

OPINIONS • OPINIONS • OPINIONS • OPINIONS

Get on the good foot

Soon all the excitement of being involved in classes will fade. Official drop-add will be over, signaling the end of having to cope with the major decision of keeping a challenging schedule of 18 hours or reducing your course load to a manageable 12 hours. By then you'll know which classes are demanding and which are even more demanding. And being the bright Carolina students you are, you will also discover the social aspects of this institution of higher learning. New friends will become good friends. After becoming familiar with the academic side of UNC you began to explore the social side. Soon you become acquainted with Polaris, Purdy's and Johnny Dollars and the other discos within a 50 mile radius of Chapel Hill. You just cannot bear the thought of missing a sorority or fraternity jam because you're convinced that without you the party could not go on.

Another time consuming activity is the "interpersonal relationship" class you may pick up in the middle of the semester. This extracurricular class is unique; there are no instructors, no structured class periods, no required text books, no reserve reading and no papers to write. Yet this is one of the most popular "courses" on campus. Males and Females make a daily vigil of sitting "on the wall" in front of the Undergraduate Library to "take notes"—and scope. They work very diligently on their task, sometimes spending 10 to 15 hours a week on the wall. This "interpersonal relations" class also has a recitation called group behavior, better known as the clique. This class includes a lab called one-on-one interaction, in which participants search for the perfect soul mate to share goals, interests, and dreams—for one semester at least.

Now don't get us wrong. We advocate that students become well rounded in all aspects of campus life, the social and academic.

But remember what you're here for. It may be true that all work and no play makes Jack dull, but all play and little work insures that Jack will not be at Carolina for long.

Get on the good foot. Develop good study habits early:

- *attend class regularly
- *keep up with assignments to avoid cramming
- *study free of distractions
- *get help from the instructor when you don't understand material
- *keep regular study hours.

A four year academic career is not guaranteed. Success depends on work done each semester to stay on the good foot.

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BLACK INK

If blackness can be converted into words and pictures, we intend to do it



Gwendolyn Hailey
Editor in Chief

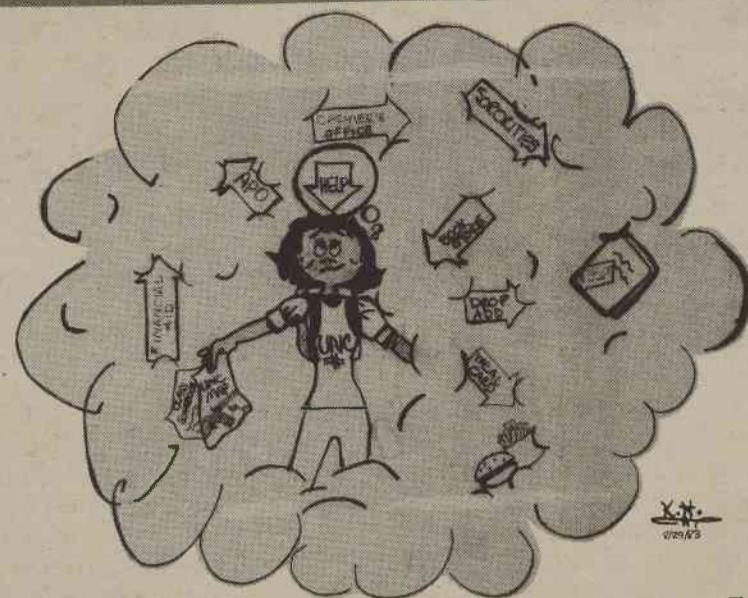
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Partying—it may make the first year the last

by Vince Steele

Seeing the new freshmen with their bright smiles and cocky manners reminds me of my, oh so long ago, first year. Yeah, I remember all right. I'm just glad that I can say I had a second and third year. Lord knows many of us never see a second, let alone a third, year at Carolina.

I was typical. I blew in right out of high school with my minority classification and Pell Grant welfare check. There I was a black in a virtually lily-white institution. Don't think I didn't let it go to my head. "Yes," I would tell anybody who would listen, "I attend UNC. No, not in Greensboro, but Chapel Hill."

I was going to set this university on its ear. During the day I would do it all: go to all my classes, study hard, do the work but the nights belonged to me. And yes they did. I jammed at the black parties, the white parties, stepshows, mixers, formals... everything.

For a while I did my work like I was supposed to, I never skipped class, I talked with my professors, made an impression. That is until I found out that that carried no rank on the yard. Sure, people recognize the "good" student, but they talk to the "cool" student.

So I started wearing my shades and my Calvins. I began to hang out on the

Feedback

Education Workshop

The "Disqualification Conspiracy" is a threat to black educators and ultimately black children. The pressure for teacher certification examinations will become the means for excluding blacks from the field of education. There is also a need for black professionals to assert themselves and make their voices heard in the national dialogue on education. As the new chairman of the Congressional Black Caucus Education Braintrust, I invite you to join me in an all-day education workshop on Friday, September 23rd. The workshop, part of the CBC Foundation's Thirteenth Annual Legislative Weekend, will address the challenges we face in education.

This session of the 98th Congress has been one of renewed activity and interest in the field of education. The news media and the Reagan Administration seem to have "discovered" education as a serious national priority. While this attention is long overdue, it presents black educators with new dilemmas and renewed concerns.

The Education Workshops planned for the CBC Weekend are forums where you can bring your concerns

about issues which affect you, our children, and our communities. The forum will also offer all involved the opportunity to exchange information with other elected officials, and colleagues from all over the United States. Your active participation in this process is vital to the success of the Education Braintrust Workshops.

My background as a professional librarian, educator, and former New York State Senator places me in the unique position of being able to see and integrate many perspectives on the issue. From my seat on the Committee on Education and Labor I am able to have a direct impact on legislation that concerns us as it moves through the committee process. I am looking forward to establishing a coalition of black educators dedicated to building a new foundation for quality education in America. The first step is your participation. We look forward to greeting you.

All workshops will be held in Room 2175, Rayburn House Office Building.

Sincerely yours,
Major R. Owens
Member of Congress