

Editorial Column

The year is 1975 and what it holds for us is unknown. It is a new chance for the individual to make changes and to be what ever he wants to be.

But, what is ahead for the college as a whole? This year can be a great one for all of us. We can make this school known, not just through sports, but by being an institute that works together.

It could be a year that will hold accomplishments in many different areas. The SGA will be responsible for many of the accomplishments. If there is much success there will be much patting on the back of Bill Barkley. Failure will bring the idea that he was the wrong one for the job.

This is not right, Bill Barkley is only one person. The responsibility is placed on each person which makes up this school. If you think that he is not doing the job, tell him so. Remember your senators and get them moving. Get behind them and see that they are working. Also tell them when they are doing a good job.

The Magic Kingdom

Another element in the success of this year will lie upon the administration. For a part of last semester there was a lack in communication between the administration and the students.

Evidence of this was shown during one of our chapel programs. The blame for this should be placed on both parties. One thing for sure, there was a lack of communication.

One reason for this is most students are reluctant to talk to the administration. There are some who even have their names for the administration building. These names which range from the White House to the Magic Kingdom are because the students feel that they cannot talk to these high officials.

It does sometimes appear that these people are in a Magic Kingdom, in which they are not aware of the problems concerning the common people of the valley (students).

Many students complain about getting hassled in the administration building. Somehow the feeling is that you have to lower yourself to have the privilege to be in this building. Students, this is not the feeling to have. Most the time you put this in your mind yourself. These people wouldn't have these jobs unless they were concerned about you.

Let us look at the administration. We know they have more to do than just listen to students all day long. There is office work which takes up so much time, but if the administration wonders why there might be a communication gap, they should look around their own back door step. This is what the students should do also.

Students and administration can work together if they only realize that both parties are human. The students should not think of the administration as the people in the Magic Kingdom and the administration should not think of the students as the little people of the valley.

Wofford Caughman

The opinions expressed in this student newspaper do not necessarily represent the views of the OWC faculty, administration, or student body. Responsible comments to issues presented in the Pilot are possible by writing, Editor—THE PILOT, Box 163.

ATTENTION FOREIGN STUDENTS!

The Immigration and Nationality Act requires that aliens residing in the United States shall report their address each year during the month of January to the Immigration and Naturalization Service, 1025 Vermont Avenue, NW, Washington, D.C. 20536.

An alien who willfully fails to report his address is subject to deportation proceedings. He may be fined or imprisoned. Because of the seriousness of the penalties, it is most urgent that all aliens follow the reporting requirements.

Each non-citizen at Gardner-Webb should submit an I-53 form during January. The completed I-53's may be returned to the office of the Immigration and Naturalization Service or to a United States Post Office.

The steps to follow in reporting are:

- (1) Go to any U.S. Post Office or Immigration and Naturalization office.
- (2) Ask for the Alien Address Report Card (Form I-53).
- (3) Complete all items.
- (4) Place a U.S. postage stamp on the reverse of the card and drop the card in the nearest mailbox.

If any Gardner-Webb student needs assistance in reporting, he or she should contact Mrs. Dorothy W. Edwards, Registrar, or Robert W. Abrams, Director of Admissions, in the Webb Administration Building.

Some College Students Able To Receive Food Stamps

by Becky Bost

The United States Department of Agriculture Food Stamp Program has become available to Gardner-Webb students. This program is designed to aid low, or no-income persons in purchasing more food than they otherwise could afford.

In order to be eligible for food stamps, the individuals or families must not be boarding (at a college or university), not eating all meals in restaurants, or not living in nursing homes or institutions where meals are furnished. In most cases, persons receiving public assistance are eligible also.

If a family's income exceeds certain maximum limits, they cannot participate in the program, but if income is below these maximum limits, purchase price determination for food stamps is based on a sliding scale. The higher the income, the higher the purchase price for the allotment. Income is defined as monthly money received on a regular basis; wages, pensions, unemployment compensation, Social Security, net earnings from farm operations, disability payments or public assistance. Persons are also allowed a \$1500.00 limit on other resources. Other resources are defined as cash on hand, bank accounts, U.S. Savings Bonds, stocks, other bonds, and certain real or personal property.

In order to receive food stamps, the head of the household should go to the nearest department of Social Services in the county, and make an application. The applicant should take certain documents with him to establish eligibility. These papers are: Social Security

card, pay stubs or statements from employers, rent receipt or record of mortgage payments, records of other income, records of bank accounts, names, ages and income of everyone living in the household, and income tax records.

Food stamps are purchased by the head of the household of the eligible family at the Department of Social Services each month. Any member of the family can then use the stamps like

cash to purchase food from participating stores. Food stamps cannot be used for alcoholic beverages, tobacco, household supplies, bottle deposits, pet foods, feeds and soaps. They can, however, be used for seeds to grow garden produce.

Questions about the food stamp program should be directed to Mr. John H. Kerr, Department of Human Resources, Division of Social Services, 325 N. Salisbury Street, Raleigh 27611.



Letter To The Editor

TO THOSE IT DOES CONCERN:

Fellow students, it is our cafeteria, therefore is it not our responsibility to keep it clean? Because of the crowded and presently congested situation, is it not more important for us to do our part in cleaning up the messes we make? I realize that it is at time an inconvenience to stand in line waiting to put your tray in the proper place but could we not take the time? Personally, I would hate for a guest to see the mess that is left in the "mess hall" by students after each meal. And personally, I don't like to sit next to a very messy place left by some unconcerned student. If I may be so bold—after seeing such a mess, I would have to say a group of pigs instead of college students, are using the cafeteria. If this has offended anyone who has not left messes then to them I apologize, but to those responsible, I truly hope my boldness can motivate you to help keep our cafeteria clean.

—Judy Robbins

SGA Members Attend Conference At Mars Hill

by Charlotte Meyer

A conference entitled "The Law: Students vs. Private Higher Education" was sponsored by the Student Government Association of Mars Hill College this past weekend. The conference was held on the campus of Mars Hill College and was attended by Mr.

Tom Poston and Miss Ruth Kiser along with six student government leaders from Gardner-Webb.

Activities began with registration on Friday morning, January 17 and they continued until noon on Saturday, January 18, 1975.

The purpose of the con-

ference was to present and discuss judicial decisions, trends, and their effects on the governing of private higher education. The conference was designed to serve the needs of student government personnel.

The conference was also designed to help administrative officials such as college presidents, deans, and consulting attorneys to understand the law and its relationship with private schools.

Title IX was one of the main items of the conference. Along with Title IX, issues such as Students' Rights and Responsibilities in Private Higher Education, the legal basis for private education and First Amendment Rights in private higher education were discussed.

The Pilot

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