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# THE UNIVERSITY OF NORTH CAROLINA NEWS LETTER

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## NORTH CAROLINA CLUB STUDIES

### A BRIEF BREATHING SPELL

The University News Letter, June 7, 14, and 21, are sent to the printers far ahead of these dates. The members of the editorial board are calendared for work the whole summer through, and during the first two weeks of June they are scattered to the ends of the earth, for a brief breathing spell before the Summer School session begins here June 13.

### BRUTALLY FRANK

H. G. Wells, in his Social Forces in England and America, says: The British reading and thinking public probably does not number fifty thousand people all told.

Carlyle was even less complimentary to his countrymen. Said he, England contains thirty million inhabitants—mostly fools!

As a matter of uncomfortable fact, the number of cud-chewing humans is barely more than a corporal's guard in any country at any one time.

### FOX-FIRE PROSPERITY

Every fall in the cotton states, we finger something like a billion dollars in cold cash. When the cotton is good, debts are paid up, trade is brisk, the banks are busy, dividends are big, and everybody feels prosperous and cheery.

But it is only a kind of fox-fire prosperity. Verily, it would seem that only children could be fooled by it.

Permanent farm prosperity can be reckoned only in terms of accumulated wealth. It cannot be estimated in crop totals however enormous.

### PROFESSOR CAIN'S NEW BOOK

Earth Pressure, Retaining Walls and Bins is the title of a new book by William Cain professor of mathematics in the University of North Carolina. It is a book of 297 pages, 99 figures, numerous tables, and six chapters dealing with the difficult subject of earth pressure as applied to the design of retaining walls, foundations, bracing of trenches, tunnel linings, etc.

Professor Cain's book is the first and only English treatise that gives the theory of coherent earth. The book is notable both for originality and clearness of presentation. It will be particularly useful to students and of real value to the practical engineers.

### EMBALMING PLANTS

There is a good deal of frank brutality in the world. And it may not be altogether amiss.

Emerson was probably right when he said, The truest friendship is rough electric shock.

A newspaper wit remarked the other day, A friend is somebody who stands up for us in public and sits down on us in private.

But Wells says right out to the public in general: English universities are poor and spiritless, with no ambition to lead the country.

And Russell, in The Irish Homestead, recently said: English universities are embalming plants where young intelligences are mummified.

Here indeed is engaging frankness, and perhaps a large measure of truth.

### THE UNIVERSITY COACHING SCHOOL

The University Coaching School begins August 15th and continues to September 13th. This school is doing a splendid and helpful work in preparing boys to enter the University, and other colleges in the State. Many students who fail in their college work are taking advantage of the review courses given in the Coaching School before standing the examinations for the removal of conditions.

### Courses

High School and first and second year college courses are given in Latin, Greek, Mathematics, Physics, English, French, German, and History.

The School is conducted at Chapel Hill by Professors G. K. G. Henry, and W. W. Rankin, Jr. A catalogue may be obtained by writing to the manager (W. W. Rankin, Jr.) Chapel Hill, N. C.

### POVERTY AND PIETY

Almost every day we fall in with good people who have a deep-seated conviction that poverty promotes piety, that wealth breeds wickedness, and that the church has nothing to do with treasure on earth, and the problems of material welfare and well-being.

We never argue these questions, but we always wonder what the Master meant when he counseled the disciples to make for themselves friends of the Mammon of unrighteousness. Is it not possible that in this matter the children of this world are wiser than the children of light?

Dr. George Adam Smith, the noted Scotch minister and author, has an interesting chapter on this subject. He contends that the great spiritual awakenings of history have been preceded by conditions of wealth and comfort.

Lollardy, says he, grew out of the opulence of Norfolk, Puritanism out of the trading prosperity of England, and Methodism out of the improved wages of English toilers.

As a matter of fact, are efforts for improved social conditions a preparation for the Gospel? Or is the Gospel a preparation for improved social conditions—a prelude to abundant corn and oil and wine, to use Joel's phrase?

Here are fundamental questions that call for definite, certain answers in these times of social ferment.

### POST GRADUATE WORK FOR DOCTORS

The University of North Carolina has arranged courses of post-graduate study for practicing physicians in their home towns.

To bring post-graduate medical instruction to the doors of North Carolina doctors is a new but practical plan recently worked out by the University of North Carolina and the State Board of Health, in the interest of the physicians of this State. The plan in general is to put within financial and physical reach of the general practitioner the means whereby he may become acquainted with the latest and best methods of diagnosis and treatment of diseases and know the latest advances made in scientific medicine, and meanwhile stay in his practice. This can be done, according to the University authorities, by bringing the instructor to the physicians instead of the reverse, which has proven almost impossible for the average physician. For the sum of \$30 a member, which is less than one twelfth of what it would cost a physician to take even a summer course at some distant school, to say nothing of the practice he would permanently lose meanwhile to his competitor, the University has arranged a class of post-graduate study to start June 5 with seventy or more doctors as members.

### Diseases of Children

This first class, which is a course in diseases of children, will embrace sections in the towns of Raleigh, Weldon, Tarboro, Wilson, Goldsboro, and Selma. On Mondays, beginning June 5, the lecturer or instructor will meet his class in Raleigh; on Tuesdays, in Weldon; on Wednesdays, in Tarboro; on Thursdays, in Wilson; on Fridays, in Goldsboro, and on Saturdays, in Selma. At each place he will give a one-hour lecture followed by a two-hour clinic, and the class will be continued for seventeen weeks, closing September 23. Proper academic credits will be given the physicians who attend 85 per cent of the lecturer and clinics by the University.

Dr. Louis Webb Hill, of Boston, Massachusetts, who will be the instructor of the class, is eminently fitted for his position. He is a graduate of Harvard University and an honor graduate of Harvard University Medical School. He has given service in the Massachusetts General Hospital, in the Floating Hospital, in the Children's Hospital and has had charge of one of the Boston Milk and Baby Hygiene Stations. He is at present assistant to Doctor Morse in the Out-Patient Department of the Children's Hospital in Boston. Dr. Hill is author of a small book on diabetes, and a number of important papers on scientific medicine. Just recently he has written a book on laboratory methods in the diagnosis of diseases of children, which will soon be from the press.

### THE GREATEST CITY

The city of greatest growth in the future will be that city which gets the largest number of people to acknowledge the superior quality of its human back-ground. — Bulletin, Board of Trade, Madison, Wis.

### ALERT IN SOUTH CAROLINA

The Piedmont Presbytery in South Carolina passed the following resolutions at the April session.

In view of the fact that a large interest of this Presbytery centers in the Country Church, one-half of our churches being located in the open country, and the further fact of the exodus of their former members from the open country, and the consequent decadence of these churches, therefore,

Be it Resolved: that this Presbytery begin an aggressive and constructive policy for the rehabilitating of our country communities and the upbuilding of our country churches. And to this end,

First; that all our ministers be urged to urged to study the problems of our present Country life, and the relation of a prosperous agriculture to a prosperous Country Church.

Second; that our ministers continue to give time and attention to our country churches as they may have opportunity, as pastors, or supplies, or through occasional services.

Third; that the Committee on Local Home Missions be instructed to endeavor to secure a pastor for one of the proposed groups, who shall be charged with the leadership in developing the rural churches in the bounds of the Presbytery; and that the funds secured by Rev. J. E. Wallace be turned over to this cause, provided the donors consent thereto.

Fourth; that the Presbytery urge its ministers and people to study the relation of Man to Land, especially as taught in the Scripture; and to do all in their power to further Home-Ownership.

Fifth; that the Presbytery urge also upon all to study the relation of Man to his Fellow-Man, and to further Organization and Co-operation in the Country.

Sixth; that the Presbytery, through the Chairman of the Local Home Missions Committee, maintain a correspondence with proper persons and authorities at ports of entry, and with our people who have to sell at reasonable terms, with the purpose of assisting in the settlement of these lands by desirable Presbyterian emigrants.

### THE COUNTRY-LIFE INSTITUTE, JULY 5-9

As a result of the conference of ministers at the University some time ago, July 5-9 has been set as the date for the Country-Life Institute during the Summer School session at Chapel Hill.

The program is now being elaborated, but it can hardly be published in full detail before June 28. In general the work will be scheduled as follows:

### Country Church and Sunday School Day

Wednesday July 5. Subjects: The Status and Mission of the Country Church Evangelism in the Country Church. The Country Sunday School. Promoting Sunday School Attendance. Organizing Sunday School Work. Country Church Menaces. Country Church Homes and Resident Pastors.

### Country Work and Wealth Day

Thursday July 6. Subjects: The Country-Life Problem. Boys' and Girls' Club Work. The Country Home. The Country Community. Farm Cooperation. Farm Credit. Improved Public Highways. Farm Tenancy in the South.

### Country Health Day

Friday July 7. Subjects: The Church and Community Health. Whole-Time Health Officers and Community Nurses. The Orange Sanitary Survey. Child Welfare Campaigns. Preventable Disease and Postponable Death. Our State Health Board.

### Country School Day

Saturday July 9. Subjects: Country High Schools and Farm-Lite Schools.

## UNIVERSITY SCHOOL OF EDUCATION LETTER SERIES NO. 78

### A NEW TEACHER

It is at once evident that with this new education, or this old education with a new sentiment, there will be, there is a demand for a new kind of teacher. No longer can a teacher "hear classes recite." There must be a readjustment of the material and of the child to be educated. There must be more than an ability to keep order and preserve discipline. The job is too big for anyone indiscriminately to tackle and think of success. Teaching will become more than ever a specialized process.

The material is different and must be adapted to the making of man-power and woman-power. Teachers must understand how to weave this new material into the warp and woof of young life so the fabric will be fast color, hard wearing, non-shrinkable.

### Requirements

To do this requires men and women with a vision, men and women who believe in young life, who are in sympathy with it, who can recognize the weaknesses but utilize the points of strength as a bulwark in the time of stress and strain. The new teacher must know something about the nature of boy life and girl life. The new teacher must understand how mental traits bud, blossom, and either fruit or die according as they are properly or improperly treated.

### Interests

The new teacher will be interested in country life and in country folks and in

providing ways and means whereby they may secure not only a meagre but a good living. This new teacher will help make country life a life of pleasure and of enjoyment, of interest and of worth, instead of its being so dead lonely and without interest or zest. Best of all, the new teacher will make possible more comfortable homes, better equipped kitchens and better filled bins, barns and larders.

### Results

The way to live and the comforts of living, the way to produce and the things to produce, the animals to feed and how to feed them, the books to read and how to read them, the suns to do and how to do them, these and other topics like them will be the subjects of study.

The kitchen, the farm, the pasture, the lawn will be the classrooms and the laboratories, all outdoors will be the auditorium, nature will be the lecturer, happiness and content will be the result.

### Hopes

But it cannot come in a day. It is a something worth while and will take time. Slowly the hours and the days creep on but every day and every hour brings nearer the time when the teacher, the school, the home, the occupation, the recreation, the church and the whole creation of modern civilized society shall unite in protecting, educating, training all our child life and its limitless store of resources.

The County-Wide School System. County Commencements and School Fairs. Religion and Recreation. Home and School Recreations. Neighborhood Socials and Field Days.

### The Church and the Community

Sunday July 9. Model Sunday School Hours in the Village Sunday Schools; and Sermons in the Various Churches on some phase of Church and Community Welfare.

### THE INSTITUTE BULLETIN

A thirty page bulletin on Country-Life Institutes is nearly ready for the printers. It is the work of the committee appointed by the ministers conference at the University on May 8th: E. C. Branson of the University Faculty, Dr. Archibald Johnson, Thomasville, and Rev. F. M. Hawley, Mebane, N. C.

This committee has been aided every step of the way by Rev. T. M. Grant, Hillsboro, Dr. G. W. Lay, Raleigh, Rev. W. E. Kennett, Mebane, Dr. W. A. Harper, Elon College, Rev. Walter Patten, Dr. W. R. L. Smith, Dr. W. S. Long, and Dr. L. A. Williams of Chapel Hill, Dr. W. S. Rankin, Dr. Clarence Poe, and Dr. J. Y. Joyner of Raleigh, Dr. H. Q. Alexander of Matthews, and Mr. J. Z. Green of Marshville.

### A Big New Idea

The Country-Life Institute bulletin outlines a new idea: new in three essential particulars:

First. There have been numerous Country-Life Conferences, Country Church Conferences, Sunday School Institutes, Farmers' Institutes, Teachers' Institutes, Medical Associations, and the like the whole country over; but the Country-Life Institute proposed by Mr. Coble and President Graham bring all these various social agencies together and center their attention jointly upon the fundamental concerns of Country-Life.

Second. The initiative and leadership in the proposed Country-Life Institutes are undertaken by devoted ministers who are concerned about the efficient pastoral care of country congregations, who are anxious to strike hands in Christian fellowship in solving the problems of country life, economic, educational, social and spiritual, and who realize that these problems can be solved only by a federation of all the forces of Country Life.

And third. The proposed Institutes are of the people, by the people, and for the people. The bulletin is intended to make it possible for any community to organize and conduct its own Country-Life Institute. It (1) organizes and outlines subjects, (2) it indicates for the workers en-

gaged helpful books, bulletins and pamphlets—few books that need to be bought and many bulletins that may be had free upon post card request, and (3) it gives the addresses of various officials who are expert in these different fields of activity, many or most of whom can be secured upon timely invitations for definite dates well in advance.

Country people, country workers, and country leaders cannot or do not attend the big Country-Life Conferences. But nobody can have bigger occasions of their own than these same country people.

### Country-Life Institutes by Country People

The plan is not to take the Country-Life Institutes to them, but to enable them, where they are so minded, to have their own Institutes; and to make out their own programs, to invite their own preferred speakers, to lay burdens on and to develop their own home-bred leaders, and to vary these Institutes to suit their own community needs here and there.

### For Interested People Only

Only a small edition of this bulletin can be issued by the University. It cannot be widely distributed. It will be sent only to the people who are interested in the movement and its purposes.

Write to the University Extension Bureau, if you want it, or would like to have it sent to particular addresses. And write at once, please, before we go to press.

### HELPING THE BOYS

Winston-Salem schools are planning to help the boys of that city this summer in a most effective manner. So far as we know the idea is entirely new to North Carolina.

Supt. Latham is sending out cards to the parents of the city which read:

What is Your Boy Going To Do This Summer? The Manual Training and Printing Departments of the Winston-Salem High School will be Open for the Practical Training of Boys During Vacation.

The Manual Training Department is prepared to do general carpenter's work, repairing old or broken furniture, upholstering, picture framing, etc. For further information see Mr. L. M. Mahn, 424 Pine St., Phone 1646.

The Printing Department is prepared to do the usual forms of printing required by the public: programs, tickets, letters, invitations, order blanks, bill heads, posters, catalogues, etc. For further information see Mr. R. B. Falls, 209 W. Third Street.

Keep this card where it will remind you.

This is real help. While it utilizes the school plant, it is keeping the boys profitably engaged, it is teaching them a trade, it is meeting a need of the community. Here is a school system alive to its opportunities through the skill of its leaders.