

Are You Doing Your Part?

The word, responsibility, carries with it a lot of meaning. It is something we will be confronted with for the rest of our lives. Responsibility to our job, community, country, church, and family are the avenues we will be concerned with in later years. There is no better time than right now to begin to accept responsibility. Responsibility is one of the best known maturing factors; gracious acceptance of responsibility is a true sign of adulthood. William McFee, an Anglo-American novelist and essayist, said, "Responsibility's like a string we can see only the middle of. Both ends are out of sight."

Probably our biggest responsibility now is to our fellow students. How many of us have lagged behind, hoping others would take the initiative in class functions. We have elected our leaders; now let us stick behind them. Let us not be joiners only; let us all be workers. When one of our class or club leaders calls a special meeting, do we put forth a special effort to be present? After all, the benefits of such functions are for the individual student, not for a chosen few. Of course, it is very easy to sit back, being somewhat unconcerned and complacent, hoping someone else will do the work.

Certainly we are responsible to the administration and to the people who make the college possible. College policy and rules are set up for the student, and for no other reason. Rules must be made in order to keep everything functioning smoothly. Only we, ourselves, can make our rules effective; we must see that they are for our own benefit. For privileges we must assume the responsibility of not taking undue advantage of them. When we do we not only suffer, but our fellow students suffer as well.

How many employers want irresponsible persons to work for them? The difference in being mediocre and successful in a position is often whether one takes responsibility or not. The reason most employers want college-trained employees is not because they are any more intelligent; simply, they feel that a person will have learned to assume responsibility while in College. We are actually defeating our purpose of coming to college if we do not learn to take responsibility and be able to carry it out.

Just as we now have a responsibility towards our fellow students, so will we have a responsibility toward our fellow citizens in later years. Such responsibilities as staying in the bounds of the law, helping keep law and order, paying just taxes, and helping to keep our country free and democratic, will be facing us in the life ahead. Will everyone have the necessary foundation, needed before one is able to do his part? It is up to the individual. If one takes advantage of all college has to offer, he most certainly cannot help getting the proper foundation on which to build responsible, useful lives.

(Editor's note) The Clarion staff has decided to try to improve the paper by giving all students a chance to have articles and views in The Clarion. These may be in the form of letters to the editor, material for CREATIVE CORNER, or simply, suggestions for the general improvement of The Clarion. There will be a suggestion box in the post office for the convenience of anyone who would like to make a comment or suggestion. Any and All suggestions will be considered.

To The Editor

One of the most familiar complaints heard on every campus is that the students think the Administration never considers the feelings of the students. The students do not have any say in the college policies. This is a gripe often heard. If I may, I would like to express my opinion concerning this matter.

Too many students seem to be interested only in having a good time now! We don't think of tomorrow, or the next day. The Administration has a lack of confidence in the student body for this reason and, consequently, lack confidence in the Student Government. We ask "Why?" I'll try to answer. What have we done to merit the respect of the Administration?

Do you support your Student Council by talking to its members and by giving them constructive criticism? Each person on the campus has a personal representative at each Student Council meeting. That representative wants to hear your opinion. If you don't like something, tell him you don't like it and why. Give him your opinion on how to approach the problem.

I think Brevard College now has just as many capable representatives in its Student government organization as it has had in its history. But everyone must actively support it.

We have an opportunity now to establish here at Brevard College the most active and powerful Student council this college has ever had. We are faced with a challenge now, and it is up to us to accept. The Administration has said, "Prove to us that the students are capable of making and keeping college policies, and we will give the Student Council more authority." It will be a slow process, but we can and must gain the confidence of the Administration. Without that confidence the Student Council will fail.

As President of the student body, I urge each and every one on the campus to support us. If you wish, write your suggestions and send them to me. But let us hear from you. The Student Council will gladly lead the way, but we must have your active support.

Pete Beatty,
President of the student body

Creative Corner

FOR THE FANCIFUL

I wonder if
one could stray
upon yon fleecy cloud
what life would really be.

I think,
if I should find a stairway
to the sky
I'd climb it readily.

I'd reside
in leisure
in my airy palace
and dream of myriad things.
I wouldn't worry—not at all
on trivial human
things.

I'd clothe myself
in silks and satins
made of pastel clouds
and feed upon,
if hungry ever,
Stardust—if you please.

I'd have a ball
Aye, fit for kings
(Queens could ne'er surpass
it)
And dance till dawn
with gentlemen
Called by mortals—stars.

And if by chance
the rain came down
I'd join them in their dance.
(Perhaps a spring ballet)

Then afterwards
I'd slide to earth
on some stray rainbow
Only to return someday
to spend an idle hour.
—Shirley Parsons

Show me this stallion,
both the reckless and swift.
Give me a fist in his mane.
I'll drive him down to
his knees in the dust, and
he'll never get up again.

Shake the thunder-bull
into the ring, and give
me a crimson cape.
Go spread a banquet
in the hall; his liver
on my plate.

I am the wind;
I am the flood; and
I am the geese gone wild.
I am the wolf with
blood on his chin.
I am the devil's child.
—John Carper

Methodism Has Need

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suggest prospective caravaners should write immediately to the Rev. Jameson Jones, Chairman, Personnel Committee, Methodist Youth Caravans, P. O. Box 871, Nashville 2, Tenn.

Adults interested in being a caravan counselor should write the Youth Department, Methodist Board of Education, at the same address. They should be at least 24

Professor In The Spotlight

This is the third in a series of articles on the members of the faculty at Brevard College. We are indeed fortunate to have in the science and math department Mr. Frank N. Egerton.

Mr. Egerton was born in Louisburg, North Carolina. He attended Louisburg Male Academy and Fishburne Military School in Waynesboro, Virginia. After graduating from high school, Mr. Egerton attended Trinity College, now Duke University. He received his masters at Trinity College and has done graduate work in physics at Columbia University.

World War I interrupted his teaching of electrical engineering at Princeton. During the war, Mr. Egerton was promoted from a private in the infantry to a Second Lieutenant in the Signal Corps.

After the war, Mr. Egerton taught at Rutgers and the University of Georgia and then moved back to Princeton to do research work. While attending Princeton he was an assistant to Dr. E. F. Northrup, who was doing work on a high frequent electric furnaces. After their successful work, Mr. Egerton received his E. E. from Princeton.

Mr. Egerton returned to North Carolina where he worked for the M. S. Davis Engineering Company of North Carolina as a general engineer. After staying with this company for several years, he returned to his hometown and taught at Louisburg College.

Mr. Egerton was asked by the North Carolina Resettlement Administration to serve as an assistant engineer. Mr. Egerton did general engineering and layout work at Camp Davis, Camp Butner, and Camp LeJune.

He is a member of Sigma Xi, is a registered engineer in North Carolina, and is listed in AMERICAN MEN OF SCIENCE.

When asked about his hobbies, Mr. Egerton remarked that he has never had a real hobby but he use to like gardening. He likes to watch the news on television.

When asked to comment on Brevard College, Mr. Egerton stated, "Brevard College is a growing place and a good deal of work is being done. I think it is a co-operative organization."

Mr. Egerton came to Brevard from Duke University.

Coach, Players And

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ship this year and their conduct while playing out of town teams. Audrey Dickson served as mistress of ceremonies.

The banquet table was decorated with ivy and candles and the center pieces were the two trophies the team won this season.

years of age and have had extensive experience in working with youth.

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