

The Clarion

ASST. EDITOR Lynn Gold
 BUS. MANAGER Jim Reeves
 NEWS EDITOR Jenny Munro
 FEATURE EDITOR Diane Warman
 SPORTS EDITOR Don Vaughn

EDITORIAL PAGE

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Importance Of Education

As we embark upon our first semester this year, many of us are possibly faced with doubts and inhibitions. For the sophomore, problems of adjustment and adaptation are not to be contended with—he feels like an “ole pro” now. But for the freshman, this is a new and sometimes frightening venture. First there is that touch of homesickness to be dealt with. Then the problems of adjusting to a new life, being independent, and living and getting along with different people must be solved. The freshman must try to adjust to this new life as soon as possible, for he will soon meet with an even greater problem—that of a transition from high school work to studies on the college level. He will find, however, that these problems can be solved without a great deal of worry and frustration if he will approach them calmly and maturely.

In order to prepare for this challenge, it might be well to stop and make a self-inventory. The sophomores might follow this same procedure, for they too are beginning another year of challenge — possibly one even more challenging than the last, as they are coming closer to their goal and striving harder to attain it. We might ask ourselves specifically what we are here for. Do we want to get a good education in order to prepare ourselves for a rewarding job or career, or are we unconcerned with what we will make of ourselves and interested only in having a good time, using the college campus as a “play ground”? Do we want to make the best of this opportunity (one of which many are deprived), or are we going to throw it away by being nonchalant and carefree, giving little attention to our studies? This college offers much for those who seek the things of life which pave the way for a satisfying future. But the “pleasure - seekers,” living only for the present, might find that their expectations are not as easily met. The mature individual who is willing to work conscientiously to make something of himself will find that this is a good place to begin that long travel on the road to success.

The Clarion Creed

Every newspaper has a creed, a set of principles upon which it operates. **The Clarion**, realizing its importance and effect on the lives of the students of Brevard College, has formulated several principles which it would like to state at this time.

We believe in honesty and integrity in daily living, and we will write and print the news of Brevard College activities in a manner conforming to that belief.

We believe in equal rights and privileges for all regardless of race, color, creed, or status.

We believe in the right of each person to an opinion and an expression of that opinion, but not as a malicious attack on any person or group. Any facet of interest worth attacking deserves, first, a search for the facts and then a careful examination and understanding of those facts before using them.

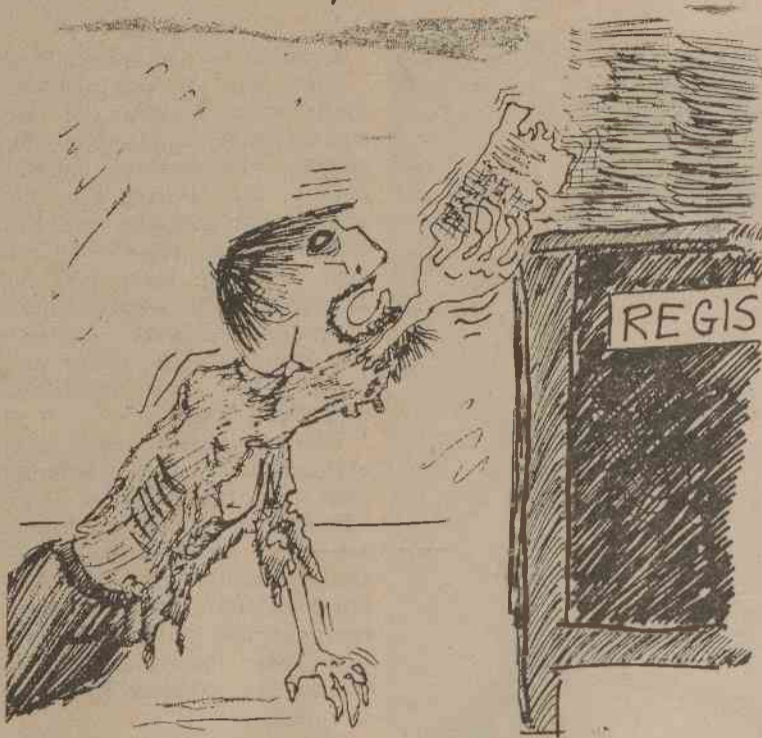
With these principles in mind, **The Clarion**, begins this school year of 1965 - 66 with a new goal—an issue each week.

The success of this venture depends on you—students, faculty, staff, and administration. We ask for your cooperation in writing and reporting any item that is newsworthy.

Our aim is complete coverage of activities. Help us.



“WELL MRS ROY, I'M THE LAST ONE”



Brevard Continues Expansion

When Brevard College was chartered in 1934, it was hoped by the administration that fifty students could be recruited for the first term. A few faculty members from the closed Weaver College were employed, and the buildings of Brevard Institute, a high school operated by the Woman's Missionary Society, of the Methodist Church, which had moved all the equipment to Vashti, Georgia, were standing. But nearly four hundred students appeared, and the new college president found it necessary to borrow kitchen equipment, dishes, and cooking utensils from Camp Carolina near Brevard to meet the emergency. A fair measure of credit must be given those first students, too, for many of them spent the greater part of their first night in Brevard washing dishes and pots and pans.

Brevard College, however, had been prepared for through nearly three-quarters of a century of faithful service by its predecessors, Rutherford College and Weaver College. Rutherford College was founded by Robert Laban Abernathy as the one-room Owl Hollow School which subsequently developed into a four-year college. It was the first college in the South, and one of the first in the United States, to offer co-educational classes, for Mr. Abernathy believed that women should be afforded equal opportunities with men in education. During Mr. Abernathy's lifetime, when Rutherford College was owned by him, more than 10,000 students were enrolled, nearly one-fourth of



LOUIS MILES

whom were admitted tuition free. When Mr. Abernathy had laid down his life for education in North Carolina, he was buried on the campus at Rutherford College. The college subsequently became related to The Methodist Church.

Weaver College, some of whose buildings are still standing at Weaverville, also had a long history in this state. Its service to The Methodist Church was so great, especially in producing preachers, that its nickname became “The School of the Prophets,” a legend which still stands at the commemorative arch over the main walk on the Brevard Campus. Perhaps the most visible remaining legacy on the Brevard Campus from Weaver College is the four social clubs — Delphians, Euterps, Nemos and Clios — which were begun as literary societies at Weaver.

When the new college was formed from these two institutions and opened at Brevard, it continued the traditions of Rutherford and Weaver. Students have consistently been aided in

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A Welcome From S.G.A. President

As president of your Student Government Association, I would like to heartily welcome you to Brevard College and attempt to briefly explain the functions of this organization. The SGA is designed to be your voice in campus affairs — a means of communication among students, faculty, and administration. Every student at Brevard is a member of the SGA — an elector of his official representatives who serve on its legislative and judicial boards. The individual's responsibility is met in not only election but also support of these representatives. Without your support, the SGA is rendered not only ineffective but also purposeless, for what is a voice which speaks from nowhere.

During your stay at Brevard, you will be provided ample opportunity to bring about desired and necessary changes in campus affairs, to keep representative policies up to date, and to make Brevard College an even better institute of learning and place of living—through your student government. Take advantage!
 Douglas Tanner

A Greeting From The Mayor

Brevard's mayor, Raymond F. Bennett cordially welcomes today Brevard College students, faculty and staff members as they return to the campus to begin the 113th academic year.

Mayor Bennett says the Board of Aldermen and the entire staff of the Town of Brevard join him in this welcoming message.

The mayor, himself, has been a booster of Brevard College for more than a quarter of a century. Their daughter, Jean, graduated there in 1942, and prior to graduation, she was Queen of May.

“The Town of Brevard is indeed fortunate in having Brevard College in our midst, and we look upon the institution as one of our finest assets,” Mayor Bennett declared.

Excellent community-college relations exist in Brevard, and Mr. Bennett says that it will be his aim to see that this fine relationship will continue.

“Vast progress has been made on the beautiful campus of Brevard College under the leadership of your president, Dr. Emmett K. McLarty, and we stand behind him and his staff in their efforts in making this the finest Junior College in the Southeast,” the local mayor emphasized.

In a concluding statement to the students, Mayor Bennett stated:

“A warm friendly welcome awaits you in our stores, our shops, our homes and in our churches. We hope the next nine months will be most successful for you!”