

Vote November 8

As everyone knows, 1988 is a presidential election year. On Nov. 8, as citizens of the United States, you are able to exercise the right to choose those individuals who represent you in the legislative process. However, you cannot exercise this right if you are not registered to vote.

Statistics show time and time again that young people between the ages of 18 and 35 have the lowest voter turnout rate in elections, particularly among blacks.

When you fail to cast your ballot, you forfeit the privilege and responsibility that many black men and women fought and even lost their lives for, many years ago.

As college students, particularly freshmen, do not become part of this statistic that symbolizes the irresponsibility and apathy of your youth — too much is at stake.

Important decisions and policies that affect you — economically, academically, politically and socially are results of the electoral process. Make sure you are registered to vote in your election district at home or here in Chapel Hill and vote on Nov. 8 at home, by absentee ballot, or on campus. Just do it. It's your prerogative.

Black Student Movement Constitution

Preamble

We, the members of the Black Student Movement, embrace a unique culture apart from the dominant culture found at the University of North Carolina at Chapel Hill. In view of this fact, it is the goals of this organization to strive for the continued existence of unity among all its members; to voice the concerns and grievances of its members to the University; to offer outlets for expressing Black ideals and culture; and finally, to ensure that the Black Student movement members never lose contact with the Black community.

The Harvey Beech Fund of The University of North Carolina at Chapel Hill

By Warren Robinson

The Harvey Beech Fund, named for the first Black to graduate with a degree from the University of North Carolina at Chapel Hill, is being established to provide support for enhancing the presence of minority students, faculty, and staff at the University. In addition, the Beech Fund will support the programs and activities of the Black Cultural Center which promotes intraracial and interracial dialogue and understanding among members of the community. The Beech Fund will bring together leadership from the faculty, staff, students, alumni, and friends of the University to develop and identify the human and financial resources that are needed to establish a substantial endowment.

Rationale

Afro-American students have been enrolled in the university since 1949. The first Black member of the faculty

joined the School of Social Work in 1966. The first Native-American student entered the university in 1962 and yet to this date, there has never been a Native-American faculty member at this University. In short, the University has not achieved the fully integrated community that it desires. Over the years, the University has exerted tremendous influence on matters of equity in American society. The establishment of the Harvey Beech Fund would begin an organized effort to direct a concentrated attack on the remaining barriers to full integration. Specifically, the Beech Fund will address minority student retention and multicultural interaction and understanding.

Recent institutional studies show that Black students and Native-American students are graduating at a rate of less than 50% after five years of study,

by Wilton Hyman

I would like to welcome all freshmen here to UNC and hope you have a wonderful experience. As chairman of the Undergraduate Honor Court, I come in contact with lots of different students under very difficult circumstances. Since you are new to this University, there may be lots of things that you are unaware of, and I hope this letter may help you in some way.

First, for those of you taking English classes or classes where you must write major papers, make sure you fully understand your instructor's requirements regarding documentation and paraphrasing for your written work. Plagiarism offenses are the most numerous items we deal with. In all cases, it is not clear-cut; however, these are the cases which are easiest to avoid. The importance of all new students learning their instructor's expectations in regards to documentation in papers cannot be stressed enough.

Second, offenses of cheating are also a big part of our caseload. To cheat is to risk possible suspension from school and an F in the course. Not all people who are accused of cheating are guilty; there may be a misunderstanding concerning the incident between the student and professor, or maybe a student unknowingly claimed someone

cheated when they actually did not. We do our best to make sure such mistakes are uncovered and resolved. However, the best way to remove all uncertainty is to avoid doing things that may indicate cheating. More importantly, you should study hard. Your knowledge cannot be questioned; however, your actions are up for scrutiny by anyone.

I hope this may be beneficial to some of you; the rest is up to you. Make a conscious effort to learn proper documentation and paraphrasing techniques from your instructors. You should also proofread your written work and check it for any possible mistakes or documentation errors.

You should also make a conscious effort to avoid doing anything that may indicate cheating, such as leaving open textbooks nearby or having class notes near you while taking an exam. People are not perfect and do make mistakes. When a person is unjustly accused of cheating, it is a stressful and trying situation. You reduce the risk of that happening when you avoid activity which may hint that you are cheating.

These suggestions are very minimal, but I hope you find them helpful. I wish you all good luck here at UNC.

Honor Court Chairman

BSM President (cont'd)

ity students have looked like a mountain side. One year we are up, and the next year we are in the valley. Last year, minority enrollment got as low as 8.5 at UNC-CH. Even worse, the graduation/retention rates for black students fell as low as 48.9%.

These are only a few examples of why we must view our jobs as a battle and combat. In this world, no one gives you anything. At this university, no one gives you anything. We must view our tenure here as battle because we must be constantly be ready to face opposition to our ultimate goal of equality and freedom. We must consider it combat because we only win the battle if we have plans and strategies. Therefore, we must unite before it is too late. We must prove that black students can come to a predominantly white institution, succeed academically and prepare that university for those who will follow. However, until we unite somewhere else other than the Undergraduate Library and the Greenlaw Wall, we should never ask "why don't we do well here". Instead we should say "WHY NOT".

Kenneth Perry

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