

Price of textbooks soar to provide scholarships

by Deirdre E. Booker
Staff Writer

Most UNC students complain about textbook prices, but like it or not they have to buy them.

Many students fault the Student Stores for textbook prices, however, according to Student Stores Manager Rut Tufts, the book publishers are to blame.

"Book prices are set by the publisher. Years ago, publishers were willing to forego big profits for the sake of academic enterprises. They were their own bosses. Now it has changed. They (publishing houses) are now owned by shareholders and conglomerates."

All "profits" from Student Store items such as textbooks, college insignia articles and other academic supplies goes to the Student Stores Scholarship Fund.

"The Student Stores Scholarships are awarded to students on the basis of need," Eleanor Morris, Director of Student Aid, said. "The entire Student Stores 'profit' goes toward scholarships. This applies to other campuses in the UNC System also."

About \$290,000 went into the Student Stores Scholarship Fund last year.

But when most students purchase books, they are concerned only about the prices, not scholarships.

Tufts said that the Student Store is the first to agree that the textbooks prices are too high.

"We have chosen to combat prices by selling used books. When we have an order to use the books for the next semester, we sell them as used," Tufts said. "When students sell books back and they will be used next semester, students usually get half the paid price for them."

"If we don't have an order for them, a wholesale clearing house will buy them from the Student Stores who will in turn buy them from students," Tufts said.

These are usually the books students get \$.25 and \$.50 for, he said.

"If a wholesale house will pay us (Student Store) say \$4.50 for a \$20 book that will not be used next semester, the Student Store will give the students say \$4. Four dollars is better than nothing. Students end up getting the best end of the deal,"

"I think students need to avoid an adversarial enemy when it comes to books. By and large, professors don't want to see their book choices dictated by students who want to save money. Is it more important that you save \$5 on a book that does not have enough information or to buy the more superior book that may be a little more expensive?"

Students are most likely to get better buyback prices at the end of the semester, he said.

"Students should come in at the end of the semester, particularly at the end of the spring semester. It is the biggest buyback time," Tufts said. "Students shouldn't come at the end of exams. If you wait until the next semester, we take books as wholesale."

Academic Excellence And Then Some

by Laurie Denise Willis
Editor

College can be tough, especially at UNC. Motivation to succeed, however, has led Chip Tillman and Benita Banks to academic excellence.

Tillman, a senior biology major from Highpoint, graduated from the School of Science and Mathe in Durham. Banks, a senior chemistry major from Raleigh, graduated from Enloe High School.

Both said they have enjoyed their years at UNC and they have participated in numerous extra-curricular activities.

Tillman, a Morehead Scholar, has been an assistant attorney general for the past two years. He is in the Fellows Program, on the Chancellor's Committee of Student Conduct, on the Student Legal Services' Advisory Board, a member of the Black Student Movement, a member of Alpha Phi Alpha fraternity and president of the Mu Zeta Chapter, a member of the Order of the Old Well and a member of the Order of the Grail (an honorary society which requires a 3.0 g.p.a. and leadership qualities).

Tillman has tutored for the Minority Advising Program, was a Big Buddy through the Campus Y his junior year and received the Chancellor's Award, the Ernest L. Mackie award that year.

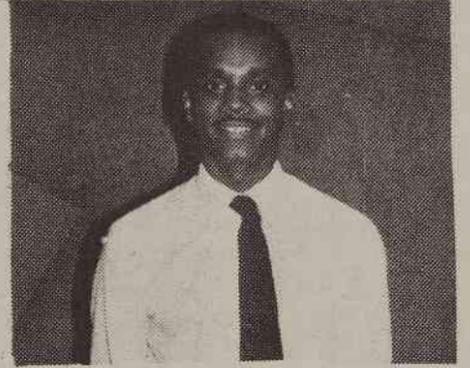
Banks is a member of Alpha Chi Sigma, a co-ed chemistry fraternity, a member of the BSM and a member of the Academic Affairs Committee, a BSM subgroup. She was a volunteer at C.A. Dillion Juvenile Center through the Campus Y her freshman year and she was a minority advisor her sophomore year.

She received the Omega Psi Phi excellence award her freshman year. The award is given to the black freshman with the highest g.p.a. Banks also received the Pre-Professional Health Society Achievement Award her sophomore year and again her junior but it was named The Office of Student Government Achievement Award. (A g.p.a. of at least 3.0 is required).

Tillman and Banks agree that the freshman year is crucial to academic success at UNC, especially for blacks. And they gave similar reasons to explain why blacks as a group don't do well academically.

"I think it's a matter of discipline in that a lot of blacks don't spend the time that they should in studying because there are so many other things to do socially on this campus," Tillman said.

"As a freshman you meet lots of friends and it's hard to get into the mind set of studying and giving study-



Chip Tillman

photo by Tammi Foust



Benita Banks

photo by Tammi Foust

ing the amount of emphasis it needs," he added.

Tillman said he averaged studying four hours a day his freshman year.

Banks said her studying has slacked off since her freshman year but she still studied three hours a day. "I think a lot of blacks during their freshman year don't take school as seriously as they should to be successful at this particular university."

She cited other problems blacks face their first year.

"I think coming to UNC is a big adjustment and the school doesn't meet fully the needs of black students and for that reason blacks need to take the initiative because if they don't they'll be lost in a crowd," she said.

Tillman said blacks need to take full advantage of the many opportunities afforded by UNC. "People should try to develop their fullest potentials because no one's gonna push them."

He said he didn't know why blacks "sit back" and don't participate in extra-curricular activities and organizations. "I think the mechanism is in place like the M A Program, summer bridge program and tutorials, but it's just going to take a renewed effort and commitment on the part of all of the black students to help each other develop," he said.

Banks said she thought some blacks just don't take the initiative to get involved. "Sometimes people don't realize how much impact they can have in a particular organization and so they just don't participate in it."

Rape Crisis Center needs more minority volunteers

by Kenneth Harris
Special Projects Editor

The Orange County Rape Crisis Center needs minority women and men volunteers to act as counselors for rape victims in order to achieve a racial balance among the counselors and victims.

"We need for the center to be like those who need our services," said Mary Ann Chap, director of the Orange County Rape Crisis Center.

The center worked with 132 clients in 1985. Of the 116 whose race was known, 46 or about 40 percent were non-white, according to Chap. Of the 64 current volunteers at the center, 10 or 16 percent are non-white.

Chap said the training session, scheduled from Feb. 1 through March,

is intended to familiarize the person with the different aspects of sexual assault and the different agencies that work with the center.

Training involves 30 hours of classroom and practical instruction. One aspect of training is determining whether the volunteer is a good listener. Chap said most people have a habit of looking at their watch or tapping their feet when listening to someone. But the training teaches the volunteer to have eye contact and to lean forward while listening.

Before she agrees to train someone, Chap said she must conduct an interview. During the interview, the volunteer, or "companion", must commit to six months of service with the center. Students are allowed to return after summer vacation if they are interested in the program, she said.

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