

## ADMISSION REQUIREMENTS to Brevard College

Admission to study at Brevard College is based upon:

1. Ability as revealed by transcripts of high school work or, in exceptional instances, by examination.

2. Character as certified by at least three references.

3. Purpose as demonstrated by a student's personal history or in interviews with members of the Committee on Admissions of the college.

The Committee on Admissions is thorough in its investigation of applicants for admission not to make the College's student ranks exclusive, but so that maximum service can be rendered students who are best qualified to profit by the resources The Methodist Church has placed, by way of the College, at their disposal. It is wasteful of human resources to work ineffectually with students who lack suitable ability and vital motivation. Conversely the rewards of working with students who are both well prepared for college level work and possessed of a will to study are manifold — for the student first and also for the college and society.

The procedure for gaining admission, then, is as follows. Regular students, applying by certificate from accredited high schools, must present a transcript for high school work bearing an average grade of "C"—for schools having "D" as the passing grade. Students with less than a "C" average, or whose "C" average depends to any considerable extent upon grades earned in areas other than college-preparatory courses, are admitted, if at all, only if they demonstrate through examinations the college requires, an ability to do college-level work — and demonstrate through interviews a serious purpose to work hard.

Graduates of non-accredited high schools may be admitted on the basis of a record of work plus an examination given by the college. And veterans or those of more mature years than the usual college student who have not completed their high school work may be admitted upon the recommendation of the Dean of the College provided a General Education Development Test indicates the applicant's ability to do college work.

In order to meet the increasing need and demand for adult education, Brevard College admits as special students those who, twenty-

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President E. K. McLarty

## LETTER FROM THE PRESIDENT

First of all I wish to congratulate the editor and staff of The Clarion for this special edition depicting life on the Brevard College campus.

It is a privilege to write about a college where students are in residence for only two short years and which in this comparatively brief span of time finds so large a place in their hearts and lives.

Ideally situated at the edge of the Pisgah Forest, offering an atmosphere of retreat while nurturing the whole person for effective living in many areas of life, Brevard College is a part of Brevard, a small town with "grown up" ways.

About one hundred and twenty-five acres of choice valley land comprise the campus. There are buildings old and new, with plans on the drawing board for additional ones. The newest is the Campus Center building, housing auditorium, cafeteria, college store, post office, student and faculty lounges, and executive offices. Green Hall, a dormitory for men, is also new, as is the Annabel Jones dormitory for women. Older buildings are Taylor Hall, dormitory for men; Dunham Hall, the classroom and faculty offices building; the infirmary; science building; library (containing the largest number of books of any Methodist Junior College); the "Barn", a recreational center; a gymnasium and athletic fields.

Brevard College is accredited by the best accrediting agencies, including the Southern Association of Colleges and Secondary Schools, The University Senate of the Methodist Church, The North Carolina State Department of Education and the University of North Carolina.

Some of our students conclude their education after two years, receiving the Associate in Arts Degree or a Junior College Diploma. Our students transfer to Duke University, North Carolina State, The University of North Carolina, Wake Forest, Davidson, Clemson and M.I.T., to name only a few.

Brevard College is a Christian college, owned by the Western North Carolina Conference of the Methodist Church, yet it is not exclusive. There are four clubs sponsored by major religious denominations, and in addition to these there are several campus religious organizations. The new Methodist Church is located directly across the street from the college gate. This beautiful edifice with its up-to-date equipment, its fine minister, and hospitable membership, makes church going among our students a Sunday "must".

Higher learning in a Christian atmosphere, and studies taught by a Christian faculty make Brevard College a uniquely fine place for serious-minded students who are away from home for the first time, and who wish to gain a sound footing before entering the often impersonal society of a larger educational institution.

The college has a social calendar which is arranged to meet the diversified interests of present day youth.

We shall be glad to mail a catalogue and other printed material to those who write the Public Relations Office, or, better still, we shall be most pleased to welcome interested persons for a visit to the campus.

Emmett K. McLarty, Jr.  
President

## OBJECTIVES of Brevard College

Brevard College has three major objectives in her work with young people:

1. To develop a sensitive and vital concern for religious and moral values. Brevard College emphasizes tenets which the mainstream of Protestantism has held valid, and is forthrightly devoted to her Methodist affiliations. The Methodist tradition is inclusive rather than exclusive, and Brevard College therefore welcomes students of various religious and cultural backgrounds.

Religion is given a prominent place in the student's program through five channels: (1) The requirement of six semester hours of study of the Bible for graduation. (2) Attendance at Chapel exercises twice weekly. (3) The provision of vesper services for worship and a variety of social service and recreational opportunities under the sponsorship of both denominational and campus-wide religious organizations. (4) Emphasis upon attendance at church and church school services on Sunday. (5) The work of a faculty with an appreciation of religious perspectives in their various academic areas.

2. To link students effectively with the beautiful. Brevard College offers courses in art, music, and literature, and it is the explicit purpose of these courses to cultivate an appreciation of what has proved lasting for man in beauty. These courses and extra-curricular activities linked with them give students an opportunity to engage in creative work in the arts and literature. Further, as in the case with religion, it is held that beauty is revealed in the biological sciences, the physical sciences, and in mathematics.

3. To prepare students both for earning a living and making a contribution in life through specific vocations and professions. The guidance and counseling program at Brevard College is directed in large part toward helping a student discover the area of work for which he is best suited. When a student has made this exciting discovery further vista are opened either to four or more years of college work or to terminal two-year courses. Students may prepare themselves for junior entrance at a four-year college or university in either of a number of fields: art, journalism, law, teaching, commerce, engineering, medicine, music, the ministry, or others. Or students may prepare themselves for secretarial work, vocations in bus-

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MR. GLENN HARDESTY is the Director of Public relations at Brevard College and is also in charge of admissions. Mr. Hardesty received his degree from N. C. State College and assumed his duties at Brevard in the fall of 1957. He represents the college at various College Day programs in high schools throughout the area and is in charge of contacting prospective students. As he is the Director of Admissions, all applications come in through his office. Mr. Hardesty is responsible for news releases concerning happenings on the campus and for sending releases to the hometown newspapers of the college students who receive honors.

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