

# News

## SGA continued from page 1

According to Donaldson, one way his administration may address commuter needs is to sponsor a club specifically for commuter students.

"During my freshman year, there was a club called 'Encore', which was run by commuter students," said Donaldson. "This club was a lifeline to commuter people and I would love to get something like this started up again."

Donaldson also said that he might work to start a newsletter geared specifically towards commuters.

"We have tried to start a commuter newsletter before, but it failed," said Donaldson. "This could be something that could be a division of SGA, which would give commuters some idea of what was going on here on campus."

Winters also said that he plans to address student concerns over parking on campus.

"I want to get commuter parking spots closer to Highsmith and the cafeteria," said Winters. "I am also tapping on the anger of students concerning the \$100 parking tickets and the concern of the safety of our cars."

Donaldson said that many students outside of SGA are eager to help the new administration accomplish its goals.

"Ever since I have gotten the job, people have come up to me and said, 'Al, if you need any help, we will be there for you.' That is encouraging because we need to get the cooperation of the student body

## SGA Election Results

President	
Donaldson	229
Perez-Hurtado	136
Write-in	1

Vice-President	
Johnson	171
Winters	207
Write-in	1

SOURCE: UNCA STUDENT GOVERNMENT

GRAPHIC BY AMANDA THORN

to reach our goals as an institution," said Donaldson.

All candidates for the SGA Senate ran unopposed. Tiffany Drummond, Derek Edwards and Doug Jones were elected senior senators.

Chris Green, Piper Nieters, and Jessica Weiss were elected as junior senators.

Paul Mashburn, Ryan Southern, and William Watkins were elected sophomore senators. Stephen Crisp, Robert Mitchell, and Benjamin Wiegand were elected as resident senators.

Chris Garner, James Carter, and

Jim Lackey were elected as commuter senators.

Drummond, who served as SGA vice-president last year, said her new position as senior senator will allow her to do things that she could not do in her former position.

"As vice-president, I worked on projects like the book co-op, but I was unable to write legislation or work with senators or committee," said Drummond.

"I want to be a representative for my senior class and student body and to be able to come up with project ideas," Drummond said.

## Survey continued from page 1

going to diminish, and the whole process of getting cards will be replaced by a one-step, more fair process, said Justice.

UNCA students also said that they were satisfied with the accessibility to trained technology staff.

Mike Honeycutt, manager of the Information Center at UNCA, said he is proud of UNCA staff members in technological areas, and feel that they go out of their way to be accessible to students.

"We consistently are smaller than all of our counterparts at the other 16 institutions, and we are out there doing some of the things that the

larger schools are doing," Honeycutt said.

Although UNCA students were pleased with accessibility to competent technology staff, they rated the school as below average in access to up-to-date facilities.

"That [assessment] is accurate in the sense that we don't have the absolute latest and greatest in technology, but we are constantly upgrading labs," said Honeycutt. "I don't feel we are lagging very far behind."

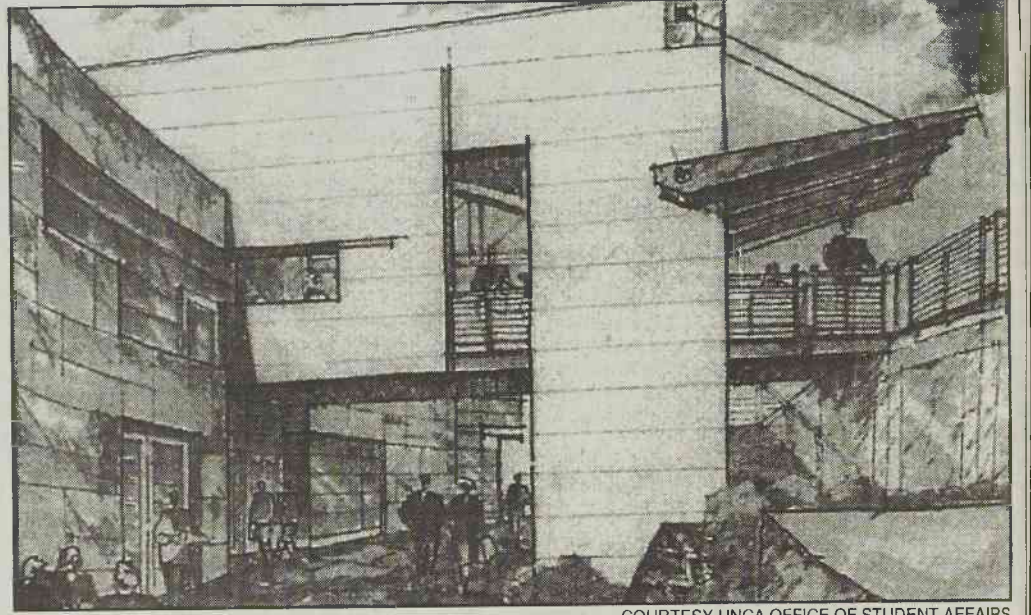
"Our fiber optics network is going to be the best in the state when it comes online," said Honeycutt.

The universities in the North Carolina system will be conducting another sophomore survey this spring.

UNCA will again request sophomore students with 30 to 59 credit hours completed at UNCA to participate in the survey before pre-registering for the summer or fall.

According to Director of Institutional Research Archer Gravely, it is important that sophomores complete the survey because the results from this year's may impact the overall funding level UNCA receives from the general administration.

## Vision of Highsmith



Pictured above is a sketch of the proposed expansion of the Highsmith Student Center.

# Kellogg Center receives little use from UNCA

By Nicole Miller  
Staff Writer

UNCA has owned a conference center in Hendersonville for nine months, and according to the center's co-ordinator, the campus community has failed to take full advantage of this university resource.

The Kellogg Center, part of UNCA's special academic programs department, opened last June. It functions as an educational facility for students, faculty, and staff of UNCA, as well as other area businesses and organizations, said Tamara C. Thomas, coordinator of the center.

Elaine Fox, director of special academic programs, said that information about the Kellogg Center was sent to UNCA departmental heads and organizations. However, only the admissions office, the chancellor, and a few student groups have utilized the center.

Fox said that many people probably laid the information aside or discarded it when they received it, because they had no immediate need for the facility. Fox said that better circulation of the information may increase the overall campus awareness, and thus use, of the conference center.

The conference center receives funding from the money generated by its rental fees and a \$35,667 yearly operating budget allocated by the state, said Arthur Foley, Vice Chancellor for Financial Affairs. Foley added that the money used for maintaining the Kellogg Center is not taken from the university itself.

Despite the funds allocated by the state, Thomas said that the facility has little money to spend on advertising. The center is able to send out brochures and letters to prospective users, and Thomas has spoken to members of the Chamber of Commerce and the Rotary Club

about the center. Word-of-mouth and several articles written by the Hendersonville *Times-News* have also been useful marketing tools, said Thomas.

Both Fox and Thomas stressed that the Kellogg Center is a place for student groups as well as faculty and businesses.

"I think that the more students use it, the more they're going to be enthralled with the possibilities," said Fox.

Fox said that with 50 acres of land, the property is an ideal resource for students doing research in fields like biology and environmental sci-

ence. The center, removed from city life, is also suitable for conferences and retreats for humanities, sociology, and team-building programs, added Fox.

The Kellogg Center is slated to receive teleconferencing equipment similar to the equipment at the Steelcase Conference Center at UNCA. Fox said that the state has allocated funds for the purchase and installation of the equipment, and the university is currently looking for equipment and planning implementation.

Rental rates for the center are \$25 per day for UNCA related groups.

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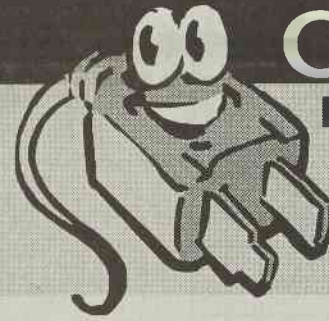
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## Getting Wired

### Becoming Future-Ready Faculty

March 27-April 3, 1998

Cosponsored by the University Teaching Council and the Center for Faculty Development



Getting Wired is a weeklong series of events exploring the promises and pitfalls of moving to more state-of-the-art instructional technology. It is designed to give all UNCA faculty an opportunity to learn from their colleagues about things those colleagues are already doing. The University Teaching Council and the Center for Faculty Development want faculty to know about some of the ways instructional technology can improve teaching and learning.

**Friday, March 27**  
Promises and Pitfalls of Using Technology in the Classroom:  
A Panel Discussion  
3:15-4:05 p.m. • Red Oak Room, Ramsey Library

**Panelists**  
Merritt Moseley, Faculty Development  
Sheryl Sawin, Literature and Language  
Cindy Ho, Literature and Language  
Cathy Mitchell, Mass Communication  
Jim Pitts, Vice Chancellor for Academic Affairs

A reception will follow the discussion.

**Monday, March 30**  
Web Registration and SIS  
10-10:50 a.m. • 037 Karpen Hall  
Rebecca Sensabaugh, Registrar

Using Web Sites for General Education Courses  
11-11:45 a.m. • 037 Karpen Hall  
Mike Ruiz, Physics

Teaching Teleconference Courses and Courses on the Web:  
An Open Discussion  
1:15-2:05 p.m. • 033 Karpen Hall  
Allan Combs, Psychology

Open Classroom  
Bill Spellman using CD-ROM and Laser Disk Player in History 152  
8 p.m. • 102 Carmichael

**Tuesday, March 31**  
Web Page Construction, Mailing Lists and Usenet Use for the Classroom: A Workshop  
10-11 a.m. • 037 Karpen Hall  
Susan Reiser, Computer Science

Teaching Writing in a Paperless Classroom: A Workshop  
3:15-4:15 p.m. • 223 Robinson Hall  
Cathy Mitchell and students,  
Mass Communication

Various vendors have donated "technological goodies" for Getting Wired events. All participants are eligible for books, computer software, hardware and games. For further information about any event, call or e-mail the presenter.

**Wednesday, April 1**

Getting Rid of the Grade Book: Keeping Grades on a Spreadsheet  
10-11 a.m. • 037 Karpen Hall  
Karen Cole, Education

Creating a Presentation Using PowerPoint  
11 a.m.-noon • 037 Karpen Hall  
Cindy Ho, Literature

Using the Web for Class Preparation  
1:15-2:05 p.m. • 033 Karpen Hall  
Cathy Pons, Foreign Languages

Fiber Optic Update  
3:15-4:05 p.m. • 038 Karpen Hall  
Kern Parker and Richard White,  
Computer Center

The Interactive Web and the Classroom: A Workshop  
6-8 p.m. • 125 Robinson Hall  
Chuck Bennett, Physics

Open Classroom  
Bill Spellman using CD-ROM and Laser Disk Player in History 152  
8 p.m. • 102 Carmichael

**Thursday, April 2**  
Making Digital Portfolios  
12:15-1:15 p.m. • 037 Karpen Hall  
Rob Bowen and students, Drama

Using the Scanner and Digital Camera  
6-7 p.m. • 216 Zageir Hall  
Mark Sidelnick, Education

**Friday, April 3**  
Creative Uses of Painter 5, a Digital Camera, Photoshop and a Drawing Tablet  
9-9:50 a.m. • 038 Karpen Hall  
Robert Tynes, Art

Using the Internet for Interactive Group Work:  
A Participant's Perspective  
10-11 a.m. • 126 Zageir Hall  
Carol Hutchinson, Political Science

Using Technology in the Classroom to Increase Learning (including Dos and Don'ts of PowerPoint)  
11 a.m.-noon • 110 Rhoades Hall  
Michelle Patrick and Nancy Kauffman, Management

Open Classroom  
Bill Spellman using CD-ROM and Laser Disk Player in History 152  
8 p.m. • 102 Carmichael

hands-on activity