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Calarcod. He emphasized that when the department of housing finds a qualified candidate, that is the person they select to be an RA.

Requirements for an RA position, according to the application, include the following: having a 2.5 grade point average, being a student of junior or senior standing, residing for at least one year in a residence hall, demonstrating the ability to be sensible, flexible and diverse, and having the ability to serve as a role model.

Applications for RA positions are available in the late fall, according to the Department of University Housing. Once the applications have been turned in, they are put in a general pool. Area directors evaluate them and then schedule various applicants for interviews.

An RA is paid for 17 hours a week at \$4.07 an hour. At Granville Towers, however, RAs receive free room and board because the facility is not owned by the university.

Being an RA can be very beneficial according to Karen Liverman, a 21-year-old Pharmacy major from Farmville, who has been an RA in Cobb for the past year and a half. "As an RA, you get to meet a lot of people and develop friendships that

you could not have otherwise had," Liverman said. "You learn time management and how to deal with people."

While it can be very beneficial, being an RA can also be very time consuming. "While studying it's hard to say don't bother me," said Angela Talton, a senior Business major from Greensboro, who has been an RA for two years in Morrison. "RAs have an open door policy."

Stanley Brown, a senior chemistry major who has been an RA for 2 years in Morrison said that although RAs learn a lot by working with people, they sometimes have to handle situations, such as roommate problems and simple maintenance, at the worst possible times.

Kenneth Smith said that another problem that he sometimes faces as a Black RA is white students who hesitate to correct their behavior when disciplined. He attributes this to the fact that many white students are not accustomed to seeing Blacks in leadership positions.

Each year RA applications are submitted during the spring semester for the next school year. Interested students should apply at Carr Building.

Constant Growth Evident in African and Afro-American Studies

by Angela R. Ross
News Editor

Since its establishment in the 1970s, the curriculum in African and Afro-American Studies has grown constantly, said to Colin A. Palmer, chairman of the curriculum.

The curriculum has expanded in several ways. The number of students taking courses in African and Afro-American Studies has increased yearly since 1979 as well as the number and variety of courses available to students. The curriculum has also expanded physically in terms of office space. In addition, construction of a computerized bibliography project is underway.

An area of constant growth has been the number of students taking courses in the curriculum. According to Palmer, only 251 students were enrolled in courses in the curriculum during the 1979-80 academic year. During the 1981-82 year, 579 students took Black Studies courses. The number increased to 1,014 for the 1983-84 academic year. "We are teaching over 1,000 students just this fall," Palmer said.

The growth of the University's Black Studies curriculum is the reverse of the national trend, which has been declining enrollment. "We have been told that we have one of the largest, if not the largest, Black Studies curriculums based on enrollment," Palmer said. "We are engaged in serious academic inquiry; we have challenging instructors and our courses fulfill perspective requirements."

The curriculum will offer an additional course, during the spring semester Contemporary African Problems. "The course will help to provide an understanding of the kinds of issues and problems that African societies confront," Palmer said.

Over the years, the curriculum has also expanded physically in terms of office space. Originally, the curriculum had only three offices. In 1982, three additional offices, a conference room and library, and a computer room were added to the curriculum. In addition, the University has provided funding to convert a classroom in Alumni Hall into three new offices; they are expected to be completed in September, Palmer said.

The offices will be used by two new full-time instructors and one new part-time instructor, who have been hired to teach courses in the curriculum. These instructors are Joanne Woodard her husband Harold Woodard, and Dr. Karen Shelley.

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UNC gets First Black Volleyball Player

by Angela Foster
Staff Writer

For the first time in the nine-year history of volleyball competition at the University of North Carolina at Chapel Hill, a Black woman is on the team roster.

Andrea Wells, a 5-foot-9 inch side hitter holds the distinction of being the first Black on the University's volleyball team. Head coach, Peggy Bradley-Doppes said that she noticed Wells while recruiting volleyball sensation Kim Brown. "While watching one of Kim's games, I noticed her (Andrea)," Bradley-Doppes said. "I was impressed with her court personality and great, unbelievable athletic potential."

Wells was also recruited by such universities as Purdue and Kentucky. Wells said she chose UNC-CH because of the coaching staff and players.

The Canton, Ohio native said her interest in volleyball was developed when she was in the eighth grade. "I tried out for the volleyball team and made it," she said. "Then when basketball season came, I tried out for the team and I found myself spiking the basketball. Therefore, I knew where my interest was and what I wanted to do."

Wells enters her first season of college volleyball with an impressive high school career behind her. Her achievements include first-team All Ohio, Player of the Week, and All Ohio All-Star Team.

While being recruited, Wells asked the team members if she would be the first Black to come here on a volleyball scholarship. Although she is the first Black, Wells seems unaffected. "It really doesn't matter to me," she said. "I want to make the Black community here proud of me, though. I like the fact that people tend to notice me when we're practicing and warming up."

Coach Bradley-Doppes said, "I never think about Andrea being the first anything. I foresee her as an outstanding player and one who'll have a great career here."

"To me she's just another player," said teammate Ann Schildmeyer. "At my high school we had a Black player on the team, and I regarded her the same way. As a matter fact, she became my best friend."

When asked if there were any prejudiced attitudes toward her when she first joined the team, Wells said, "Definitely not... we work together as a team."

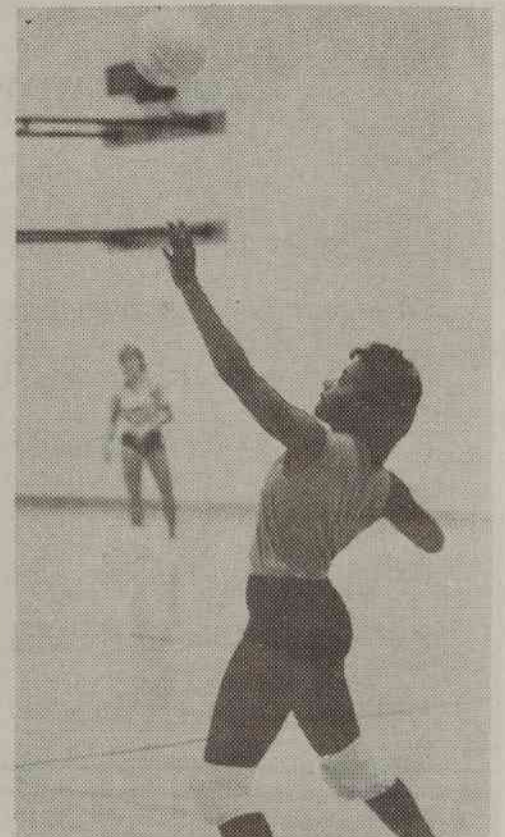


photo by Ralph Ward

This close-knit relationship among the volleyball players seems to have been an asset to their past accomplishments. The team won four consecutive Atlantic Coast Conference championships from 1980 to 1983, and earned three NCAA bids.

According her coach, Wells is adjusting to college volleyball with no problems. Wells said, "It's definitely more intense than high school volleyball. It's a lot more fun."

Wells said her personal objectives as a volleyball player are "to add to the team, be a positive influence on my teammates, and to take everything day by day with steady improvement."

From the accounts of teammate Heather Ostrem, Wells' influence has already taken effect. "She'll add a new dimension to Carolina volleyball," Ostrem said. "Andrea's ability to jump surpasses that of anyone else on the team. Therefore, when in the front line, she hits the ball so that the opponent is defenseless."

Coach Bradley-Doppes said Wells is "very coachable. I can give her constructive criticism and two hours later I notice that she's already adjusted she said. "I'm very pleased with her progress. She's really beginning to reach her potential and she makes up for her lack of experience with her desire to become a good player."

The nursing/pre-med. major admits that a UNC-CH academics was an adjustment, also. "The academics are tougher, but I expected that," Wells said. "As a student I realize that the education obtained at UNC-CH is top-notch and I desire to be a top-notch student."

When asked whether Wells would be an improvement to the team, teammate Julie Neal said, "Yes, definitely. She's a natural athlete."