

Editorials

Love Thy Neighbor

by Melanie Mullins

A major problem at Brevard College is inconsideration-lack of respect for one's fellow man. In essence, it goes back to the Bible and the second greatest commandment: Love thy neighbor as thyself.

Is this lack of respect, this lack of love for one's neighbor, due to the fact that we do not love our own selves to begin with? Where does this problem stem from? In turn, how can the problem be solved?

What is lack of consideration? It is a noisy stereo at 12:00 midnight, a person screaming down the hall, girls laughing on first floor and being heard all the way up on third. These are on trivial examples, but they lead to the major problems of inconsiderateness, infringement of human rights and dignity.

Having one's boyfriend in the room past hours in selfishly infringing on the rights of an entire dorm. Throwing unknown substances upon people is infringement of a person's moral dignity. This demonstrates lack of one's own self respect. Ostracizing the "girls down the hall" because their beliefs are different than yours and then being spiteful to them (like turning your music up louder when they ask you nicely to turn it down) is immature and inconsiderate.

How do we solve this lack of respect for others? We are supposedly adults. Yet, are we acting like adults?

Do you appreciate loud noise when you are trying to study for a big exam? If you had the flue and had to stay in bed, would you like to be kept up half the night because the guys down the hall were too rowdy? Do people even care about such things? I am beginning to wonder.

Brevard College is a place of growing, learning, and becoming what you want to be. If we do not deal with the problem of inconsideration now then the whole purpose of Brevard College will be defeated. Yet, in order to deal with the problem, we must first look deep within ourselves. How can we "love our neighbor as thyself" if we first do not love ourselves?

Lockout Policy

Can Compromise Solve Break In Student-Teacher Relations?

by JoAnne Folger

Recently some students have begun to complain about being locked out of their classes because they were late. In some instances the student was less than two minutes late. This lock out practice seems hardly fair. Fortunately only a few teachers have this policy.

A student comes to Brevard to learn, and if a student is a few minutes late for class, why should he be denied entrance?

Some teachers claim that a late student disrupts their classes. It is hard to believe a late student could make enough noise or get enough attention to justify a teachers locking him out. A teachers main objectives is to teach; what does a student gain from being locked out of his class? Isn't it better to hear most of the lecture than none at all?

More important than missing class is the wall that this policy builds between teacher and student. When a student is locked out of his class he feels resentment

towards his teacher and there can be little or no respect between the student and teacher.

Perhaps these hard-hearted teachers who insist on locking students out of class can be compromised with. Perhaps they could agree not to lock the student out if the student has missed less than half the lecture.

This compromise seems to be both fair and reasonable. If this policy were adopted, maybe students could feel better about both the class and the teacher.



Brevard College-place of growing and learning-don't defeat its purpose

Adoptees-Are They Different?

by Lorie Hoffmann

Is there anyone you have known a while and recently discovered he was adopted, and therefore thought he was different? Well, an adoptee is really no different than you and I (well, not I . . . because I am adopted).

Most adoptees are not any different because they are adopted at a very young age. Do you remember your mother when you were ten days old? Probably not. The adoptees interviewed feel adoption is very natural because they were told at a young age. Rusty Russell comments on the candidness of his parents telling him he was adopted when he says, "I love them (my parents) so much more because they were

honest."

Growing up as an adoptee did not seem to affect any of the adoptees interviewed. Alice Earnest feels like some people think of adoptees as "weird and different," but she never felt that way. These adoptees are now reaching an age where (if it is legally possible) they are trying to decide whether or not to trace their adopted parents. There are varying reasons for wanting to track down natural parents: curiosity, to ask why, and what were the circumstances.

The three adoptees interviewed already know some things about their natural parents. Alice is the only member of her family interested in music and ironically,

her natural mother is a musician. Also, Melanie Mullins is, of course, interested in journalism and her natural father is a journalist. Whether or not these adoptees feel the need to trace their natural parents, they feel happy and satisfied with the lives they have had. Eventhough similar to natural parents, these adoptees agreed that the closeness to their adopted parents is as precious as any parent-child relationship could ever be and possibly more so. Alice Earnest said that if she ever meets her natural mother, she would like to say, "thanks for a secure, happy, wonderful life." What more could any person ask for from any parents?

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