

PR More Important Than Students?

Universities are established for the purpose of, among other things, providing a service to the students who attend it. That service, obviously, is educating. In order to provide this service, a minimum of supporting facilities must be available. At UNCA, at least one of these facilities is in short supply—parking space.

According to Business Office official John Neuse, a total of 1832 parking stickers have been distributed thus far this year. Sam Millar, head of the Maintenance Department, reports a total of 780 parking spaces on campus including 12 handicapped spaces. Not all the cars to which the 1832 parking stickers are attached will be on campus at any one time, but these figures do indicate a severe parking space shortage.

The problem is bad enough as it is, without the administration making it worse, as they have done recently. Within the last month, the UNCA campus has seen no less than four conferences, programs, or events for people other than UNCA students. Masses of non-students have swarmed the campus, wandering into classrooms while students are attempting to take tests, blocking students in parking lots, and/or parking in student designated spaces. At two of the events, the administration has had the gall to instruct the UNCA security force to prohibit students from parking in student parking lots—a right paid for by the students.

Someone in the building opposite the library obviously has his priorities wrong. Public relations schemes for the university should not be at the expense and inconvenience of those the university exists to serve.

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Life of A Commuting Freshman Is Full of Unending Excitement and Pleasure

By TIM THIELKE

I find that life as a commuting college freshman is most exciting. I go to bed every night between ten o'clock and midnight. Typically, the following morning sees me roll drunkenly from bed at six-thirty to grope for my clanging alarm clock. This is the first thing that I do every day. The next thing I do is return to bed and go back to sleep. A person can tell that I'm really anxious to start the day.

I live in Oteen. My Datsun truck and I, as well as the many other commuters from my side of town, have memorized every hole, bump, quick food joint, and red light on Tunnel Road. Speaking of red lights, there are no less than eight of them between me and UNCA. They all turn red when I'm late. If I'm real late, they stay red longer.

I have math class at eight o'clock every day of the week. Studying such things as

exponential notation, polynomials, and quadratic equations so early in the morning is a good way to stunt your brain. Some mornings I walk around in a daze mumbling things like "x is equal to the negative of b plus or minus the square root of b squared plus 4ac..."

I have a speech class at 10:20. I like everything about speech but making speeches. I like speeches too, but only when they're over.

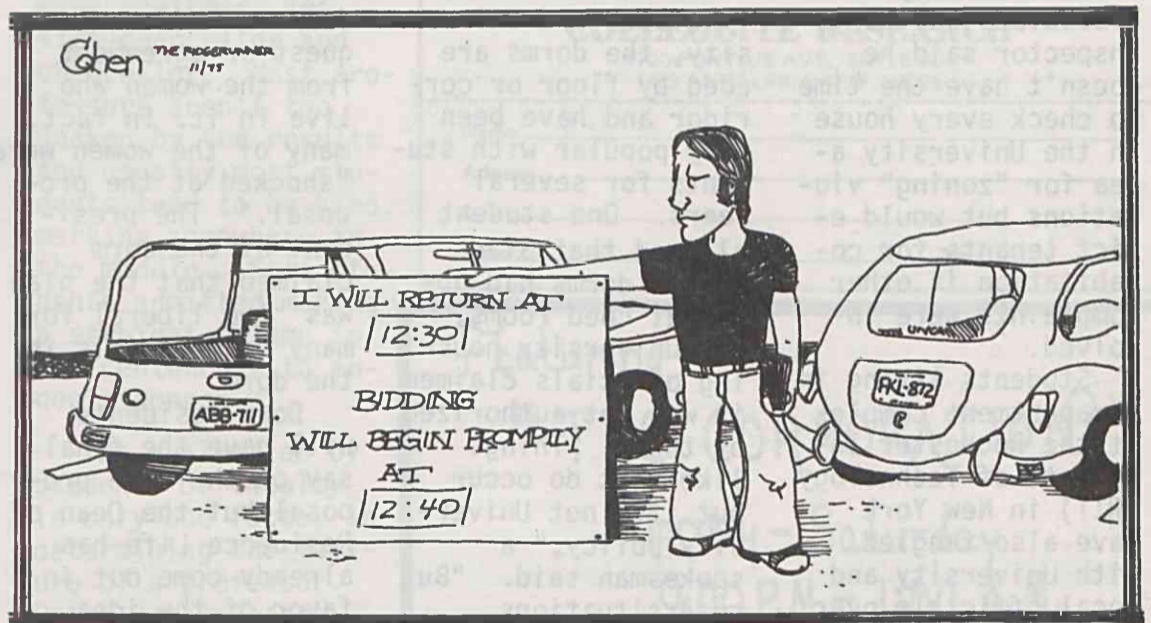
On Tuesdays and Thursdays I attend a Humanities discussion session right after my 10:20 speech class. Every day I have to ask myself, "Is Today a Tuesday or Thursday?" Sometimes I can't even remember if I've eaten lunch, much less what day it is.

Nearly all freshmen have a Humanities lecture at one o'clock. Some of the lectures are very interesting. Some of them are very boring, too. One time I went to sleep and

drooled on my shirt.

In the afternoon I study in the library. The library is a very quiet place. It's easy to go to sleep in the library, and it's hard for a person to study when he's asleep. So sometimes I study at home. I know that I won't go to sleep at home. I have two sisters, a brother, and a mom and dad. My brother likes "Batman," "Gilligan's," "I Love Lucy," "Hogan's Heroes," and "The Flintstones." My sisters like "Cher," "Tony Orlando and Dawn," and "Hee Haw." Mom and Dad like "The Rockford Files," "Streets of San Francisco," "Baretta," and "Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday and Friday Night at the Movies." I like it better when I study in the library.

So as one exiting day ends, another begins. I go to bed every night between ten o'clock and midnight. Typically, the following morning sees me roll drunkenly from bed at 6:30 to grope for my clanging alarm...



5 Year Plan

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two in some areas. Others will be incomplete, due to lack of "expertise" in certain fields. The Steering Committee will make an analysis of these reports and formulate recommendations to give to the Chancellor. Deason said he would like to get "immediate recommendations so the Chancellor can give some immediate responses."

The Sub-Committees

are "now moving fairly well." The Special Programs Committee had problems getting started, although it is now functional, and the Publications and Broadcasting Committee already released their final report. Title IX, a federal law that prohibits sex discrimination in any federally financed education program or activity, will receive analysis from the Athletic Committee.

According to Deason, the faculty has been

very cooperative in their work on the committees, although they are, of course, being paid to serve. Two complaints by the faculty are: 1) that many of them are in fields in which they have no expertise, and 2) the students are not participating enough by often missing meetings.

The final recommendations of the Five Year Plan on Student Services are due at the end of this semester.