

In Perspective

The Black Faculty/Staff Caucus supports Dean Frank Brown

by HAROLD G. WALLACE
Vice Chancellor

In recent days, the members of the Black Faculty/Staff Caucus (BFSC) at The University of North Carolina at Chapel Hill have become concerned about the controversy in the School of Education, especially as it relates to the leadership of Dean Frank Brown. We have observed what appears to be an unprecedented public attack upon the leadership of an incumbent dean at the University. In this atmosphere, we call upon our colleagues in the School of Education and the larger University community to exercise restraint. It is important to focus on the real issues facing the School of Education and to resist simplistic solutions and personal attacks upon Dean Brown. The Black Faculty/Staff Caucus supports Dean Brown and his administration of the School of Education without qualification. We would suggest that Dean Brown has served the University well, and we have every confidence that he will lead the school through its present difficulties. He is a competent administrator and distinguished scholar.

The University of North Carolina was fortunate to be able to attract an administrator and scholar of the caliber of Dean Frank Brown. Dr. Brown holds a Ph.D. in policy, planning and administration from the University of California at Berkeley. He has authored more than 90 books and scholarly articles and presented over 40 papers before learned societies. Dr. Brown has held administrative positions at City College of New York and the New York State Commission on Education, and he was a full professor at the State University of New York at Buffalo before joining the faculty at Chapel Hill. A member of numerous professional and learned associations, he is the first elected Vice President of the American Educational Research Association and also serves on the National Board of Colleges for Teacher Education. He is listed in *Who's Who in Black America* and *Who's Who in America*. Dr. Brown has also taught at the University of California at Berkeley, the City College of New York, and the State University of New York at Buffalo.

Dr. Brown came to The University of North Carolina at Chapel Hill with a distinguished record of scholarship, administrative leadership, teaching, and public service, and he has added to that record in the School of Education.

While we would not attempt to present all of the excellent record that Professor Brown has compiled during his tenure as Dean of the School of Education, we want to mention some of his accomplishments to demonstrate why we support him. We have provided a summary listing of some of the major ac-

complishments and outreach activities:

Implemented the school's (and the University's) first off-campus doctoral program, a doctoral program in Charlotte in cooperation with UNC-Charlotte for local school administrators.

Secured almost \$1,000,000 in funding from private sources to establish four computer laboratories for students and faculty.

Planned and developed the school's first instructional media center, a requirement for state and national accreditation.

Developed the state's first mathematics and science center for improving the math and science skills of local school teachers. There are now ten such centers around the state modeled after the School of Education's center.

Funded and supported the development of a model, clinically based, for middle grades teacher education program.

Secured \$50,000 per year for junior faculty research and tripled the funds for faculty travel to national conferences.

Recruited five outstanding scholars to tenure track faculty positions in the school.

Increased stipends for master teachers from \$45 to \$360 per teacher.

Secured six new staff positions and faculty positions for the school, the largest increase in personnel support in two decades.

Doubled the amount of funds for graduate student support.

Organized the school's first alumni association and established the first alumni newsletter to communicate with the school's 14,000 alumni. Increased alumni giving 2,000 percent.

Planned and developed the school's independent foundation for fund-raising.

Removed the school from provisional accreditation with the state and national accreditation agencies.

Led successful effort to renovate Peabody Hall to provide nine new faculty offices and two large meeting rooms.

Developed the school's policy handbook on rules and procedures for the school.

Developed the school's first comprehensive policies on appointments, promotion, and tenure procedures.

Established the school's first data management system and assembled an outstanding administrative team to manage the school's affairs.

Clarified and strengthened the relationship between the School of Education and the University's Upward Bound Program.

Provided leadership in outreach activities to the public schools of Durham City, Orange County, and Chatham County, especially the black communities.

And has provided leadership, sup-

port, and facilities for the Black Faculty/Staff Caucus at The University of North Carolina at Chapel Hill.

The accomplishments and activities attest to the strong, creative, and bold leadership of Dean Frank Brown. The BFSC is convinced that this enviable record of accomplishments should be presented and discussed when Dean Brown's stewardship of the School of Education is considered. He has the unqualified support of the Black Faculty/Staff Caucus at The University of North Carolina because he merits our support.

The plight of UNC's black students

by VICTOR E. BLUE
Guest Writer

The BSM leaders, although very effective, are too far removed from the black student body. The BSM at the present time has a consistently faithful following of about 50 people who always come to the meetings because they are in the "privileged circle" that knows about BSM happenings. As black student leaders, it is the responsibility of BSM, its Central Committee, and its following to relay these events to the black student community. Conversely, it is the duty of the black student community to support BSM activities.

For too long, we have been complacent and have rested on the laurels of our predecessors. But now is the time to act, the time to respond to the cold shoulder that the administration wants to give us. The answer is simple, but the method is the problem that has bothered others in the past. As the minority on a predominately white, more than 90% white, campus, we must be unified as black students. This unity is not a simple task. We must lay down our prejudices and hostile attitudes against our fellow brothers and sisters. It takes a responsible adult to be able to do this. I do not doubt that the intentions of the BSM leaders are good, but they really aren't significant unless they reach the mass of people. Our generation must learn the spirit of sacrifice before we can ever reach the expectations and goals laid down for us to achieve by leaders like Malcolm X, Floyd McKissick, James Meredith, Martin Luther King, Jr., Rosa Parks, and Jesse Jackson. If 90% of UNC's black

students aren't BSM members, then we need to find the reason why. And if only 10% of its members are actively working, then a solution must also be found.

For too long, we have sat back and let the administration deal us a hand that we could not win with, but we were just content that we had a chance to play the game. We must show the administration that it has to address our concerns — not through violence but, like the black students at UNC-G and N.C. State, through exposure. We must make public our demands for University action concerning the problems of retention, racism, and the BCC.

Last semester, when two North Campus black students had the shock of finding "KKK" etched in their door, what did the University have to say about it? What did they do about it? Nothing!!! That was the time to act and expose the University's tolerance of racism. But we watched and laughed about it. This insult to black pride and presence on this campus should have been exploited by our black students to send a message that we will no longer accept racial injustice.

The strength our race has possessed is the ability to unite for a common cause. Black athletes, greeks and non-greeks must come together as one and voice their opinions. If we use our resources, this will be effective. In the past month, we have had several more blacks appointed to the honor court. We need to open more doors, especially in Student Government and the Student Legislature. If we have no representation, we will have no voice.

In closing, we have made many positive changes in 1987-88, but some problems have not gone away. We must educate ourselves to all the problems that surround us, not just the minority-related ones. We can no longer segregate ourselves in the areas where we need representation if we want to have a successful college experience. As the 1988-89 school year approaches, we should commend the 1987-88 administration for a job well done but remember we have not completed all of the goals we set.

What are they really looking for

by DIANA LOWERY
Associate Editor

As a young black woman, I look about this earthly world and wonder if there's a place for me. I'm not giving the same old speech of 300 years of oppression. I just want to know why black men cannot accept us as we are. They look for imperfections and an excuse to be unfaithful. All I ask for is one true man to love who will not rate me on the tone of my skin or the length of my hair or the height of my body. Is that too much to ask for? Can I even go further and hope for a man that's mature enough to deal with the responsibility of love? If I'm strong enough to place my heart in a man's hands, then why can't he entrust his with me?