

## Extra! Extra! Read All About It!

by Ryan Bauslaugh

Why are so few students interested in the school newspaper?

This question has bothered me ever since I joined the staff at the beginning of the semester. I may be off base about this. Maybe there are people that would like to be on the *Clarion* staff, but I have not heard anyone inquiring. Honestly, I would not even be on the staff myself if I had not signed up for the journalism class, which I had no idea was actually a class that not only taught students about journalism, but taught them firsthand. There are only eight individuals in my class who are on the staff for the first time. They have very little experience in journalism period, and that leaves only our two editors working on the paper. With this current system, the *Clarion* will have another brand new staff next year, and they will only be around for a single semester. It will be very difficult for the newspaper to ever

get better if more people do not commit to helping out.

For people who are actually legitimately interested in helping with the newspaper, it is important to understand how many different things go into producing a newspaper. The first element in putting together a good newspaper is there must be articles. Now this may sound funny, but in our last paper we only had about half the articles written by students. The great thing about writing for the newspaper is that you can write about what captures your attention. Additionally, for those who are curious about the behind the scenes stuff, there are editing and layout jobs available. Basically, what I am saying is the newspaper has endless possibilities; it just needs more people who want to make it good.

Now the students are not the only people who need to take more interest in the newspaper. Administration could give us a little help as well. For example, the editors layout the paper in one of the computer labs late at night.

We could really use our own classroom or publications lab. The room would give the newspaper a more physical existence and a place to base our work. Secondly, we could use our own computers. This would save a lot of time for our staff writers and editors. We would not have to wait for the lab anymore, and we could write whenever we wanted. These are simple elements to assembling a good paper that most high school newspapers have.

All in all, what the *Clarion* needs is more student involvement. I do not know how many people actually read it, but I have had some people that told me they did not even know we had a school newspaper. The current staff has worked hard all semester, and I must give them credit, but this is no way to run a newspaper. We put out six papers this year (three this semester), and they were not very long. The newspaper has great potential here. If you are interested in helping make it better, please do not be shy. Get involved.

## An Editor Says Goodnight

by Jamie Tomasello

I had planned to write a long editorial about what I have lost and gained while being a student at Brevard, but I decided this is not the place or the time. I have decided to write of what I learned.

I learned that there is more to life than parties and GPAs. I learned that one cannot learn from books alone. I learned that there are good people out there in the world. Many of them go unrecognized. One must keep his eyes open because one cannot see if he is blind. I would like to recognize those who deserve the recognition; those who have touched my life here, and I will go in to the real world changed.

Ernie Mills: He showed me it takes more than a church and a Bible to believe, it takes faith... and maybe a little bit of music.

Jon Gudmundson: Although I have never been in one of his classes, I have seen him work. If anyone can make music a tangible object, he can. When conducting, he reaches into the fog of chords, modes, and charts, pulls it aside, and steps right in. He does not teach standing from afar; he is within.

Tom Bell: He has shown me that teachers are human. They have feelings, and care (and worry) about

their students. He is not typical, nor is he common. Mr. Bell is a rarity who is real. Besides, anyone who can keep a whole ethics class alive for a whole semester must be doing something right.

Betsy Burrows: I was only in her class for a few days, but I have seen her almost everyday. She is a teacher who does not hide from her students before class or during her office hours. I have seen her staying until 9:30 p.m. helping students because she wants to, not because she has to.

Rhue Miller: This year, The *Clarion* has gone through major changes in both style and in the staff. Yet, she has been always there behind me and the rest of the staff for support and encouragement. I have never known another person who felt so proud after an issue, with the scent of newspaper in her clothes and ink on her hands.

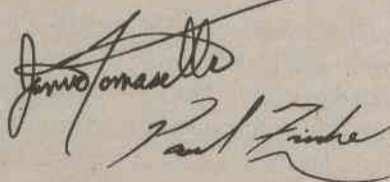
Last but definitely not the least, Paul Zinke: Ernie Mills showed me faith, and Tom Bell showed me hope, but Paul showed me love. As the Apostle Paul states, "So faith, hope, love abide, these three; but the greatest of these is love." Right now, it is 3:42 a.m. I am finishing up the newspaper layout, so it can be ready for the press at 7:00 a.m. Paul, exhausted from working, is passed out on the Writing Center couch. He has been

here all night running errands for me, typing up articles, and supporting me through this last issue. And tomorrow, he has an English exam at 8:30 a.m. Tomorrow (well, I guess, technically today.) is our anniversary. I wanted Paul and everyone to know how much I appreciate his dedication, support, and love.

I am leaving Brevard with boxes of books and clothes, but most importantly, a heart full of memories, and a mind full of lessons learned.

Thank you.

### The Clarion Staff



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### Words, Words, Words..

by Vivian Rivers

We have all grown up hearing, "Sticks and stones may break my bones but words can never hurt me." For some reason, I have a hard time believing that. Words are some of the most powerful tools a person can possess. They can destroy a person in two seconds, or they can heal a broken heart. Words can stay with people their whole lives whether it be words of praise or words of hate. People can offer words of wisdom even though they're not wise at all, but we listen and we remember. Sometimes in our lives people say things to us or we hear someone say things that we hear everyday for the rest of our lives: Martin Luther King, Billy Graham, John F. Kennedy, or even Hitler. We read the newspapers and watch the news, read books and letters. We write speeches and lectures, preach and teach words of all meanings and all purposes. Yet, we do not realize how important words are to our understanding and way of life until it happens.

My whole life, I have been quick to respond with words to any situation whether I knew what I was talking about or not, and for different reasons: for sake of conversation, for sake of proving a point, for sake of flaunting a believed intelligence, or even for sake of putting someone else down. At the time, all of those reasons were so important. Until now, I have underestimated the power of words. It took a situation where someone thought he could write or say something that would have a profound effect on me in a particular way. And I have to admit—it did for about five minutes. I then realized how lucky I was to be equipped with a vocabulary that extended for letters. To me, words are just as powerful spoken face to face as they are written. The human expression makes a long lasting effect on a person's memory.

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