

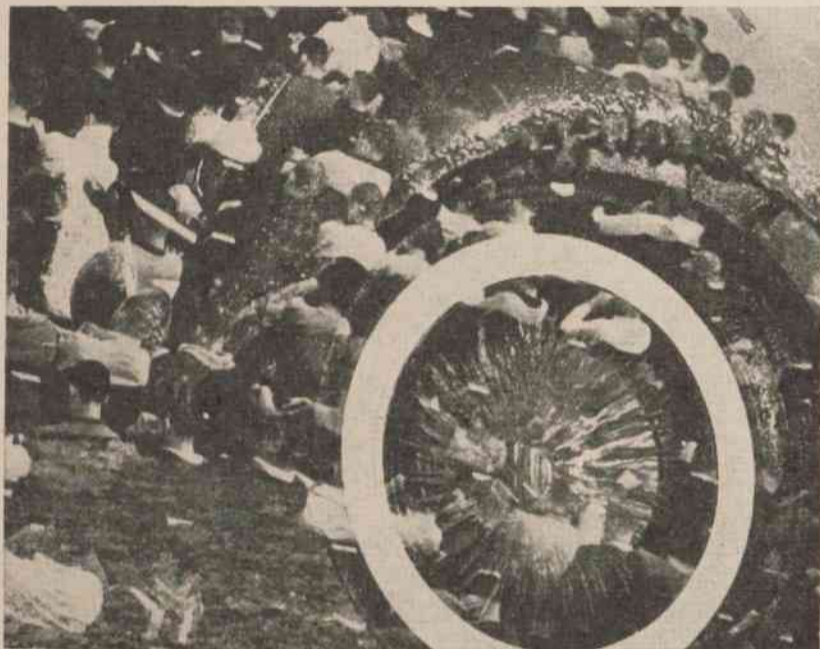
## Praiseworthy

There is an atmosphere at Louisburg College that we find most gratifying. This is the cooperative relationship between the faculty and the student body. On the whole, we have found the faculty and administration to be willing to discuss almost any subject openly and fairly with the student, and it is this prevailing mood of cooperation that has helped LC to grow spiritually and physically.

In the past two productions of the Louisburg Players, we have noted with satisfaction that some of the faculty actively supported the productions by devoting time and energy to appear in the dramas. There was a good representation also in faculty attendance at these productions.

There are very few members of the faculty who will not grant a student their time for discussion or counseling. This, of course, should not motivate the student to squander the instructor's time with idle conversation; however, when there is a need, it is good to realize that one might approach the faculty with the assurance that they will make an effort to assist.

MAR



## The Majority Wills

Should democracy, even on a very limited basis, exist in a private college? We believe that it definitely should! From some reports reaching us concerning student organizations, however, it seems quite evident that the democratic spirit is frequently crushed—silently, by a minority. For example, it has been said that regulations passed by a majority of representatives in some campus organizations are almost invariably vetoed by the advisors for those organizations . . . which brings us to question the "stranglehold" that some advisors seem to have on their organizations.

This is not to deny the need, the very great need, for capable faculty advisors for student organizations. There are far more energetic, interested, and sympathetic faculty advisors than vitriolic ones; however, one tyrannical hand, one advisor who wrests control of an organization from the hands of the student majority, can very easily undermine efforts for freer democratic thought and action.

MAR

COLUMNS welcomes the comments and contributions of its readers. If you desire to submit any article, short-story, poem, or letter, please address it to COLUMNS, Box 818, Louisburg College. Articles of this nature are not restricted solely to the college. Anyone who desires to submit articles and who lives in this general locality is urged to do so. All submitted material becomes the possession of COLUMNS, and the editor retains the right to accept or reject any article. All submitted material is subject to editing when necessary or advisable.

## COLUMNS

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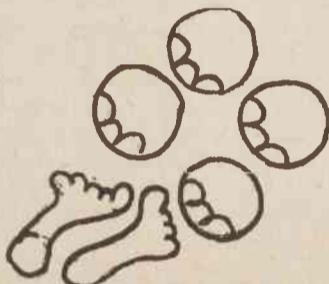
Contributors: Ronnie Coltrane, Jane Sherrill, Bee Pleasants, Charles Massey, Carolyn Burns, Nancy Deitrick.



Mike Warren and Larry Barefoot

The second semester is in full swing now, and the YDC is too. Everyone who has received a membership card should be at the next meeting, which will be announced.

Now that the YRC has been organized, we hope that we can have some debates and discussions between the two clubs. We plan to have not only these debates and discussions, but other events are planned as well. Plans are being made now for a dance, and also a banquet for the month of May.



ELEPHANT TRACKS

The Young Republicans Club, with Mr. David Daniel advisor, had its organizational meeting at 6:30 p.m., Wednesday, February 12, 1964. Gordon Lancaster, President, conducted the meeting. A vice-president, Neil McDonald, and secretary-treasurer, Jane Sherrill, were elected by the club members.

Since this is election year, the club plans to have prominent Republicans speak to the club members about the ideals and goals of the party.

The next meeting is planned for Tuesday, February 25, 1964, when Charles Hooks, President of the North Carolina Young Republicans Club, will speak to the group. A membership drive will be conducted before the February 25 meeting to urge all Republicans to join. Dues will be \$1.00, 25 cents of which will go to the National Young Republicans Club. The club welcomes all who wish to attend the meeting.

—Nancy Deitrick

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## Playing Fair

Once upon a long time there was a horseshoe-shaped trail which curved graciously through a picturesque parking lot, where all the little girls who did not live at the kindergarten parked their bicycles. Avis parked her "Chevy" bike there; Vivian parked her "Galaxie" bike there; and Camilla parked her "Fairlane" trike there. Of course, they had reasons for parking their bikes in this place: Avis was a busy bird—she had to make picture books and do "Y's" and read her "ABC's" in the kindergarten library; Camilla was busy, too. She had to write columns of things and read "ABC's" in the kindergarten library and eat in the kindergarten picnic-er; Vivian was lively, but she needed to read "ABC's" too—and they all needed to play in the science sandbox. So . . . because they didn't like to walk several blocks (sometimes late at night!) through snow and rain and wind and ice, these naughty little girls parked their bikes right in front of the little boys' playhouse!

One evening when Camilla was feeling free, she parked her trike and tumbled off it, picked herself up, dusted the sand and mud and gravel off, and ran towards a funny white building where some nice old pianos lived. She was going to play columns again, and she was late . . . and besides, there seemed to be plenty of room for several other bikes . . . or trikes, even. But . . . just then . . . up popped Mignon! He told her to move the trike . . . so she moved it down two spaces. Mignon said this would just never, never do! But Camilla needed to play columns badly, and she persuaded him to let her leave the trike there just that one night.

Next day, Camilla had to go to her foster - kindergarten mummy, Miss Leila, and ask her to allow her to park her trike somewhere within ten miles so she wouldn't be afraid to walk home in the dark with the

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## OPEN FORUM

LETTER TO THE EDITOR

### Columns or Walls?

Louisburg College has four goals: (1) to equip students to search for truth and to appreciate beauty; (2) to promote physical and mental health, clean sport, wholesome recreation, and creative use of leisure; (3) to open the door to a liberal education and to proficiency in a career; and (4) to help the student establish Christian values for his personal enrichment and for the fulfillment of his social responsibilities. These are goals worthy of any institution of higher learning, and we are justly proud that Louisburg College not only has four such guiding principles but attempts to inculcate them in students, staff, administrators, and instructors. Our four goals constitute the common treasure which, when we share them, make us a community, a *collegium* and a *universitas*. The columns of this college rest upon the firm foundation of the four goals.

In a recent article written by a student in this publication, a query was voiced. Namely, do we here at Louisburg really attempt to achieve the four goals? Do we actually have a college where the students, instructors, staff, and administration are equal participants in the never-ending "search for truth"? Before we pass this query off as vitriolic, sophomoric declamations wrought by sour grapes and radical inclinations, let us pause and use the query as an opportunity for self-examination. Rather than counter-attack with overt vituperation or covert animosity, let us raise some searching questions—questions of self-examination.

The Berlin wall, constructed by the so-called East German Democratic Republic, has become a world symbol for the division of a community, a people, and a nation. The walls which divide a community, however, need not be made of cinder blocks and concrete. It was the refusal to share in the common treasure of freedom which created the wall of Berlin. The Berlin wall and its occasioning cause has pertinence here on our campus. Has a wall been built here in this college community? Have we lost sight of the vision of our common goals which support the columns of our college? Unsettling as these questions may be, they must be answered—not with perfunctory yeas or nays but with serious introspection which bores into the secret depths of private hearts and minds. Do walls exist in our college which divide us? Or, do columns stand in our college which unite us? Is it a column or a wall which allows free expression of thought? Does a column or a wall stand where there is a division and distinction between MSGA and WSGA? Does a column or wall exist where there is compulsory chapel attendance? Does a column or a wall exist where students are universally categorized as "C" average High School material? Is it a column or a wall which fosters self-examination? Is it a column or a wall which refuses to recognize a type of research which sends instructor and student to the original source in the search for truth? The task of students, instructors, staff, and administrators is to discern with impunity and integrity what constitutes a column and what constitutes a wall. To remove one is to strengthen and establish the other. I firmly believe that Louisburg College has far more columns than walls, but so long as one wall remains there is danger of creating a sea of misunderstanding where disunion and distrust are spawned.

GHS

### Are You Alive, Dear Child?

LETTER TO THE EDITOR

When are you, the child, to grow? Will you always allow yourself to be cradled and cuddled as a newborn babe everywhere you go? Must you forever be spoon-fed from all directions? Are you never to decide for yourself? Will there always be someone on whom you can rely? Can you rely on all people around you? Do you always allow others to consider what is best for you in these modern times? When are you to untie these hated "apronstrings" and start weaving your own life in the direction of your choice? Protection is a welcomed factor, but have you relied too much on it? Are you to sit idly, wherever you go.

(Continued on page 4)