

## Standard Training Curriculum Credits

Practically all the courses that are listed under the head of Religious Education, and the course in Educational Psychology, carry credits of the Standard Leadership Training Curriculum of the Methodist Episcopal Church, South. Each of the Religious Education courses now being given carry two of these credits. Courses 11 and 13 are credited as "Survey of the Old Testament" and "The Literature of the Old Testament." However, the credits for the Old Testament work are not given until courses 12 and 14 are completed. Then four credits will have been earned as the New Testament work carries credits corresponding to those for the Old Testament. Course 22 carries two credits: "The Life of Jesus," and "The Teaching of Jesus."

The Standard Training credits are issued from the office of the General Board of Christian Education of the Methodist Church in Nashville, Tenn. Only those who ask for these credits will receive them. Before the end of the quarter the head of the department of Religious Education will take the names of all those who desire the credits. He will then send a certificate to the office in Nashville, and in due time the credits will be received. Students who are not Methodist may receive these credits if they so desire.

Last year over 250 credits were awarded students of Brevard College. Quite a number of the certificates of credit are yet in the hands of Prof. McNeer. The owners will please call for them.

## First Sophomore Meeting

The Sophomore Class hold its first meeting last Wednesday night. Jim Webb, the President of the Freshman Class last year, was not present. Tom Graham was elected Chairman and the meeting proceeded. The election of class officers was postponed until

### CANTEEN CAFE

APPRECIATES OLD FRIENDS

&

WELCOMES NEW

ONES

WHERE ALL BREVARD COLLEGE STUDENTS ARE WELCOME AND COURTESY PREVAILS.

W. L. English, Mgr.

## Time Rules for the Girls' Dormitories

6:30 Rising Bell  
 7:00 Breakfast  
 7:25 Morning watch  
 8:00 Room Inspection  
 8:45 Classes begin  
 10:35 Student Assembly, attendance required  
 12:55 Lunch  
 2:00 Afternoon classes  
 3:00—5:30 Shopping for 1 hour, Monday, Wednesday, Friday  
 6:00 Dinner  
 6:30—7:00 Social period on Monday and Wednesday  
 7:30—8:00 Literary societies twice a month on Tuesday  
 House meeting twice a month on Tuesday  
 Clubs meet twice a month on Friday  
 7:00—7:30 Prayer meeting on Thursday  
 7:30—10:00 Study hall - halls quiet, each girl in her own room  
 10:00—10:25 Recreation period  
 10:30 Lights out  
 10:30 P. M.—6:30 A. M. Dormitories quiet  
 7:30—10:00 Visiting hours on Saturday

### Sunday

9:45 Sunday school, attendance expected  
 11:00 Church, attendance expected  
 12:45 Dinner  
 2:00—3:30 Quiet hour, each girl in her own room  
 5:30 Supper  
 6:00 Vespers  
 7:30—10:00 Visiting hours

## The Formal Opening Second Session of Brevard College

With 381 students registered, the students, faculty, and visitors assembled in the chapel at 10 o'clock on the morning of September 25th for the formal opening of the second session of the College. Dr. C. C. Weaver, Pastor of Central Methodist Church in Asheville was the principal speaker. Dr. Weaver's address was particularly appropriate for this occasion as he emphasized certain objectives which are of value as a guide to the student.

He said that it is the student's privilege to ask questions, and by doing so his views are broadened; he begins to think; his mind becomes flexible. The result will be the ability to grapple with difficult problems that he will have to face in college and in later life.

Dr. Weaver's prescription for happiness is man's greatest possession, the love of learning. Many go through college without acquiring an open mind and without caring whether or not they learn anything. Very few persons of this type are successful. Therefore, if a student wishes to have that feeling of self-reliance which comes when he can truthfully say "I know," he must keep his mind open and acquire this love of learning.

Dr. Weaver is an experienced educator and speaker having been president of Emory and Henry College and pastor of several of the large city churches in this conference. Brevard College was very fortunate in having him deliver the opening address.

Other speakers on the program were Rev. John Simmons, pastor of the Presbyterian Church, Rev. J. H. Brendall, pastor of the Methodist Church, and Rev. Paul Hartsall, pastor of the Baptist Church, who gave a word of welcome to the students.

### Rev. Mr. Brendall Speaks

Friday morning Rev. Brendall gave us a very interesting talk. At this time Rev. Perry, rector of the Episcopal Church extended a hearty welcome to all. Mr. Coltrane introduced Miss Elizabeth Groves to the student body. She is a member of the Woman's Council in Washington, an organization which is interested in Brevard College.

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the following Monday.

Interesting explanations of THE CLARION were given very impressively by "Rough House" Frady and Robert McNeer. Rat Week plans were left over for discussion at a later meeting.

## How to Study

Many students have difficulty in keeping up with their classes, not because they are dumb, nor because they are too lazy to work: but because they do not know how to do their studying. High schools are now offering a great variety of subjects, but their service to the young people would be greatly increased if they would try to teach them how to study.

It is not supposed that full instructions and training in the noble art of studying can be given in the

short space of this article. It is however supposed that some suggestions can be given which will be helpful. There is no one rule which will insure success. Study can be spelt with four letters. These letters are w-o-r-k. The work necessary is that of forcing the mind to give attention to the subject being studied. This is not an easy thing to do unless the mind has been trained for concentration. The way to do is to shut out all physical distractions such as noise, other people passing through the room, or even the lack of a good light and a comfortable chair.

Read through the assignment for study very carefully. Trying to make out the exact thought expressed in every sentence. When each paragraph is finished pause long enough to go over in your mind what has been said.