# itorial Page

CLARION

March 1, 1974

#### Debris

y Clint Williams ring Break draws near make plans to join the and tho nual Fort Lauderdale, town find self day-dreaming more Brevard." e of the surf, sun and and fun. ate imaginary situaten can see me now-playtions ing being ring a break in the acpeer tion

man, (puff, puff) you o to 'Brevar' College' real T-shirt says?" like

'Lar ty'?"

vard? revard. North

lina a, ha!"

sout ern ersity.' "How big is your school?" "Oh. about 470 students."

"470! Ha. ha, ha! I've 's of collegians who anthat many in my Political Sci-igrate to my old "home ence Class!"

"I know. That's why I go to

"Hey, man, don't put down these day-dreams I of- 'L.N.E.U.' It's big, yeah, you get to meet alota people."

"Well, at Brevard you get to cyball on the beach and know alota people, including proached by one of my your instructors. Why, I even ate dinner with the President of the College one time!"

"Yea. man, well, that's cool. What do you do for fun?"

"Well . . . we got alota puff) Yeah, you go to mountains, trees, and green Northeastern Universithings. We have "forest parties" and sometimes we watch Bre- at our professors' houses."

"Heh. heh. well, come on, the Caro- game's starting again.'

And then in the renewed action I'd play with inspired fury Or about 450 miles to show everyone that Brevard's vest of Large Northeast- got some mean volleyball play-

### Student Apathy An Administrative Foothold

By Saye Atkinson

Today's world is a world in need of, and often going through radical social change, and although the rest of the world might seem far away to those of us who rarely venture beyond the confines of our campus, the need for change is indeed knocking on our door.

Recently an event occurred which should have been an instinctive cue for the gathering of a united student body. Instead, only about eighty or so concerned students were at a grouping to show that they cared and were concerned for some fellow students.

Lack of concern seems to be rapidly becoming a way of life these days. How many of you remember when the Viet-Namese War officially ended or the date of the Kent State killings? And the worst aspect of apathy is that it seems so much easier to accommodate as compared to the "trouble" one goes through to become involved.

Non-violent revolutionary change can't be brought about by actions themselves; it requires

voices, demands, and compromises

Daring to speak out is where sacrifice comes paper and its staff largely unin the form of personal involvement. It is also where supervised; the articles were exercise of that right. day by day changes end and true revolution begins.

Non-violent, revolutionary change does usually occur overnight and it can't be done by a paper was supposed to be a handful of people; it takes the voice of a united forum for student expression bedy the willism. body, the willingness to sacrifice, and the realization that change is not instant but it is constant.

## The CLARION

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## Censorship

Plaintiff was removed from her position as manager editor of the student newspaper Southern Colorado State College. She sought reinstatement, back pay, and an injunction restraining defendants from interference with her freedom of speech.

The student newspaper, which had been financed by student activity fees, was published under a new arrangement beginning in July, 1970. Because the student government wished to allocate a greater portion of the fees to other projects, school agreed to assume the printing costs with the student government paying for staff salaries and supplies. The college president announced that the school was taking over the role of the paper's publisher and the mass communications department would supervise operations as an "instructional tool." The president's testimony revealed that he regarded the newspaper as a laboratory course.

The removal came after the acting chairman of the communications department twice had to stop publication of articles which were critical of the college president in one instance, and a local judge in the other. It was alleged that the articles misstated facts, were libelous, and violated journalism ethics.

Before July there had been no supervision of student writing. After the first censorship incident, the editor-in-chief was directed to submit to the faculty advisor any writing the students considered "controversial." No attempt was made to define 'controversial" and because of that confusion the editor-in-chief was unsure of her responsibilities and had not informed her staff of the new policy.

court's decision that plaintiff's first amendment rights were infringed and the order for her reinstatement were primarily based upon the lack of clarity in the school's policy and actions. The school had maintained that the paper was a teaching tool, yet had not given instruction in journalism ethics and had left the her suspension was an imperalleged to be libelous but no not proof of that was offered; the yet the school exercised control its content; and the school's standard of "controversial" material was "ill-suited" to unjustify the the treatment of plaintiff while leaving the work of other students unexpurgated.

We begin by voting what we are not required to decide. The question presented is not whethent opinion on campus. Cf. Tinkmade no effort to squelch the until 5:30 p. m. student-financed Broadside tion, we find it unnecessary to more aware of our industry. decide whether a state - sup- High school juniors and senported college is free to es- iors and all college students are professionals," tablish a newspaper which it invited to make reservations "and they will

journalism department, whether finance a newspaper for the expression of student opinion or whether, once established, such a project may be abandoned. We need not decide these questions because we have concluded from the evidence that prior to the summer of 1970 the carry out their plans. Arrow did serve as a forum for student expression and the new policy of administration and quires that school officials make faculty was not thereafter put into effect with sufficient clarity and consistency to alter the function of the newspaper. As a result, we find, the Arrow continued to serve as a student forplaintiff's writing did abridge her right of free expression, and missible punishment for the

. Nor can we uphold such such a college may decline to conduct merely because it comes labeled as "teaching," when in fact little or no teaching took place. The administration and faculty may have had the best of intentions concerning the Arrow's future, but it is clear to us that they did not

> This decision only rea clear choice.

The "clear choice" is between a student newspaper in which editorial policies are decided by the students, or a newspapum, the restraints placed on er controlled by the administration. In the latter case administration policies must be clearly defined and supervised and the educational services actually provided.

Students, are you involved in or seeking a career in communications? Would you like to find out more about this crea-Here's your chance.

The Charlotte Society of Comer Southern Colorado State Col-municating Arts will present lege may prohibit entirely the 'Communications' 74,' on March independent expression of stud- 9 at the Knight Publishing Company auditorium, 600 South er v. Des Moines Independent Tryon Street in Charlotte. The sign, printing, Community School District, 393 annual student seminar is free modeling, public annual student seminar is free modeling, publishing, writing U. S. 503 (1969). The college and will run from 1:00 p. m. the list of communications

student-financed Broadside Jim Zeman. CSCA project said. "We want to give stud-funded by the student govern-leader, explained, "The coments a sampling of as many as ment after the censorship inci- munications field needs more possible." dents) and we trust that plain- professionals as well as suptiff has been and still is free to portive personnel, such as sectake to the soapbox or handpress retaries and administrators. We to express her views. In addi- are trying to make students lios.

or writing to CSCA P. O. Box 4534, Charlotte, N. C., 28204. Name tags will serve as tickets and are to be picked up outside the auditorium just prior to the

beginning fo the seminar. An audio-visual presentation, a speaker and business booths will all be available to acquaint students with the many differtive field from professionals? ent areas of the communicating arts. Professionals will be stationed at each booth so that students can get a firsthand view and one-to-one conversation about a particular field of communications.

"Advertising, radio-TV, dephotography, fields is a mile long," Zeman "The com- ents a sampling of as many as

> No jobs will be offered, but students will be able to learn about jobs resumes and portfo-

"The seminar is set up so that students have a chance to meet Zeman said, places under the control of its now by calling (704) 375-2064, March 9."