

Dueling Pianos: Cribb and Reynolds

Dr. George Cribb and Robert Reynolds, both of the faculty of Gardner-Webb College, presented a program of music for two pianos on Monday, December 5 in the O. Max Gardner Fine Arts Building. The program included Concerto in F Minor for Piano and Orchestra by Chopin; Scarumoucho, a suite for two pianos by Milhaud; and Isle of Joy by Debussy.

Dr. Cribb joined the faculty in 1969 as chairman of the Fine Arts Department. He came to Gardner-Webb from Campbellville College, where he was also chairman of the Department of Fine Arts. He has taught music at Mississippi College in Clinton, William Carey College in Hattiesburg, Miss., Wingate College and North Texas State University in Denton.

Dr. Cribb received his doctorate from North Texas State University, his professional diploma and Master's degree from Teachers College, Columbia University in New York City and his B.A. from Wake Forest University, where he graduated *cum laude*.

He has done additional study at Union Theological Seminary in New York, the University of Southern Mississippi, York University in England and Hartt College of Music at the University of Hartford in Connecticut.

Mr. Reynolds, a concert pianist, earned a bachelor's degree in music at Campbellville College, Kentucky, and a Master's degree in piano performance at the University of Kentucky. He has studied at George Peabody College for Teachers and is currently a doctoral student at Florida State University.

Meet Kent Moore



This year in the math department we have Dr. W. Kent Moore, from Ellington, Missouri. He attended Southeast Missouri State College in 1966, with a B.S. in Education; University of Missouri at Columbia in 1967, with a Master of Arts; and University of Texas at Austin in 1975, with a Ph.D.

Dr. Moore has had eight years of full-time college teaching prior to this year. Before teaching at Gardner-Webb, he taught at Murray State University, Murray, KY, from 1967 to 1970. He taught the entire spectrum of undergraduate mathematics from College Algebra to Differential Equations. Dr. Moore then taught at Valdosta State College, Valdosta, GA., from 1971 to 1977. There he taught calculus, statistics, and other quantitative courses for Business Administration majors.

Moore became interested in mathematics as a youngster. He says, "I enjoyed working mathematical problems and mathematical puzzles. Since I also enjoyed learning and participating in an academic environment, it was only natural that I consider becoming a teacher."

Why is Moore interested in Gardner-Webb? He says, "I am very happy that Gardner-Webb has a spiritual emphasis, as well as an emphasis on academics. Contrary to the opinion of some, spiritually is not anti-intellectual. In fact, a knowledge of and about God is the foundation of all true knowledge."

Moore's wife, Sharon, also from Missouri, is a Registered Nurse and has a Master's in Nursing. They have two children: Treva, 3 years old; and Kevin, 6 months old.

Former Students Have Works Published

Ron Rash and Wayne Blankenship, graduates of G.W.C. will have their works published in the December issue of *The Rectangle*, a publication of *Sigma Tau Delta*, the National English Honor Society.

Ron Rash, a M. A. candidate in English at Clemson University, will have his short story "Deliver Us" published. Mr. Rash, an English major at G.W.C. and native of Boiling Springs, graduated in 1976.

Wayne Blankenship, an M.A. candidate at the University of Missouri, will have his poem "Viro Beach Retirement" published. Mr. Blankenship, also a native of Boiling Springs, graduated from G.W.C. in 1977 with a degree in English.



Cullinan Honored

Dr. Alice R. Cullinan, assistant professor of religion and religious education at Gardner-Webb College, has been listed in the 1977 edition of *Who's Who in Religion*.

Dr. Cullinan is a member of the American Association of University Professors, the Baptist Professors of Religion and the Southeastern Religious Education Association.

Besides her duties at Gardner-Webb, she is part-time music and education director of the Upper Fairforest Baptist Church in Union, S.C.

Dr. Cullinan earned her bachelor or arts degree from Carson-Newman College, her master of religious education from Southwestern Seminary and her doctor of education degree in psychology and church administration from Southwestern Seminary in Forth Worth, Texas.



Blackburn Elected

Dr. Robert Blackburn, chairman of Health and Physical Education at Gardner-Webb College, has been elected vice president for Health of the North Carolina Association for Health, Physical Education and Recreation (NCAHER).

He has been chairman of the Department of Health and Physical Education for the past eight years at Gardner-Webb. He has been on the faculty for twelve years.

He has held numerous district and national offices in health and physical education associations.

Dr. Blackburn received his B.S. from Erskine College and his M.A. and Ed. D. from George Peabody College in Nashville, Tenn.

Theater Arts Needed

To begin with I would like to extend my heartfelt congratulations to the cast, crew, and director of "Oklahoma." "Oklahoma." This group of faculty members and students has shown the Gardner-Webb family and surrounding community that the interest in theatre arts has not died out on our campus.

The students interested in theatre arts have had an uphill climb since the spring of 1975 when the administration began cutting back on faculty and staff. I understand the necessity for the cutback, and I do not fault the administration of the college for making them. What I have never understood is how they could justify going away with the college's entire theatre arts department by "retiring" the only theatre arts professor on campus!

The following year the Alpha Psi Omega showed the College family that though it was down, it was not out. The students directed and produced shows "Harvey" and "Mash", which played to packed houses. A lot of hard work and dedication went into these shows to make them the successes that they were.

Now there is a faculty director on campus and his presence is greatly appreciated. However, it would be a pity if the restoration of the theatre arts department stopped here. There is an interest in theatre arts on this campus, and I would like to see theatre arts classes being taught again at Gardner-Webb. I feel that it is a great injustice to deny the interested students of Gardner-Webb the opportunity to participate in theatre arts classes.

I have every confidence that the present administration of Gardner-Webb will do all in its power to provide this type of instruction on our campus. The interest and the need is here, as has been demonstrated by the tremendous response to "Oklahoma" by both cast and audiences. The time for support is now.

Signed,
Debbie Williams
Vice-Pres. Alpha Psi Omega



Tests: Where Do We Go From Here?

What are tests coming to? That is probably the most frequent question that goes through a student's mind each time he or she takes a standardized test. Once, teachers would make out a test and give it to the students, not even thinking of a standardized test. I suppose when you get right down to it, the standardized tests are a lot easier and faster to grade. Besides, all a teacher has to do is just send the test through a computer. This may be fine for a teacher, but what about the students; it looks as if the teacher ought to think of the student instead of himself. It is my opinion, and the opinion of several other students, that standardized test are unjust or—if you prefer a more legal term—unconstitutional. Now, let me give you an example of how these tests are unjust. Suppose that a student has a reading problem in understanding what he or she reads. Now, in order for this type of student to pass a standardized test, the student would have to read the chapter approximately three or four times in order to fully comprehend what he has read. Now, it's test time and the student comes in to take the test. This type of student would probably get a "D", but then the teacher would curve the grade to a high "C". Now what does that prove? Not a thing, because it is not the student's real grade. Now, if the teacher had taken the time to tell the student what would be on the test and what to study for, then that student with the reading problem would probably get a "B" or an "A" on the test. This concludes my opinion on standardized tests, and responses to this letter are accepted. I hope after some teacher reads this editorial, they might stop and think a little next time before they give a test.

Tommy Watts

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