

*E*nthralled by deep discussion; astounded by their astronomical intellect; perplexity engulfs my thoughts. The slightest innuendo doubting Janora McDuffie and Ashley Cohen's aptness to represent the University mystifies me. In the presence of two poised, well-verses, articulate, ambitious individuals, I proudly prepare to interview the University of North Carolina at Chapel Hill's Homecoming Queen and King of 1998. Delving beyond color, I intend to reveal the true reason for their victories. Voted in by the people of this University, Ashley Cohen and Janora McDuffie are simply the most qualified persons for the job. They represent two adept individuals with a plan who possess the determination and intellect necessary to implement them, in the hopes of bettering the community in which we all live.

Q: In your opinion, what does Homecoming represent?

Jan: Homecoming means a time for people to celebrate the time that they have had at the University, to come back, to re-unite with old friends, and for the people here to celebrate being here in various ways from the multi-cultural show to the step show. Now, I'm not saying that I'm the ideal student, but it's also a time to recognize someone who exemplifies the ideal Carolina student, who is involved on campus, exhibits academic excellence, and takes pride in Carolina.

Ash: It's a time when alumni can come back and appreciate their past, look at what's going on today, reflect on how they used to do things and celebrate the way things are done now.

Q: Please explain your service project and how you intend to implement your plan.

Jan: It's called Carolina Rainbows and focuses on youth celebrating cultural diversity. My goal is to have about 20 students in the community make a concerted effort to represent Hispanic youth, a culture which is generally overlooked among others. I want it to be a developmental program over time. I guess about five hours every Saturday in April. The very last time they meet, there will be a celebration where the participants will perform a skit to demonstrate what they learned.

The first segment of each session will be learning about a different culture every week so that the youth will be able to take pride in being a part of that culture. Diversity is more than just black and white.

I will incorporate a presentation by a role model of the "Culture of the Day" for the second part. He/she will come in and talk about their goals, careers, and successes so that the students will see someone who is excelling from their culture.