Academics



Freshman Commitee left to right — Wendy Hanes, Rhonda Bost, Vickie

Booker, Charlene Mabane, Donee Thomas, not pictured Cindy Gibbs. Photo by Sherry Whitesides.

Freshman Class Committee Prepares for a New Year

by KIMBERLEY M. MAXWELL Staff Writer

The Freshman Class Committee is mandated in the Black Student Movement's Constitution. It also designates the vice-president as the committee's chairman. This year's chairman is Wilton Hyman, BSM vice-president.

The Freshman Class Committee's purpose is "to represent the freshman class," according to Hyman. Members express their opinions and ideas to help other freshmen. His goal for this year is "to spark activism for other freshmen to get involved in the BSM."

The committee hopes to plan different workshops and seminars for the freshmen. The topics will address common freshmen concerns, such as Black Greeks. Also, the committee wants to organize a freshman class mixer along with its annual spring semester talent show.

Being chosen for the committee is not easy. Hyman said the committee members were chosen for their "enthusiasm about the BSM and awareness of campus issues." High school extracurricular activities and academic stability played a part in his decision but weren't as important. Hyman also considered their long-term goals and how they could contribute to the committee as a whole.

Hyman has confidence in this year's committee. He said, "The better the members, the better the committee." He describes the members as intelligent, perceptive people. He strongly believes that they are "the future Black leaders of LINC."

Adjustment Another Step in the Process

by SONJA MCCARTER Staff Writer

The college experience is a new and exciting one for all incoming freshmen. They obtain freedom to eat, drink, sleep, and study at their own discretion. However, consider the adjustment that black freshmen encounter by entering a university that has a minority enrollment of less than 10%.

Many of the incoming black freshmen converged on the campus on August 21 to attend pre-orientation. This program, geared to introduce and inform students about the campus, organizations, and minority affairs, was organized and conducted by upperclassmen. Uniting all of the black freshmen together before turning them loose in an unbelievable ratio gave them a sense of existence on this campus.

Since there are very few blacks on campus, it is not unusual to find a single black in a dorm, suite, or class. These are situations which the dominant population does not face.

Sean Mitchell, the only black resident in Mangum, use to spend all of his free time on South Campus. He chose to stay on North Campus to be closer to classes; however, he did not realize that the ratio would be ninety-nine to one. He plans to apply for housing on South Campus next year.

"Carolina is a lot different from high school. You can't just study the night before anymore and expect to get a good grade. I've met a lot of peple who are not plain everyday people but come from many diverse backgrounds. My biggest adjustment has been my dorm situation, but that situation is going to help me four years from now when I'm competing in the working world," said Sean.

Learning to study for the first time in her life has been Monica Richards' biggest ajdustment to college. "I have a lot of material that I have to cover in advance which I didn't have to do in high school. The population and size of Carolina was not a problem nor was the fact that the majority of the students were white. There are more of them than there are of us at this school and in the job world; that's

Academic Achievers

by TANYA PERSON Features Editor



Nadine Madden. Photo by Sherry Whitesides.

"Always shoot for the top," says Nadine Madden, a junior accounting major from Hamden, Connecticut, chosen as one of this issue's Academic Achievers.

With a cumulative grade point average of 3.0, Madden also finds time to be involved in the BSM as Academic Committee Chair, a member of the Central Committee of the BSM, Black Business Students Alliance, and most recently named supervisor of the Upendo Lounge at the South Campus Union.

Madden says of all the activities she's involved in, the BSM is her main concern — whether the BSM really has student support and where it will go with that support.

"We're doing so much so fast," she said. "I just hope everything works out."

Madden points out that the first thing one must do to succeed academically is to set your priorities straight. She feels academics come first and then activities.

"I'm not saying don't party or get involved," she said. "There's got to be a mix, of course."

Madden thinks that everyone has the same ability she has, but may have not started on the right foot their freshman year.

After graduation in 1989, Madden will be working in Charlotte as a certified public accountant.

The secret to her success thus far? Madden smiles and says: "I've got to get an A. My daddy always says — 'shoot for the A, but if you can't get the A, take the B. That's good too."



George Hicks. Photo by Sherry Whitesides

When asked if he thought of himself as an academic achiever, George Hicks said, "I just consider myself taking care of business."

George Hicks, a junior Business Administration major from Winston-Salem, North Carolina, says he's just a person that hits the books.

In addition to a cymulative grade average of 3.3, Hicks is also involved in several extracurricular activities as a member of Alpha Phi Alpha Fraternity, the Undergraduate Honor Court, BSM Co-Chair for Minority Recruitment, Black Business Students Alliance, and a RA in Eringhaus.

"Being involved in the fraternity gives me a chance to interact with black males who share the same interests and want to benefit the community," he said. "Through minority recruitment, I can give high school students a perspective of Carolina on a student-to-student basis."

Hicks says he approaches Carolina by setting a goal for every class, and then simply doing his best.

"I advise freshmen not to get involved in too many things at once," says Hicks. "It's more important to establish a strong academic base, then get involved."

After prospective graduation in May 1989, Hicks would like to be employed in a marketing position with a major business corporation. If not, he'll try for his masters in business administration.

"Just don't think you're special if you have a good G.P.A.," advises Hicks. "Then you'll find out what the real deal is."

why I chose to come here. I knew what I was in for when I came here," said Monica.

High school was a joke for ROTC cadet Ricky Greenlee. He is the only black male in his Math 30, Spanish 1, and Weight Training classes as well as one of the few in the ROTC program.

"I am always reading and studying and have very little time for anything else because I'm involved in ROTC and dorm government. But I do enjoy and find time for the black functions that are held on campus. Daily interaction with whites is going to help me strive towards corporate America," said Ricky.

Those that have attended the Auburn and Wake Forest games might have noticed the lone black female cheerleader, Erica Bryant, on the field. The adjustment

has not been that difficult for her since her classes are very small, but she realizes there are not as many chances to pull up grades. She attended the preorientation program and saw it as a perfect way for the blacks at the university to learn about the school and each other, especially since she is from Marietta, Georgia, and did not know anyone here.

"I made the junior varsity cheerleading squad not just for me but for all blacks. I have an obligation to my black peers to prove that all blacks are not inferior," said Erica.

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