

Teacher feature

Peggy Jackson encourages art of communication

Brick McDermott
Clarion Staff Writer

You may recognize her as a familiar face, or maybe you have heard about her. Perhaps you have been lucky enough to have her as a professor. Who is this lady? Her name is Peggy Jackson, a teacher here at Brevard College for the past five years.

Jackson, originally from Raleigh, North Carolina, attended Campbell University, as an undergraduate, and then went on to North Carolina State University for graduate school. She grew very interested in teaching English while at Campbell. "I had really intriguing English professors. They were the people who inspired me to become a teacher," she said.

Jackson also feels that she has a positive influence on her students. "I just want my students to understand how important communication is, verbally and written, which is used every day, and without appropriate communication skills, students could have many problems in the future."

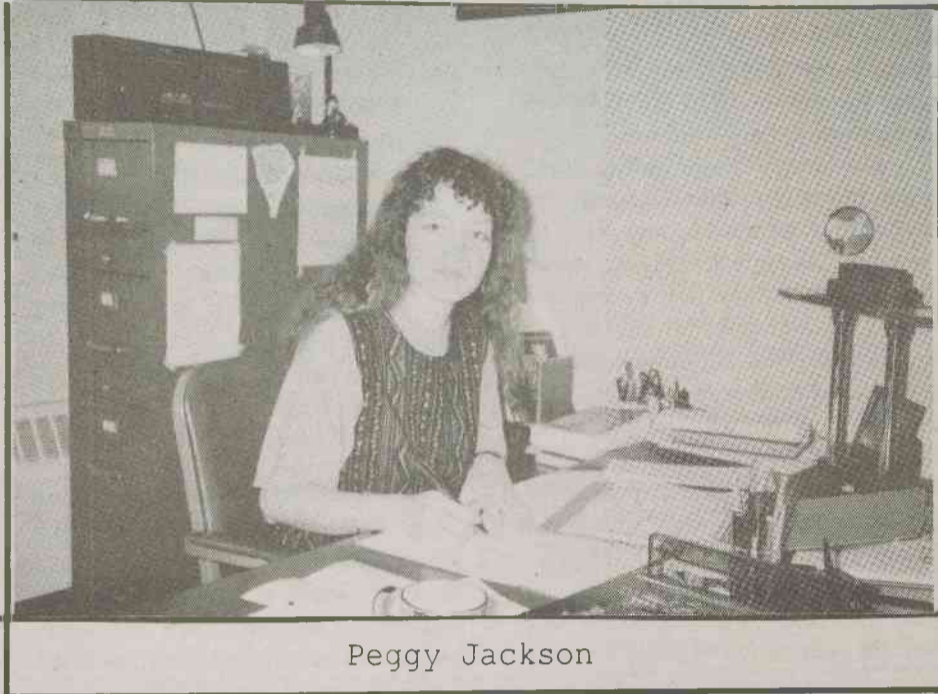
Not only does Jackson teach, but she also assists Tina McBride with poetry and writing events. With all of these responsibilities, Jackson somehow finds time to enjoy herself. "I love hiking and mountain biking in the

Pisgah Forest," she expressed. "I am also an avid collector of American Indian artifacts and enjoy finding interesting types of rocks."

Jackson loves teaching at Brevard College because she likes the location

and the small school atmosphere. She currently teaches freshman English, as well as the first half of British Literature for the sophomores.

Brevard College students are fortunate to have a teacher like Peggy Jackson.



Peggy Jackson

New class explores Japanese culture

Yosuke Hinago
Clarion Staff Writer

For the first time in its history, Brevard College has established a Japanese class. Bob Foster, who went to Japan as a missionary in 1947 and stayed there more than thirty years, teaches the class. He speaks the Japanese language perfectly, and he probably knows more about Japan than the Japanese students know themselves.

The Japanese class meets three times a week. Basically, the students learn grammar, greeting expression, and "Hiragana," which has fifty-two characters. They will also learn "Katakana" and Chinese characters.

There is, however, only one student who takes the class for credit; several other students just want to learn. "Obviously, it is pretty hard for Americans to learn Japanese, compared to another language such as Spanish, German, or French because not only is the grammar totally different from these languages, but you also have to understand the different way of thinking," Foster said.

Foster will continue teaching Japanese to these students interested in learning about another language and its culture.

Student Spotlight

Student manages time and athletics with determination

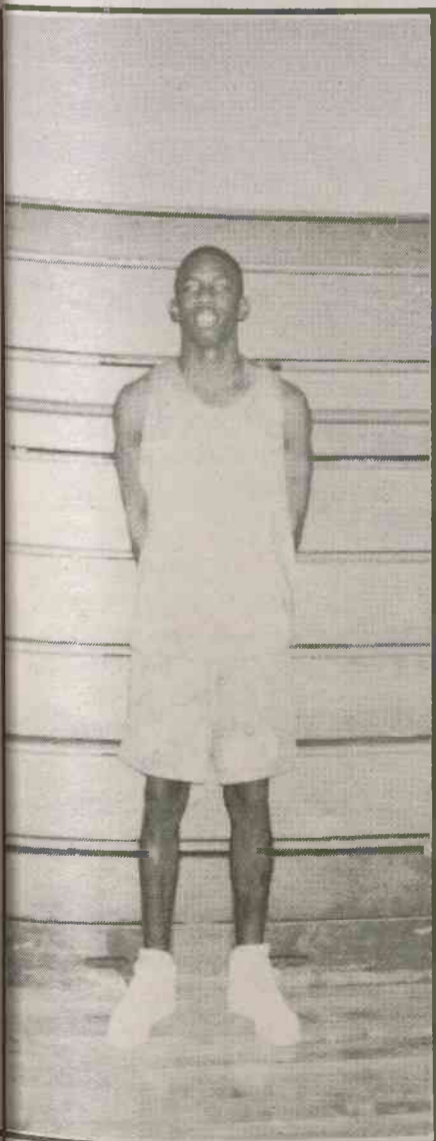
Ira Haber
Clarion Staff Writer

Tornado basketball player, Mike Felder, made his way to the All-Conference and All-Region teams with quiet determination. Averaging 20.7 points and 10 rebounds per game, he is one of the nation's "Freshman Sensations".

During his senior year in high school, Felder was elected to play in the North & South All-Star basketball game. When asked how he felt about that honor, he said, "It was just another game, but it was one in which I was recognized as one of the best players in the state of South Carolina."

Felder's schedule was at times very hectic. His daily schedule consisted of waking up early for classes lasting until 3:30; then he headed straight for the gymnasium for a two to three hour practice. After that, it was directly to the library for another two to three hours used for studying. After a late dinner, he would spend the rest of his time with his friends.

In this season's game against North Greenville, Felder scored 30 points and 14 rebounds for Brevard, his best game of the year. With the hard work and talent Felder and his fellow teammates displayed and will continue to do, Brevard will surely keep progressing for a more successful end.



Mike Felder

BC students who are drinking the spring water while camping in Pisgah National Forest are becoming sick. If you use the water for drinking or cooking, boil it for five minutes. Better still, take bottled water with you.

SGA

(Continued from Page 4)

the fine arts for more support. On the surface there appears to be the need for more money to participate in more social and competitive events outside of the school. Ford fights against her on this part, and the irony here is that at one time he was going to support her in this endeavor.

The inactivity of the SGA is due in part to the apathy of the majority of the representatives on the board. While there is a core group of about four to six students willing to work for the welfare of Brevard College, there are not enough people attending to make the meetings into anything better than an informal forum about how great it would be if the college were different. The SGA has turned into a few people playing at being a serious student government.

But the representatives are only part of the problem. The students of

the campus are just as much to blame as the SGA is. Everyone has a complaint or an idea of some kind or another, be it about visitation, smoking, campus activities, money, or alcohol. And the list could go on. Each meeting is open to all the students of the campus, and this was made clear by the February 27 meeting where there was an open invitation. No one showed up, but remember, if you have a complaint, an idea, or anything of that nature, you have the right, and the voice, to be heard. It is the SGA.

CORRECTION:

The Clarion apologizes for the misinformation in the last issue concerning the cost of the new cooling system in the library. The cost was \$100,000 rather than \$100 million. The library is keeping costs down while working to improve comfort in their building.