

Manipulation Of Student Survey Results Charged

BY GINGER KING

Statistics are the victim of analysis.

This appears obvious considering Testing and Counseling's analysis of the Student Opinion Survey of April 17 to be used in the self-study.

The official report issued by Testing and Counseling claims that "The questionnaire guaranteed the student anonymity and assured him answers would be considered statistically and impersonally used."

But pertinent statistics were omitted and answers were interpreted correlate with the personal objectives of the college.

The analysis offered no clear-cut answers, but neither did the questionnaire. Too many of the 71 questions were weighed in either positive or negative degrees but not both. Cross questions forced students to answer

in a manner that either nullified or reduced the impact of answers to related questions on the same topic.

Sixty-nine percent of the student body annotated the questionnaire and 204 or 63 per cent of the number responding commented at length on areas surveyed or topics of their choice. A very small number of students used the comment section for personal gripes, according to the report.

School Calendar

On the subject of the School Calendar, the report states, "The students generally favor the four-term calendar; two-thirds of them believe it offers more advantages than disadvantages. Sixty per cent, however, feel it is not superior to the traditional 18-week semester."

If the majority of students favor the four-term calendar, how can they feel at the same time that the traditional semester system is superior? Testing and Counseling did not resolve the conflicting statements.

There were too many "howevers."

SGA

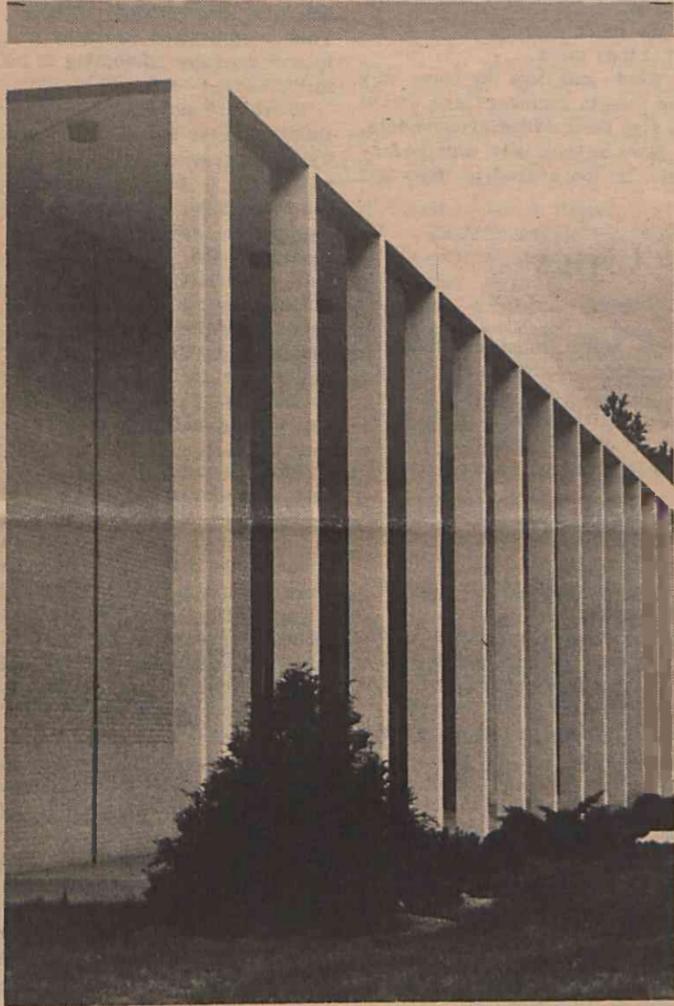
Is it possible for "the students (to) feel that the college administration is democratic and that it is concerned with the welfare of the individual student?" while "two-thirds of them feel that students should have some say in the formulation of policies and procedures directly affecting them" and "feel further that they should have a larger voice in student government affairs"?

A walloping 80 percent of the students feel that they should have more voice in SGA. The report omitted this revealing percentage.

Grading System

A third of the students believe that the four-category grading system does not "provide sufficient range to evaluate adequately a student's academic work," while "nine per cent of those commenting severely criticized the grading system and expressed a preference for the conventional five-category system," the report said. Further, the statement that, "they believe that the present grading system neither emphasizes or deemphasizes grades" in itself proves nothing.

See SURVEY, Page 4



Site Of Commencement

The class of 1967 will receive Bachelor of Arts Degrees in the Student Center Auditorium at 8 p. m. Saturday. The degrees will be conferred by President William E. Highsmith after the commencement address by Dr. James S. Ferguson, chancellor of the University of North Carolina at Greensboro.

(Photo by Daniel N. Jennings)

Summer Session Slated To Begin At A-B July 5

Registration for the 1967 Summer Session at Asheville-Biltmore College will be held Wednesday, July 5 from 9 a. m. to 1 p. m., Dean Thomas C. Dula has announced.

Registration procedures will begin in the Social Sciences Wing of the Administration Building.

Dean W. W. Kaempfer said two courses this summer will offer graduate credit. These will be offered under A-B's Status as a Graduate Center of the University of North Carolina at Greensboro.

The Graduate Center courses include Literature 33E (UNC-G: English 548), The Art of Fiction, taught by Dr. Ellis Shorb, and Education 697, Major Issues in American Education, taught by Dr. John B. Whitelaw.

Other course offerings this summer include:

General Anthropology, Modern General Chemistry, Introduction to Economics, Comparative Economic Systems, World Geography, the U. S. since 1877, History of Russia, Humanities See SUMMER, Page 3

The Ridgerunner

The Students' Right to Information and Expression

VOL. 2 NO. 14

ASHEVILLE BILTMORE-COLLEGE, ASHEVILLE, N. C.

JUNE 23, 1967

Class Of 1967 To Receive Degrees On Saturday Night

The Class of 1967, second to receive Bachelor of Arts degrees since Asheville-Biltmore became a senior college, will be graduated at 8 p. m. Saturday in the Student Center Auditorium.

The commencement speaker will be Dr. James S. Ferguson, chancellor of the University of North Carolina at Greensboro. The Mississippi-born university administrator received his Bachelor of Arts from Millsaps, his Master of Arts from Louisiana State University and his Ph. D. from the University of North Carolina at Chapel Hill.

Dr. Ferguson joined UNC-G in 1962 as dean of the Graduate School and professor of history. Prior to his appointment Jan. 9 as chancellor, he had served as vice and acting chancellor.

He was instrumental in the planning that went into setting up a UNC-G Graduate Center at Asheville-Biltmore a year ago.

At press time, there were 54 candidates for BA degrees from the senior class, including four who finished their work in January.

Dr. Lloyd Remington, associate professor of chemistry, and Roy Wood, associate professor of economics, will again serve as faculty marshals and Mrs. Margaret Mitchell Kress will be organist.

The Rev. Robert S. Busey, pastor of Grace Covenant Presbyterian Church, will pronounce the invocation and benediction.

Dr. W. W. Kaempfer, dean of the faculty, will present the Cecil L. Reid Award for Scholarship and President William E. Highsmith will give a special presentation. Dr. Highsmith will also confer degrees.

Manly E. Wright, chairman of the Board of Trustees, will present the Trustees' annual report.

Following Commencement Exercises, a reception will be held in the Student Center Cafeteria, jointly sponsored by the Student Government Association and The

Asheville - Biltmore College Alumni Association.

Following is a list of candidates for degree, together with major:

David Kenneth Bashaw of Black Mountain, psychology; James Daniel Lee of Asheville, history; James Shields Ussery of Asheville, psychology; Phyllis Ann Young of Candler, Charlotte Cleveland Arneach of Asheville, psychology; Larry Douglas Earwood of Asheville, economics; John Julius Jacobs of Asheville, math; and Bessie Elizabeth Robinson of Oteen, literature.

Mildred H. Allen of Asheville Rt. 3, history; Carolyn Mickle Baldwin of Asheville Rt. 5, history; Anita Bernice Ball of Weaverville, psychology; Patsy Boozer Ballard of Asheville, psychology; Robert Alexander Beal of Asheville, history; Ellen Dian Bostic of Asheville, psychology; Dean Medford Cartwright of Asheville, economics.

Charles William Cook of Asheville, history; James A. Day of

Matherville, Miss., government; Denise Hayna Diamond of Asheville, psychology; Lenda Edwards Sprague of Asheville, math; David Bolton Ehle of Asheville, economics; Alex Wilson Ellwood of Asheville, psychology; Cheryl Lynn Flagg of Asheville, math; Anne Gray Kornegay Frick of Asheville, government; Glenor Burns Gillard of Asheville, history; Richard A. Griffith of Asheville Rt. 7, math; Farzaneh Gullebeaux of Asheville, French; See COMMENCEMENT, Page 3



SANDY SLUDER, a literature major and rising senior has been named editor of the 1968 Summit. Miss Sluder will also represent Asheville-Biltmore College in the Rhododendron Festival being held this week at Bakersville. Other Summit staff appointments include Susan Ivey, who will serve her second year at business manager, and Anne Marie Wutschel, who will be assistant editor.

Amendments For Dorms Are OKd

Amendments to the Student Government Association Constitution and By-laws passed overwhelmingly in the recent election, SGA President Jim Day reported.

The Constitution amendment, allowing the president of the Residence Council to be a member of SGA's Executive Council, was OKd, 112 to 11.

Amendments III, IV, V and VI, which deleted one section of the By-laws, and set up the Residence Council, House Officers and House Rules, passed by votes of 111 - 12, 112 - 12, 107 - 17, and 112 - 12, respectively.