

Matt's Take: Leadership: Good, but hardly everything



by Matt Rutherford
Editor in Chief

For those of you who stay at Brevard long enough to become seniors, I sincerely hope I can do something to change the course known as BCE 410 or the dreaded Senior Capstone. I have never been in a class which absolutely made me wish I was on a direct course for the afterlife.

I realize this was the topic of one of my rants last semester, but now I'm actually stuck in this class and it's an entirely new experience. The class is centered around "leadership"—How can leadership apply to 24 different words? How can leadership benefit our job status? How can leadership possibly be the *only* thing we talk about?

This class was obviously designed for those looking for stereotypical forms of leadership: people who are smiling faces and are cheerful about everyday. People who really want to re-

late random vocabulary to the almighty leadership. I can't take this class seriously when the definition of leadership is social influence. That's brainwashing and no one will convince me otherwise. Leaders come and go—you can't force someone to want this. Leaders are not always the in-your-face persona, sometimes they are quiet. I fail to see any type of inclusion of these types of ideas in this course.

Speeches on random people's different opinions and job descriptions are *most* assuredly helpful to a senior! I quite honestly feel this is a waste of my time. I could use these three hours on Monday night to work on my senior project.

I suppose the worst part of all of this is the fact these group dynamic, touchy-feely experiences never end. You'll deal with these in your work places to the end. You will spend entire days (much like our Saturday that was stolen) in a suicidal trance while a happy-go-lucky counselor talks to you about working with others and pointing to circles. Maybe that's what Senior Capstone is about—preparing you for staff meetings in the near future that will no doubt be full of "neato icebreakers" that insult your intelligence.

Have you ever worked in a group before? Surely a class has required this of you—if not, then something is wrong. I know how to work

with others and don't need a class to tell me how. Furthermore, if it *is* necessary to punish students by this form of boredom, why not do it earlier on—as a sophomore for example.

Finally, this class should give us information which is useful. Seniors *need* to know how to create a decent resume specific to their field (not one blanket business style resume that the career center provides—but that's another day). We need to know about finding insurance, completing tax forms, renting and basically not getting screwed over in the real world due to our naivety. Do you honestly think leadership seminars will get us anything we will actually need? The only thing that comes to mind is a stronger vocabulary and the ability to relate the word leadership to them like a repetitious parrot. Good luck to you all in the real world and watch out for poachers with gilded cages.

The geeks strike back

by Josie Guinn
Opinion Editor

Most of the time, I wouldn't stoop low enough to harass geeks and nerds, but this week I fear that it is desperately needed. Now, before I begin the harassing, I need to explain the difference in geeks. The first kind of geek is the one we're all familiar with: the one who knows everything there is to know about some science fiction themed subject, who dresses up like an alien on Halloween, and can speak Klingonese fluently. I'll be the first to admit to being a part of this particular geeky group.

The second type however, is the one I'm going to be discussing today. These are the geeks who argue with teachers on the ways to disprove Quantum Mechanics; this is a rather futile effort on the part of the geek, as Quantum Mechanics haven't been **proved** yet. You can't disprove the unproven.

Even worse, these geeks will constantly talk in the middle of a lecture, and repeat back facts

The Clarion

Matt Rutherford
Editor in Chief

Aaron Palmer
Managing Editor

Staff

Tom Cowan- News Editor	Zack Harding- Arts & Life Editor
Amethyst Green- Sports Editor	Josie Guinn- Opinion Editor
Molly Carlson- Layout & Design	John Billingsley- Photography
Katie Berube- Business Manager	Dr. John Padgett- Faculty Advisor

Contributors

Megan Russell Jarrod Hayworth David Ulloa

Unsigned editorials represent the collective opinion of the staff of *The Clarion*. Other opinions expressed on this page are those of respective authors and do not necessarily reflect the opinions of the faculty, staff or administration of Brevard College.

■Letters Policy

The Clarion welcomes letters to the editor. We reserve the right to edit letters for length and content. All letters intended for publication must be signed.

All correspondence should be sent to:

The Clarion, Brevard College, One Brevard College Drive, Brevard, NC 28712

Send Email to: clarion@brevard.edu

Just a note,

To make sure your opinions are published in a timely manner, please send them to clarion@brevard.edu by **Wednesday at 5:00p.m.**