be offered. Not only will the new term course be one of the only three or at the most four courses that the student is carrying, but it should have a distinctively new character.

"The three-hour course, which meets three times a week for 50 minutes over a 16-week period, is equivalent to a term course which meets 4 times a week for 50 minutes over an 11-week period. The former course has 48' hours' of classroom contact; the latter has 44 — this represents 'equivalence.'

"Once the notion of equivalence is established, we can move ahead to break the rigid time mold as we redesign the course within the framework of the term. We have set up six 90-minute time slots, each of which extends across the five class days of the week.

A course is assigned to a time slot, not to days of the week. Both instructor and student are assured that no other class will meet during the 450 minutes thus provided each week.

"No class may run for longer than 85 minutes, thus allowing five minutes for a student to get to another class. Although great flexibility in the use of time within these slots is intended, it is the responsibility of the department and the instructor to set out how time is to be used during the term before the term begins — and so inform the academic dean.

"The term course is intended to be more comprehensive, more intensive, and more flexible than the old semester course."

BULLDOGS GET FED . . .

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37-31 at half time. The second half revealed a new A-B team as the Bulldogs took the lead at 11:57. The lead slowly increased to five (57-52) when the Seahawks went from their sliding zone into a man-to-man defense. However, the Bulldogs began to work fast breaks and their outside shots to trounce the Seahawks 80-67. The team was a different team than they had been the night before. To say they have improved would be an understatement. The boys were nothing short of a great, well-oiled, hard-working, machine. No one man could be called a standout as this was clearly a team victory. However, Garvin with 26 points and Green with 22 points seemed to feel victory as they pounded the Wilmington defense for 48 points. Perhaps the biggest entertainment to the crowd was to see an ear-to-ear grin by Green every time he scored a point. White and Baker, being held to 10 and 14 points respectively,

were keyed on by Baxton and Neary who were hoping to prevent a repeat of the previous night's performance. Jim Zentz also put in a good performance in his third college game grabbing many rebounds. Zentz is still new to A-B and is unaccustomed to playing in the "Kennel Club" but still managed to obtain ten (10) points. He showed great potential and will definitely help the team this year.

Earlier, I mentioned that the Bulldogs were a well-oiled machine. The oil referred to, means the shouts, cheers, and full support of our student body. The Galley 3—A. B. College—Smith Bulldogs show great potential. However, the student support will be THE deciding factor. I would urge every student to support every game away and at home. The next home game will be Friday, Dec. 3 against powerful Tusculum College which beat the Bulldogs earlier this year. If possible every student should also try to attend the December 6 game at King College, Bristol, Tennessee. It is only a two-hour drive and would mean a lot to our team as they battle the Tornadoes.

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