

Great Expectations

Some people have only to expect and they receive. But the very opposite seems to be true on Brevard College Campus at the present time. A wave of depression seem to be sweeping the campus.

Disillusionment has entered into our little community and there are those among us who have suddenly discovered that everything isn't black and white, and that it takes more than wishing to make magnificent marks.

The expectations of several people seem to have been crushed, because there are those other than students who are concerned with our grades, such as faculty members, parents, and administration.

Whose expectations have been too high? I do not believe that any have been. Perhaps some have been pointed in the wrong direction and perhaps also the wrong approach has been used to reach them.

Whatever the reason for depression and crushed hopes, students should not forget that they may and can redeem themselves. The following statement is a challenge to the students of Brevard College. During the next four weeks much will be expected of you; how much you study and how well you accept your responsibilities will do more than decide your final grades — it will prove how mature you are and how well you can live up to your decisions.

Believing the policy of encouragement is often times better than criticism, these are the great expectations of an idealist. Tear them apart or scoff at them, if you like. But a hard cold realist tells you that you might do well to think about them and the confidence placed in you. C. G.

Guard Your Can Opener With Your Heart

Recently, many students of Brevard College have expressed alarm and indignation over the mysterious loss of valuable personal belongings. Items missing range from can openers to cashmere sweaters, from 15 cents to \$20.

The only apparent explanation for the losses has been theft. There are evidently persons in the dorms who have the time and ingenuity to plan successful raids on other students' rooms. Large sums of money, carefully hidden to avert temptation, have suddenly disappeared after what must have been painstakingly planned, exhaustive searches. Rooms have been ransacked while students are in classes; yet often nothing more than a can opener is discovered missing.

Why? Why the deluge of carefully planned thievery?

Just about anyone should be able to offer several theories for discussion. The first might be basic financial need. This could be true in the case of the \$20; but what about the personal letters, or can openers, taken from haphazardly ransacked rooms. The need to steal money leads to the desire to pilfer personal belongings.

Or someone may feel that thievery is a good way of "getting back at" his supposed enemies. The taunts stemming from pilfered letters or the aggravation of missing small items can be just as satisfying as revenge taken by stealing large sums of money.

Are you an enemy? One conclusion that might be drawn from discussion of these and many other theories, is that judgment should not result in anger or ostracism. Students who would steal \$15, at the risk of expulsion, when that amount might easily be borrowed, are few and far between. It is the person who steals merely for spite or revenge who concerns us now. This person does not deserve our anger and condemnation; he deserves our help and hearts. Seeing a friendly face and feeling a helping hand can banish visions of enemies from a lonely, misled mind. It's easy — a smile and a nod to passers-by, helping newcomers to adjust, helping, just as you would those who are already your friends.

Just remember that an enemy may cost you a lot, but a friend is priceless. And guard your can opener with your heart. R.L.M.

I've always been rejected by the group. Laughed at and ridiculed since childhood.

They say I'm "odd." Maybe I am, if being an individual is "odd."

But their day will come. I'll become so powerful that the whole world will tremble at the mere sound of my name.

For the time being, however, I'll quietly merge in to the group and wait for my chance

Are You Passing English?

For those Freshman English students and Teachers who may be asking themselves why? the following article taken from the Intercollegiate Press Bulletins might shed some light on the subject. Students might also ask themselves after reading the article just how much attention is given to their teachers in class and how many times have they discussed questions which they personally find difficult.

—Schenectady, N. Y.— (I.P.) —Results of a freshman English experiment involving a cross section of students at Union College show that the typical entering college student is not mature enough to carry out a program of independent study.

The experiment also revealed that the conventional approach to the teaching of freshman English—one hour classes three 3 times a week—is a "needless strait-jacket". The experiment was conducted during the spring semester and involved 116 freshmen. They attended classes six times during the semester and spent the remaining time in independent study. Thirteen students improved their grades but 31 earned lower grades the second semester than they did the first.

Students in the experiment took the same final examination in June as did those in the conventional classes. Nearly 88 per cent of the student in the conventional sections earned grades of "C" (satisfactory) or a higher as against 71.7 per cent of the students in the experiment.

More experimentation will be carried out during the current academic year, Prof. Carl Miemeyer, chairman of the 12 man

department, said. Also in the report was the conclusion that "most students in their freshman year are not mature or sophisticated enough to pursue independent study in literature and composition profitably."

This conclusion was supported by a student report which stated in part: "Few students could interpret the books assigned without a great deal of outside assistance . . . There is a definite merit in having an English professor guide his class in understanding literature. Group discussion has a highly valuable role to play in literary criticism."

College Men Excel In Almost Everything

Male students of Roanoke College, Salem, Virginia, are the epitome of masculinity. As noted by Jane Cowan, staff writer for THE BRACKETY-ACK, every young man on campus is endowed with at least one of the many qualities the freshman psychology text describes as masculine.

He is either loud and aggressive, superior to women in physical strength, or uncivilized. Roanoke College's young men, so gifted in seventh grade-level

"Business Law"

Howe subscribed to the Prospect News for a six month's period. After the expiration of subscription, the newspaper company continued to send him the paper by mail for 13 years. Howe continued to use the newspapers but he failed to pay any of the bills sent him. The newspaper company finally brought suit. He defended on the ground that he had never made a contract subscribing for the period subsequent to the original six months' subscription. Decide.

Judgment for Prospect News Printing Company. In the case of prior dealings between the parties, the offeree may have a duty to reject an offer expressly, and his silence may be regarded as an acceptance. Under the circumstances, the defendant's continued use of the newspapers was an acceptance of the offer made by sending him the newspapers, and he was bound to pay.

During Roberts' illness for one week he hired Miles to do odd jobs around the house. The next week Miles continued to do the same work. Roberts who was aware of the situation, made no comment. During that second week Miles stepped in a hole in the yard, injuring his ankle. Roberts disclaimed responsibility as an employer. Did an employer-employee relationship exist at the time of Miles injury?

Yes. A contract of employment is implied when the employer accepts services ordinarily performed by an employee which, as a reasonable man, he knows are rendered with the expectation of receiving compensation. Therefore, Roberts could be sued for the necessary medical expenses incurred as a result of Miles' injury.

note writing and amateur women-watching, can shout "Hey, Sexy," across the campus. They can elbow their way into the post office or out of a classroom.

However, these gentlemen seem to feel they must go through some sort of channels and drift casually into a date with the weaker sex. When the proposition of actually asking a girl for a date presents itself, their strength evaporates, and they are masses of timorous jelly.

The Clarion Staff



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A formal student recital will be presented on Friday, November 22, 1963, at 8:00 P.M. in the Brevard Methodist Church.

Featured on this recital will be students of flute, organ, and voice. The Brevard College Wind Ensemble, under the direction of Miss Joan Moser, will also present several selections.