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#### Page Seven

# MY HOMETOWN

#### By: PERRIE D. DAVIS

A town aptly named by its founder some fifty years ago. Cliffside is a little village sprawled across three huge cliffs, or hills. Nestled snugly at the foot of one of these cliffs is a terry cloth plant, the chief source of income for the townspeople.

Upon entering the town, one notices, towering above the other buildings, a huge clock—the town clock. To the stranger it is just another timepiece, but to the people of Cliffside the clock has a special meaning.

Since 1019 the town clock has withstood the ky cold winter days and the sweltering heat of summer to chime every quarter hour, reminding the people that time is passing. It has watched the children go playfully to and from school, the people as they hurried and schuried to work, and it has ession wind its way to the cemetery.

Cliffidde boxets of a large building, enceded in memory of the town's founder. Tavle the majkrity of the parties and banquets are hold, but for the informal talk the male population congregates at the "rail". Although it is only a bar of metal extending from one post to the other, the "rail" is a proof for the men who discuss important matters—polities, current events, and local gossip. From this area many great dreams.

An event which is anticipated by the older men of the town is the "election," whether local, state, or national. Taking the day off, the men gather at the polls, arriving at opening time and remaining until closing time. While there, they meet old acquaintances and talk of by-gone years.

To our northern friend who thinks of a town only in terms of great industries and thousands of people, cliffside would no doubt seem "iazy." That is the surface impression only. The townspeople can become energicit when there is a neighbory in the second secon

Despite minor every-day quarrels there is a goodness to this little place not found among larger cities. This is evidenced by the fact that come Sunday morning one can see the people, dressed in their best, headed reverently toward their churches.

### TO THE UNBORN

Young child of ours as yet unborn, Rest easy for the life ahead is long; Sample each treasure - test a thorn-Young dreams are yours, young things along Your path are yours to take and keep In your own arms, in your own heart. The harvests sown in youth you'll later reap As we have reapt in part. Give of yourself to others, stand up-Your birthright was insured for you by others. Take and fill your cup; Learn honesty, sincerity; be true. Love in this brotherhood of man Depends on you, so do your part, Follow your own master plan; Give of yourself to God, give Him your heart.

Harold Lloyd Long

### This Is Teaching By BOBBIE OXFORD

To me, nothing could be more wonderful than to stand with an outward expression of calm before a group of various American youths in a classroom filled with the musty smell of chalk. To furnish words of expression to a dreamer, to lay a foundation for a future home, or to give to the community a better citizen is the highest goal I could possibly choose.

When did I decide to become a teacher? This and other questions, I cannot answer. I only remember one sentence of a speech I heard one day—I don't remember what day. "Education is the corner stone for character building." This coupled with the attractions for a starry-eyed girl of rot the steady look of determination in a young man's eyes, was all I needed.

Teaching furnishes that opportunity for service that the average person seeks. Those of you who have read Loyd C. Douglar Magnificent Obsession will remember Dr. Hudson's thory that we build our lives from the lives of others. What would our personalities be like without the aid of our friends? And who could ask for a better friend than the "little anged with a dirty face", the young scholar with a book-wormlsh countenance for all to see, or the young blond creature who tries so hard to attract that handsome hunk of protoplasm in the next size.

Fear the future?---to see the book on the desk,

The chalk in my hand,

When the class begins, and the bell denotes

I am leading THE LAND-

What more could I desire than to be a teacher? And what is a teacher? May I quote . . .

To a child thrust into a strange world a good teacher is the best thing that can possibly happen to him.

A teacher is Courage with Kleenex in his pocket, Smynshly struggling with a anownii, and Patiene with hapers to grade. Teachers spend one half of the day searching for truth and the other half searching for error. They are incorruptible, the other half searching for error. They are incorruptible, A teacher does not really mind suffles, squirming, stomach aches, spills, sloth, and stutteness. Neither does he disintegrate before tears, triffes, fights, fullity, excuss, parents who pout, little boys who about, and little prike who andk. Main of an and till has cough strength left to go to the PTA meeting. Thank heaven for teachersi-Annomous

## Gardner - Webb Honor Roll Is Announced

Seven students posted an average of 95 or above on all subjects and 24 others made the general honor list with 92 or above.

The "A" list includes Lewis Ballard, Sara Ballard, of Mooresville, Charlotte Carroll of Thomasville, Margaret Hazeltine of Dana, Eddie Hudson of Cramerton, Don Bridges of Shelby, and Lois Hoyle of Waco.

These on the general honor roll are Hugh Borders, Lloyd Smith, Euly Talley of Shellyn, Mary and Domin Philbeck and Alten Jolley of Bollims Springs, Louise Gladden of Kinss Mountain, Jaan Nagle of Moorsboro, Don Blackburn of Mount Arry, Bille Sue Bullard of Gibson, Harding Caldwell of Newton, Cynthia Corlington of Rockingham. Mardyn Howell of Mooreof Henrichta, Wilma Mozley of Booneville, Raymond Needham of Winston-Satem, Mar. Pat. Stepp of Gastonia, Reginald Stroupe of Stanley, Betty Turner of Morganton, Hugh Wease and Housion Wease of Lincolton.