

# DCRP Blacks demand change

by Angela Bryant  
News Editor

Editor's note: The following article is taken from a memorandum published by the Black Students in the Department of City and Regional Planning. These students have taken a beautiful step; we encourage and support them.

"The Department of City and Regional Planning (DCRP), the Graduate School and the University of North Carolina at Chapel Hill, have in the past practiced and continued to practice racism in policies dealing with the fundamental issue of Black people's admission to and training in this institution as a matter of right. Black students, spanning each level of the decision-making process, are therefore forced to articulate the following position statements setting forth policy or administrative action that will establish that right and promulgate its usage."

Position Statement 1. RECRUITMENT AND TRAINING OF BLACK STUDENTS WITHIN THE DCRP. A definite and affirmative action plan setting forth methods and processes for the recruitment of Black students should be established as an on going policy. Further, the number of Black students coming into the Department for training in the prescribed program leading to the MRP degree, or combination of degrees offered by the Department, should be set at not less than 33% for the 1973-74 incoming class.

Position Statement 2. REVIEW OF APPLICATIONS FOR ADMISSION: The process for the admission of Black applicants should be that Black students will review the applications of Black applicants and make recommendations to the Admissions Committee.

Position Statement 3. FINANCIAL AID: The recruitment of Black students necessarily requires an implied commitment to make available financial resources that will allow Black students to apply for and accept admission. This means that Black students must not be excluded from any of the resources at the University's disposal. This also means that the method of dispersal of aid must be reevaluated in terms that establish priorities consistent with Position 1, above. Further, minimal support levels for Black students should be set.

Position Statement 4: RECRUITMENT AND HIRING OF BLACK FACULTY: A commitment must be made and an affirmative action program for the implementation of policies to increase Black faculty and high ranking administrative and staff officers instituted. This program should include an across the board freeze on the hiring of any faculty until at least two Black faculty members are hired in the DCRP. Also, Black students must be explicitly afforded a decision-making role in the hiring of Black faculty.

Position Statement 5: ACTION OF THE GRADUATE SCHOOL: We ask the Department's concurrence in

(and placing on the Graduate Faculty Calendar) the recommendation that immediately a Black associate dean of the Graduate School be hired. Again, within the Graduate School, Black students must be afforded a decision-making role in the selection and hiring of such a dean. Further, at the time of the appointment of a Black associate dean, a Graduate School committee, co-chaired by a Black graduate student, said dean, and a Black graduate faculty member, would be formed to deal with an all encompassing range of problem areas significant to Black graduate students.

"We're sure there is little need to state that time is of the essence. Therefore, we can save communication by assuring you that the Black students in the DCRP are ready to help in the implementation of this document within the confines of our academic responsibilities. Additionally, barring any formal communications from the Department, Graduate School, and University Administration within the next two weeks, we shall assume this document to be the new policy in the area of Black student affairs at the University of North Carolina at Chapel Hill."

Moments come wherein  
I am laden all at once  
With life's despair  
Seconds pass and I  
Find no shelter  
Time creeps extending  
Defeat and I succumb  
to weariness  
For a while

—Karen Dacons

Touch me  
Softly  
I bruise  
easily  
glance — don't stare  
as I have a quick feeling  
for eyes that watch too close  
and soon grow impatient  
at prolonged discoveries

And when you speak—  
think:  
for I listen with  
my soul.

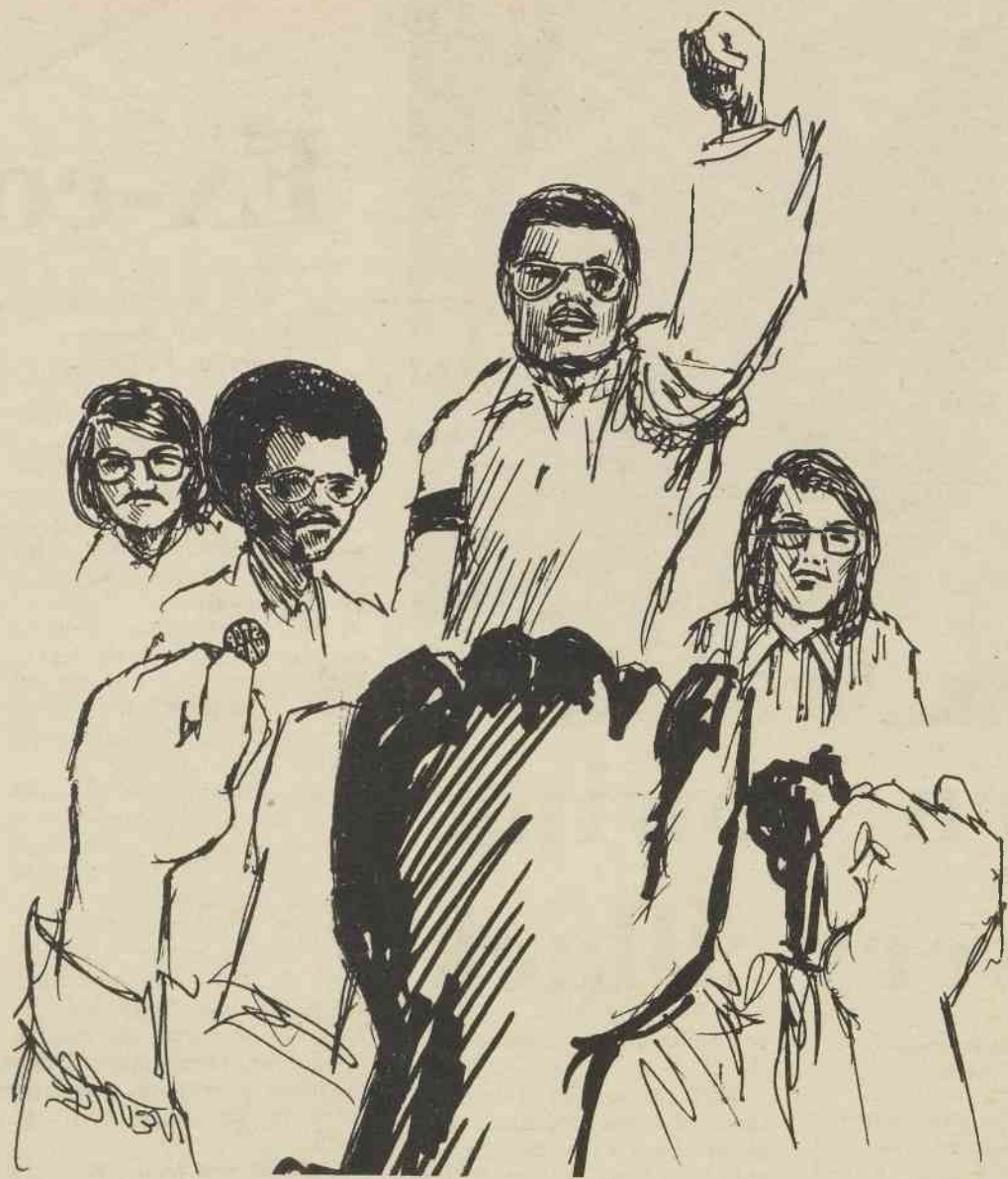
No words walk  
unheeded  
Nor are they buried

while resting  
their spirits in motion  
exist as recollections:  
sketchings of past moments  
to be stained with oil  
of future colorations  
And I'll repaint  
Impressions of you

When leaving  
Know  
That you have felt  
My life  
And if your hold was harsh  
or grim  
My texture shows that pring  
It may be wet.  
For I shall cry  
unable to forget

Touch me  
delicately  
My petals prone to crush  
Feel me with understanding  
gently to caress  
or  
Leave me be to reap warmth from  
the sun  
let your touch be  
one left  
undone.

—Karen Dacons



## BSM... new horizons

Larry Mixon  
Staff Writer

Once again we are closing out another school year, and chapter in the history of the B.S.M. Throughout the year '72-73, we of the B.S.M. can proudly say that we have reached new plateaus of achievement. Upendo Center for Black Students is officially open to serve our needs, and is under our own jurisdiction not some arbitrary dorm authority. Black Sounds provides us with music

from the Black experience. We have finally received recognition, token though it may be, from the university administration. We have brought various speakers down to help us become aware of current movements, i.e. — North Carolina Political Prisoners, Black Christian Consciousness. Yes indeed things are looking up.

The Gospel Choir now has robes, and continues to draw acclaim. The Coronation Ball '72 overwhelmed all with its

magnificence. The Black Arts Festival '73 reached a new height of success, and praise. One would agree, the B.S.M. can and has produced.

Gone or minimized are such responses as "the B.S.M. ain't shit." Increasingly one hears less emphasis on the B.S.M. as a separate entity from the students themselves. Now one hears "We" ought to do this, or more importantly we can do that. Participation levels while in some areas is sagging, si overall on the increase. Thus one would have to agree that the horizons of the B.S.M. are expanding.

Crucial questions and problems however still remain unsolved. We still have not organized ourselves in the way we should — i.e. on a broad basis with all being judged on commitment and service, not friendship and mouth. The Central Committee must emerge as the leadership body of Black students and begin planning vigorously for the future, using all the Black resources at its disposal. The Choir, Opeyo Dancers, Drama group, and Ebony Readers must be institutionalized and made to feel as though they are an integral part of the Cultural Committee, and B.S.M. leadership. Their support, and effectiveness in fund-raising and in instilling values of Blackness has yet to be tapped. We must begin to coordinate all our resources (Upendo, Black Sounds, Black Ink, Social Groups, etc.) towards increasing communications and commitment among Black students, as well as vocalizing our intent and importance.

And lastly, we must continue to force the University Administration and Community to react positively to our existence. Our horizon is bright and looms large before us. Let us move to reach it.

## Health in summer

(Cont. from pg. 1)

The 1973 University of North Carolina—Chapel Hill Summer Program will run for ten weeks and will focus on upper-level college students, providing intensive preparation for health professional training. Much of the program content will be based on the 1971 and 1972 summer programs, also directed by Dr. Farias. The self-instructional materials developed for the program by James Lea of the University of North Carolina Office of Medical Studies will be used again in 1973.

Dr. Farias, an assistant professor in the School of Medicine has found that self-instructional materials have great applicability in professional health schools and their use has substantial benefit for retention purposes in Medical schools. This success has led to requests for these materials by medical schools in the United States and Latin America as well.

The new Western Carolina University summer program will

run seven weeks and will be designed to develop interest and motivation in health careers for high school graduates and younger college students. With the opening of this program, Western Carolina is becoming a regional center of the Health Manpower Development Program, specializing in compensatory health education programs for minority and disadvantaged students. The development of the new center is under Dr. Harry Ramsey, Program Coordinator, School of Health Sciences and Services, Western Carolina.

Limited financial aid for the summer programs will be available to students who need it in order to attend. Applications forms and brochures for both programs may be obtained by writing the summer program director, Dr. Hector Farias, Office of Medical Studies, University of North Carolina—Chapel Hill Medical School, the N.C. Health Manpower Development Program, 201 NCNB Plaza, 136 E. Rosemary St., Chapel Hill, N.C. 27514.