

## The Clarion Staff

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### EXAMINATIONS - PROOF OR TRIAL

Nothing can put a damper to exuberant spirits more than final examinations. Since we unwillingly admit examinations are necessary to measure the extent of our mental progress, we must face the problem of how best to prepare for them. The well-worn advice to budget our time will prove quite helpful. If we appraise our subjects and allot them the time necessary to spend on each, we will be able to make a comprehensive study of each subject without concentrating too much on one and neglecting another. After forming our time budget it is necessary to follow it. Let us heed the misfortune of the grasshopper who gaily played while the ant worked, so that during examinations those with foresight will not say to us with sarcasm, "dance now".

Another quotation that is applicable is "work while you work" . . . Good concentration can cut the time spent on a subject in half. Opportune use of our time effects substantial accomplishments. The attention we have paid on class and the notes we have taken may be found indispensable. Previous tests prepare us for the type of examination to expect and offer us a study guide. To review, a general survey of the chapters should first be made, then specific points should be studied. A brief outline of key words on the chapters may be helpful.

A last minute review the night before exams is necessary, but let us try not to burn the midnight oil. Cramming is a source of confusion. It can distort that which was previously learned. You can not expect to learn the contents of a book in one night. A good night's rest the night before an examination will be more helpful than cramming. A clear head is more valuable on examinations than vague snatches of information.

Why can we not accept our examinations as a challenge and put forth the best of our ability to prove ourselves? Day by day preparation in our classes has moved our goals within reach; for in learning, each day is as important as the next. Through the application of this concept, we will find examinations merely a proof of what we have learned and not a trial to reprimand us.

### HONESTY IN THE CLASSROOM

Honesty is a broad subject. Let us narrow it down and see just what it means for a Brevard College student to be honest with his fellow classmates, his teachers, and himself in relation to school work. Cheating—that is an ugly word, especially to be used on a Christian campus; but we must face the truth. It is done. Why? What is derived from it? Who is being hurt the most by it? Our teachers, our classmates, our parents? Yes, they are hurt by the situation, but the person who is hurt most is the person who cheats.

We may not consider letting someone sneak an answer from our paper as being wrong, but that is just as bad as looking on someone else's paper. Then, too, we may wonder what harm it can be to make little notes to use during a test. They are just to help us remember, but is this being honest? Another example of cheating is purposely skipping a test so that the questions may be secured from others and learned; then the test may be taken at a later date. Does this give other students the same opportunity that is so deceptively taken? Now let us consider for an example the student who really studies and the one who cheats and makes a better grade. Perhaps the teacher grades on the curve; the cheating student may ruin the other's chance of passing. This is one of the lowest forms of dishonesty.

The sad part about dishonesty is the harm it does to the student who cheats. His classmates lose all respect for him; his conscience should hurt every time he receives a grade dishonestly; he betrays his parents' faith and confidence in him, and their hard-earned money is wasted; and last, but certainly not least, he is missing the opportunity of his life to learn. He is allowing his mind to become crippled

## The MSF National Conference

BY MARIE BENGE

Linda Boliek and I recently attended the sixth quadrennial National Methodist Student Conference which was held on the campus of Kansas University. We left Christmas night, spent Thursday night in St. Louis, and arrived in Lawrence, Kansas, Friday afternoon. It was approximately 1,080 miles out there, but the trip seemed to be shortened as we became acquainted with the other college students from North Carolina on board our chartered buses. We were surprised at the size of this large campus, which was necessary to accommodate the 3,450 delegates. These delegates were from the forty-eight states and twenty-seven foreign countries. There were seventy-one delegates from North Carolina colleges.

Two years' planning was necessary for this conference and the steering committee was able to secure the very best discussion leaders and speakers. Dr. Norman Cousins, the editor of "The Saturday Review"; Dr. George A. Buttrick, who is on the faculty of Harvard University; Dr. Joseph Dunner, who spoke to us about the U. S. foreign policy; and countless others were a source of inspiration to us.

The theme of the conference was "Our Lord, Our Church, Our Life." We attended special interest groups every afternoon. We had forty-eight different classes to choose from. The subjects were in the fields of foreign policy, campus problems, the church in the world, the arts, and vocations within and outside the church.

The programs included religious dramas, criticism of religious art, a discussion between a scientist and a minister, a ballet, an oratorio, and a watchnight service on New Year's Eve.

The programs were of the informal type and completely held the attention of the audience. The speakers and leaders introduced religion as a modern, growing, and important part of everyone's life. We realized that a stronger faith is necessary for today's changing and perilous world.

Fellowship, which we shared through singing, talking, and folk dancing, was a very important part of the conference. There were also other discussion groups and movies that could be attended.

Although the conference officially ended on January 1, it will live on forever in the hearts of all who attended.

### College Royalty Recently Elected

The 1958 May Day Court for Brevard College is: May Queen — Miss Judy Elkin, Charlotte, North Carolina; Maid of Honor — Miss Pat Atkins, Albermarle, North Carolina; Sophomore Attendants—Miss Elizabeth Whisenant, Maiden, North Carolina; Miss Judy Kiser, Bessemer City, N. C.; Margaret Sherrill, Canton, North Carolina; Miss Beverly Ussery, High Point, North Carolina.

The Freshman Attendants are—Miss Loretta Helms, Charlotte, North Carolina; Miss Gail Conder, Charlotte, North Carolina; Miss Frances Sanders, Mount Airy, North Carolina; and Miss Jane Dantzler, Walterboro, South Carolina.

Serving as King and Queen of the Sweetheart Ball for the year 1958, will be Miss Margaret Sherrill and Mr. Eddie Dacus. The other members of the court will be: Miss Jerrie Mason and Mr. Lloyd Hensley; Miss Beverly Lambeth and Mr. Bill Hall; Miss Janice Brown and Mr. Ted Osborne; and Miss Frances Sanders and Mr. Maxwell Cox.

### News Of Alumni

Joe Haas is in special service in the U. S. army singing with the U. S. Army band. He says that he has to sing everything from Rock'n Roll to Opera. He was a baritone while here, now, he is a tenor. He is in Tokyo at the present time. He graduated from Cincinnati Conservatory of Music in June 1957. He has sung in "Romeo and Juliet."

Thomas "Tommy" Cassidy and Dale Holcombe were on the campus Tuesday, January 14. Both are attending Wofford College. Tommy says that in eleven days he will acquire a bride. Guess who? Our own

and using dishonest methods as a crutch to lean upon. In later life he will always be depending on someone else.

The situation at mid terms should be a challenge to each student to do his own work, to put down his own answers, and if he must fail, to fail honestly. Be able to hold your college diploma with a clear conscience and to say it was earned by your own work. Remember, honesty is the best policy.

### Dean Bennett Speaks In Dist. Conference

Dean John B. Bennett spoke to the members of the Asheville District Conference of the Methodist Church at its meeting at the Brevard Methodist Church Tuesday, January 14, on some of the future plans for Brevard College. Dean Bennett paid tribute to the District for its support of Brevard College and the development program guided by Vice-President R. H. Stamey during his term as president of the college and the interest which is continuing under President McLarty's administration.

"As you visit our campus today and see the fine buildings already there, look about at our pressing needs." Dean Bennett urged, "First we need a science building — not only because of Sputnik but because of the increasing demands industries like DuPont, Olin Mathieson, Bell Telephone and General Electric are placing upon Brevard College." To keep in balance the purposes of the college three other major items were listed: a music and fine-arts building, a gymnasium and an extension of the library.

"The administration of Brevard the motto of the college", continued Dean Bennett. "But it does plan to incorporate into the purposes and theme of the college the famed slogan of Charles Wesley and the Methodist Church, 'To Serve the Present Age.'"

Jane Cathey who will graduate January 17, from Montreat College, Montreat, N. C. They will live in the Methodist parsonage in Salluda, N. C.

Dale Holcombe lives in the Methodist parsonage in Balfour, North Carolina.